

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."  
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

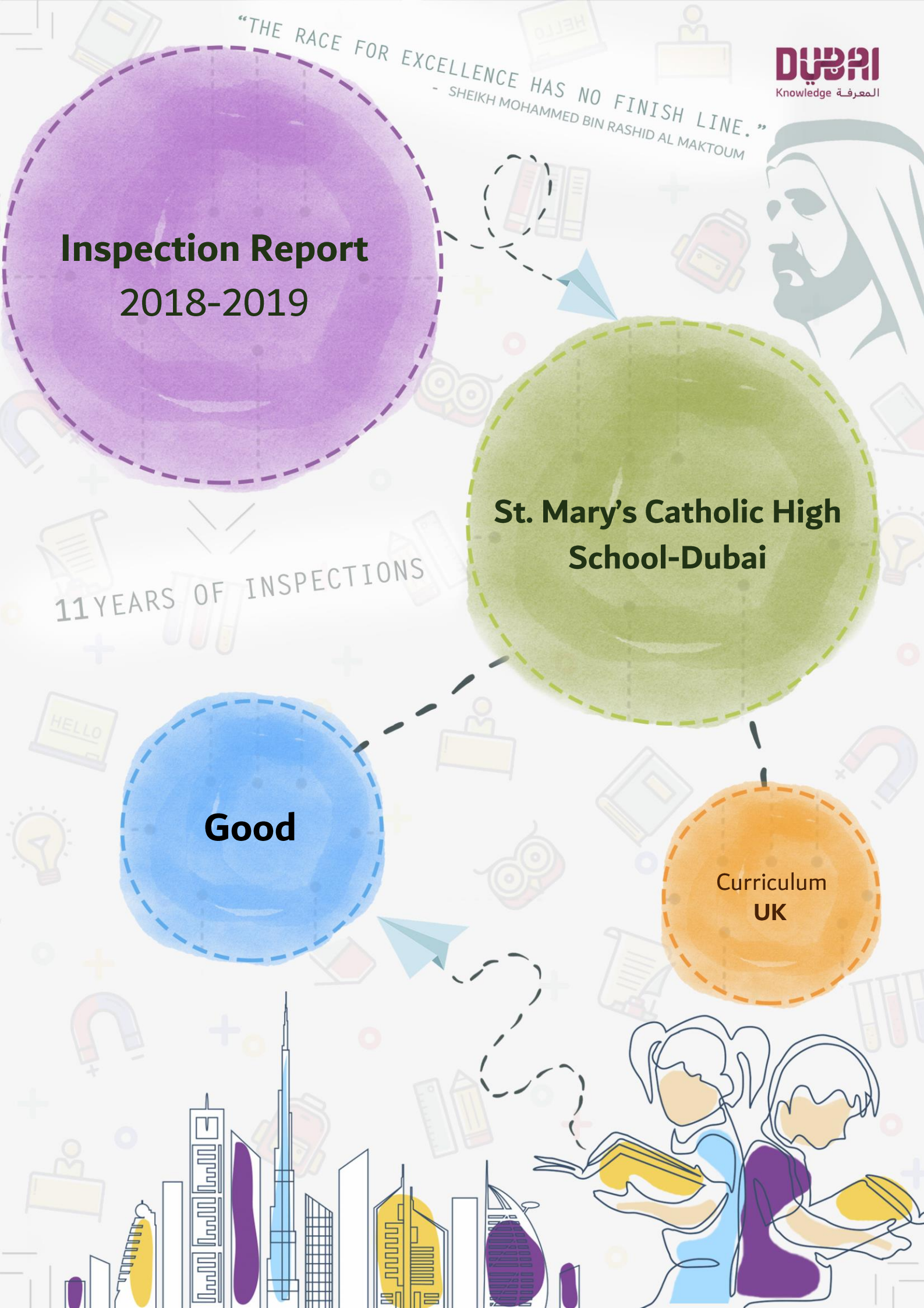
# Inspection Report 2018-2019

**St. Mary's Catholic High  
School-Dubai**



























11 YEARS OF INSPECTIONS

**Good**

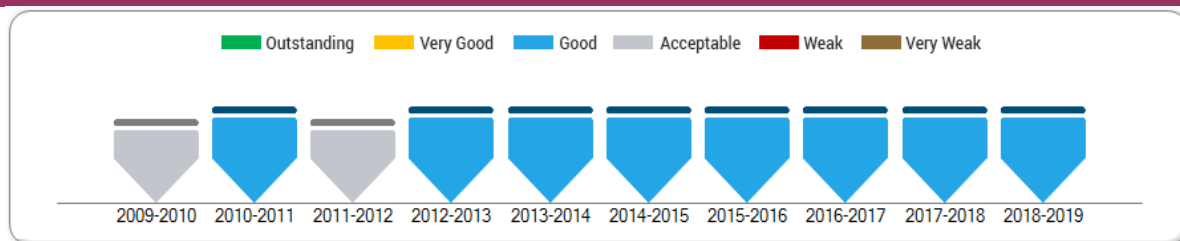
Curriculum  
**UK**



## School Information

General Information	 Location	Umm Hurair
	 Opening year of School	1968
	 Website	www.stmarysdubai.com
	 Telephone	043370252
	 Principal	Paul Asir Joseph
	 Principal - Date appointed	3/24/2016
	 Language of Instruction	English
	 Inspection Dates:	10 to 13 December 2018
Students	 Gender of students	Boys and girls
	 Age range	5 to 19
	 Grades or year groups	Year 1 to Year 13
	 Number of students on roll	1888
	 Number of Emirati students	0
	 Number of students of determination	65
Teachers	 Largest nationality group of students	Indian
	 Number of teachers	144
	 Largest nationality group of teachers	INDIAN
	 Number of teaching assistants	7
	 Teacher-student ratio	1:18
	 Number of guidance counsellors	2
Curriculum	 Teacher turnover	6%
	 Educational Permit/ License	UK
	 Main Curriculum	UK
	 External Tests and Examinations	General Certificate of Secondary Education (GCSE) A-Level
	 Accreditation	none
	 National Agenda Benchmark Tests	GL







## School Journey for St. Mary's Catholic High School - Dub



## Overall School Performance

Good

### 1. Students' Achievement

		Primary	Secondary	Post-16
 Islamic Education	Attainment	Good	Good	Good
	Progress	Good	Good	Good
 Arabic as a First Language	Attainment	Acceptable	Acceptable	Not applicable
	Progress	Good	Good ↑	Not applicable
 Arabic as an Additional Language	Attainment	Acceptable	Acceptable	Not applicable
	Progress	Good	Acceptable	Not applicable
 English	Attainment	Good	Very good	Good ↓
	Progress	Good	Very good	Good ↓
 Mathematics	Attainment	Good ↓	Very good	Good
	Progress	Good	Very good	Good
 Science	Attainment	Very good ↓	Very good	Good
	Progress	Very good	Very good	Good
		Primary	Secondary	Post-16
Learning skills		Good	Very good ↑	Good

## 2. Students' personal and social development, and their innovation skills

	Primary	Secondary	Post-16
Personal development	Very good	Outstanding	Outstanding
Understanding of Islamic values and awareness of Emirati and world cultures	Very good	Very good	Outstanding
Social responsibility and innovation skills	Good	Very good	Outstanding

## 3. Teaching and assessment

	Primary	Secondary	Post-16
Teaching for effective learning	Good	Good	Good
Assessment	Good	Good	Good

## 4. Curriculum

	Primary	Secondary	Post-16
Curriculum design and implementation	Good	Very good ↑	Good
Curriculum adaptation	Good	Good	Good

## 5. The protection, care, guidance and support of students

	Primary	Secondary	Post-16
Health and safety, including arrangements for child protection/ safeguarding	Good	Good	Good
Care and support	Good	Good	Good

## 6. Leadership and management

The effectiveness of leadership	Very good
School self-evaluation and improvement planning	Good
Parents and the community	Very good
Governance	Good
Management, staffing, facilities and resources	Good

For further information regarding the inspection process, please look at [UAE School Inspection Framework](#)