



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of final Exam – Academic year 2024-2025)

Portion of year 8 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفترة الأخيرة

الصف الثامن

**أولاً: القراءة.**

- ❖ النص الشعري: أعطني الناي وغن ( المفردات – الشرح وتحليل النص – حفظ من أول قول الشاعر ( أعطني الناي وغن ..... ) إلى قول الشاعر ( .... موجه في مسمعك ).
- ❖ رواية الولد الذي عاش مع النعام (التعريف بالرواية + الفصول 1 – 2 – 3)
- ❖ النص السردى إنَّ غداً لناظره قريب ( المفردات الجديدة – الشرح وتحليل النص )
- ❖ **ثانياً: القواعد.**

البلاغة ( الأسلوب الخبري والأسلوب الإنشائي – أسلوب التشبيه ).

- ❖ القواعد النحوية ( إعراب المثنى وجمع المذكر السالم والأسماء الخمسة ).
- ❖ القواعد النحوية ( المبني للمجهول ).
- ❖ القواعد النحوية ( المفعول له )
- ❖ القواعد النحوية ( العدد والمعدود )

**ثالثاً: الكتابة.**

- ❖ كتابة نص إقناعي عن اقتناء الحيوانات الأليفة.
- ❖ كتابة نص تفسيري قائم على المقارنة.

**ملحوظات هامة.**

- ❖ الاختبار سيتضمن قطعة قراءة خارجية لقياس فهم المقروء، أو نص شعري خارجي.
- ❖ في الكتابة يجب الانتباه لأمر مهم مثل: تقسيم النص لفقرات، واستخدام علامات الترقيم، والكتابة وفقاً لقواعد النحو والإملاء، والكتابة بترتيب وتنظيم.
- ❖ قد يتضمن الامتحان بعضاً من القواعد النحوية الأساسية التي سبق للطالب دراستها.



## YEAR 8 - Portion for Final Examination (2025)

### READING

Lesson 1: I love my phone (أُحِبُّ هَاتِفِي)

Lesson 2: Invention or discovery (اختراع أم إكتشاف)

Lesson 3: Small project (مشاريع صغيرة)

-Unseen texts

-All the vocabularies done

-All exercises done on worksheets and notebook on all the three topics.

### Grammar

- Verbs (present and past) with all pronouns.

- -Verbal and nominal sentence

- Prepositions, Connectives, Adjectives, Question words -Adverbs of time and place,  
Relative pronouns.

- Number and Countable Nouns.(العدد والمعدود)

### Writing

- Writing sentences.

- Write a comparison between the advantages and disadvantages of the mobile phone.

- Writing paragraph about your phone.

- Write a paragraph about the importance and the steps to set up the a small project

# St. Mary's Catholic High School, Dubai

## Art Final Examination 2024-2025

### Year 8

#### Theme: UAE Year of Community 2025

The Year of Community aims to strengthen bonds within families and communities by preserving cultural heritage, fostering intergenerational connections, and creating inclusive spaces for collaboration and belonging.

[2025 UAE Year of Community]

You will be required to create an artwork of a feature or symbol that reflects the UAE community using zentangles.

- ☞ Materials: Black pen/sketch pens/markers, pencil, eraser, sharpener, ruler.
- ☞ Instructions: Draw a feature or symbol which reflects UAE community (culture/environment/people) and use the zentangle technique to fill in and complete the artwork.
- ☞ Tip: Ensure your artwork is creative and communicates the theme well.





**ST. MARY'S** *Catholic High School, Dubai*

## **CITIZENSHIP**

**YEAR 8 - PORTION FOR FINAL EXAMINATION - MAY 2025**

<b>Sl.No</b>	<b>Lesson</b>
<b>1</b>	<b>Patterns of wealth and poverty</b>
<b>2</b>	<b>Sustainable economics</b>
<b>3</b>	<b>Individual responsibility</b>
<b>4</b>	<b>Roles of different organizations in creating a fairer world</b>
<b>5</b>	<b>Rights and freedoms in creating a fairer world</b>

❖ Refer the works done in the Notebook, & the PowerPoint presentations posted on Google Classroom.



# **ST. MARY'S *Catholic High School, Dubai***

**FINAL EXAMINATION PORTION - MAY 2025**

## **COMPUTING - YEAR 8**

### **Unit 3: Processing Data**

- Lesson 2: Wearable technology
- Lesson 6: Spreadsheet modelling
- Lesson 7: Environmental impact of technology
- Lesson 8: Presenting data in an informative way
- Lesson 10: Advanced spreadsheet functions

### **Unit 4: Analysing Data**

- Lesson 1: Social Media
- Lesson 3: Knowledge, data and information

### **Unit 5: Programming**

- Lesson 3 & 4: Sequencing and iteration algorithms
- Lesson 5: Programming errors
- Lesson 7: Use of selection in an algorithm

**NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS  
AND WORKSHEETS POSTED IN GOOGLE CLASSROOM**



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**PORTION FOR FINAL EXAMINATION MAY 2025**  
**ENGLISH LANGUAGE YEAR 8**

**Paper 1 – Fiction and Imaginative Writing**      **TOTAL MARKS 64**

**Assessment Duration: 1 hour and 45 minutes.**

**Unseen passage will be included in the paper.**

**MAIN OBJECTIVES**

- Study selections from a range of prose fiction.
- Develop skills to analyse and evaluate 19th-century fiction extracts.
- Develop imaginative writing skills to engage the reader.
- Use spelling, punctuation and grammar accurately.

**Section A - Reading**

**Questions on an unseen 19th-century fiction extract (24 MARKS)**

**Section B – Writing (40 MARKS)**

**A choice of two writing tasks is given. The tasks are linked by a theme to the reading extract.**

**IMAGINATIVE WRITING**

- ✓ Short story
- ✓ Recount
- ✓ Descriptive writing
- ✓ Writing based on images
- ✓ Personal Narrative

**PAPER 2 - Non-fiction and Transactional Writing**

**TOTAL MARKS 96**

**Assessment duration: 2 hours**

**Unseen passages will be included in the paper.**

**MAIN OBJECTIVES**

- Study a range of 20th- and 21st-century non-fiction texts (including literary non-fiction).
- Develop skills to analyze, evaluate and compare non-fiction extracts.
- Develop transactional writing skills for a variety of forms, purposes and audiences.
- Use spelling, punctuation and grammar accurately.

**SECTION A – Reading**

Questions on two thematically linked, unseen non-fiction extracts will be given.

(56 MARKS)

**SECTION B – Writing**

A choice of two writing tasks is given. The tasks are linked by a theme to the reading extracts. (40 MARKS)

**TRANSACTIONAL WRITING**

The transactional writing tasks will include:

- Newspaper article
- Argumentative writing
- (Multiple) Diary entry
- Writing to advise
- Review Writing
- Discursive writing
- Travelogue
- Letter

**Reading for Pleasure**

*The Reading for Pleasure activity, centered on the book *Malgudy Days* by R.K. Narayan assigned at the beginning of Term II, will be held alongside the Final examination.*

**PATTERN OF FINAL EXAMINATION PAPER MAY 2025**

**SUBJECT: ENGLISH LANGUAGE**

**CLASS: YEAR 8**

**PAPER 1 FICTION AND IMAGINATIVE WRITING**

**Total Marks 64**

**Time: 1 hour and 45 minutes.**

**(Including reading time)**

There will be **two** sections in the paper. Students should be advised to spend **1 hour on Section A and 45 minutes on Section B.**

**SECTION A: 19<sup>th</sup> Century Fiction- Unseen Passage**

**(Total Marks 24)**

- **The length of the 19th-century fiction extract will be approximately 30-35 lines.**
- **There will be a mixture of short and extended response questions on the extract.**

**Assessment Objectives covered are AO1, AO2 and AO4**

**AO1: Identify and interpret explicit and implicit information and ideas.**

**Select and synthesize evidence from different texts**

**AO2: Explain, comment on and analyze how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views**

**AO4: Evaluate texts critically and support this with appropriate textual references**

**SECTION B: Imaginative Writing (40 MARKS)**

- **Writing tasks are linked by a theme to the reading extract. Different aspects of the theme will be reflected in each task.**
- **One of the writing tasks will provide two images that students can use to help them generate ideas for their writing. Students can write a response that draws on just one or neither of the images.**

**Assessment Objectives covered are AO5 and AO6.**

**AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.**

**Organize information and ideas, using structural and grammatical features to support coherence and cohesion of texts**

**AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation**

**Time: 2 hours.**

**(Including reading time)**

There will be **two** sections in the paper. Students should be advised to spend **1 hour 15 minutes on Section A and 45 minutes on Section B**

**SECTION A: 20<sup>th</sup> and 21<sup>st</sup> Century Non-Fiction- Unseen Passages (Total Marks 56)**

- **Two unseen non-fiction extracts, from 20th- and 21st-century texts. One of these texts will be literary non-fiction.**
- **The minimum length of an extract will be approximately 30 - 35 lines.**
- **Questions will be on Text 1, followed by Text 2. There will be a mixture of short and extended response questions on the extracts.**
- **Students' ability to synthesize across two texts will be assessed in a separate question.**
- **The final question of this section requires students to compare the writers' ideas and how they are presented in the two texts.**

**Assessment Objectives covered are AO1, AO2, AO3 and AO4**

**AO1: Identify and interpret explicit and implicit information and ideas**

**Select and synthesize evidence from different texts**

**AO2: Explain, comment on and analyze how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views**

**AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts**

**AO4: Evaluate texts critically and support this with appropriate textual references**

**SECTION B – Transactional Writing (Total marks 40)**

- **Writing tasks are linked by a theme to the reading extracts.**
- **It is possible for the same form (for example a letter, an article) to be present on both tasks in the same paper but with a different focus and/or audience.**

**Assessment Objectives covered are AO5 and AO6.**

**AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.**

**Organize information and ideas, using structural and grammatical features to support coherence and cohesion of texts**

**AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.**



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**PORTION FOR FINAL EXAMINATION MAY 2025**

**ENGLISH LITERATURE YEAR 8**

**PAPER 1 – Drama**

**TOTAL MARKS: 40**

**Assessment duration: 55 minutes.**

**Closed book (texts are not allowed in the examination).**

**MAIN OBJECTIVES**

- **Develop skills to analyse how the language, form, structure and context of texts can create meanings and effects.**
- **Develop skills to maintain a critical style and informed personal response.**

**TEXT – The Merchant of Venice (full play)**

**Question pattern:**

**Q1a. Extract based question of 25 - 35 lines. (20 MARKS)**

**Q1b. Focused on how a theme reflected in the extract is explored elsewhere in the play. (20 MARKS)**

*Questions will focus on one or more of the following areas: plot, setting(s), character(s) and theme(s) and will require students to explore the question in relation to the context.*

**Assessment Objectives covered are AO1, AO3 and AO4.**

**AO1 Read, understand and respond to texts. Students should be able to:**

- **maintain a critical style and develop an informed personal response**

- **use textual references, including quotations, to support and illustrate interpretations**

**AO3 Show understanding of the relationships between texts and the contexts in which they were written**

**AO4 Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation**

**PAPER 2 – Prose and Poetry since 1789**

**TOTAL MARKS: 80**

**Assessment duration: 1 hour 50 minutes**

**Closed book (texts are not allowed in the examination).**

**SECTION A - Prose:**

**The following stories from Arthur Conan Doyle’s The Adventures of Sherlock Holmes**

- 1. The Engineer’s Thumb**
- 2. The Red Headed League**
- 3. The Five Orange Pips**

**A two-part question, with**

**Q1a. Focus on an extract of approximately 350 words. (20 MARKS)**

**Q1b. Focus on how a theme reflected in the extract is explored elsewhere in the play. (20 MARKS)**

**Questions may focus on different aspects of the text, requiring exploration of one or more of the following areas: plot, setting(s), character(s), theme(s).**

**Assessment Objectives covered are AO1 and AO2.**

AO1 Read, understand and respond to texts. Students should be able to:

- maintain a critical style and develop an informed personal response
- use textual references, including quotations, to support and illustrate interpretations

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate

**SECTION - B (Poetry since 1789)**

**(The following seen poems & one unseen poem)**

**Seen poems:**

- 1. The Song of the Bee by Marian Douglas**
- 2. Seedling by Paul Lawrence Dunbar**
- 3. Ageing Schoolmaster by Vernon Scannell**
- 4. The Village Schoolmaster by Oliver Goldsmith**
- 5. White Swans at Coole by William Butler Yeates**
- 6. Autumn Song by Dante Gabriel Rossetti**

## **MAIN OBJECTIVES**

- Develop skills to analyse how the language, form, and structure of poems can create meanings and effects.
- Develop skills to maintain a critical style and informed personal response.

**Section B – Part 1:** There will be ONE question comparing a named poem from the list given above to another poem from the same list. The named poem will be shown in the question paper. (20 marks)

**Section B – Part 2:** There will be ONE question based on an unseen contemporary poem. (20 marks)

**Questions focus on ideas, themes, poet's use of language, form and structure, and personal response (AO2).**

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.

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## **PREPARATION FOR THE EXAMINATION:**

- ✓ Enjoy reading the Literature texts. It is a reflection of life.
- ✓ Reading stories, poems strengthens your critical thinking, builds vocabulary, and improves the quality of your answers.
- ✓ You must re – read the Play, the stories at least three times, carefully and critically with close reference to the focus of questions stated in the Portion.
- ✓ Read poems with close reference to the focus of questions stated in the Portion. Write your thoughts, feelings, your likes and dislikes with evidence from the poem. Discuss your reasons and views.
- ✓ You must review the topics taught; worksheets; class work/homework activities; assessments to score good marks in the examination.



**ST. MARY'S** *Catholic High School, Dubai*

**PORTION FOR THE FINAL EXAMINATION  
MAY/ JUNE 2025**

**FRENCH**

**YEAR 8**

- **REGULAR VERBS : 'ER', 'IR' and 'RE'**
  - a) Filling in the blanks with the correct form of the verb
  - b) Choosing the correct form of the verb to complete a sentence
  - c) Translating sentences into English
  
- **IRREGULAR VERBS : ÊTRE, AVOIR, ALLER, FAIRE AND PRENDRE**
  - a) Filling in the blanks with the correct form of the verb
  - b) Choosing the correct form of the verb to complete a sentence
  - c) Translating sentences into English
  
- **REFLEXIVE VERBS**  
Reading texts in French and answering questions based on the text
  
- **UNIT 2 :**  
je me prépare (Pages 92 and 93)

😊😊😊 Bonne Chance 😊😊😊



**ST. MARY'S** *Catholic High School, Dubai*

## **GEOGRAPHY**

**PORTION FOR FINAL EXAMINATION - MAY 2025**

### **YEAR 8**

#### **Unit- Plate Tectonics**

- **Where do volcanoes and earthquakes happen? (pages 30-31)**
- **How do volcanoes and earthquakes happen? (pages 32-33)**
- **What are volcanoes? (pages 34-35)**
- **What happens when a volcano erupts? (pages 36-37)**
- **How can the earthquake danger be reduced? (pages 42-43)**

- *Read your text pages well.*
- *Revise the geographical terms well.*
- *Labelling and explaining diagrams.*
- *Map activity.*



# **ST. MARY'S** *Catholic High School, Dubai*

## **HISTORY**

### **PORTION FOR FINAL EXAMINATION – MAY/JUNE 2025**

## **YEAR 8**

UNIT	TOPIC	TEXT BOOK Pages
<b>UNIT 3</b>		
<b>Chapter 2</b>	<b>The Great Depression</b>	<b>32-33</b>
<b>Chapter 5</b>	<b>The road to War</b>	<b>40-41</b>
<b>UNIT 4</b>		
<b>Chapter 1</b>	<b>The war in Europe</b>	<b>44-45</b>
<b>Chapter 5</b>	<b>The end of War</b>	<b>52-53</b>

**READ THE TEXTBOOK CAREFULLY AND THE KNOWLEDGE ORGANIZER PAGES FOR THE RESPECTIVE UNITS.**



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Portion of Year 8 Islamic A Final Exam May/ June 2025

المادة المقررة للامتحان النهائي في التربية الإسلامية الصف الثامن (عرب)

- 1- بشارة ومواساة ( سورة ق 31 – 45 ) مع حفظ الآيات .
- 2 – أحكام الميم الساكنة .
- 3 – الاعتدال في الإنفاق ( دون حفظ الحديث ) .
- 4 – الإمام أبو حنيفة رحمه الله .
- 5- سورة الرحمن ( 1 – 25 ) دون حفظ الآيات .
- 6- صلاة المسافر والمريض .
- 7 – كفالة اليتيم ( مع حفظ الحديث ) .
- 8- الفتح المبين .

\*\* ملحوظة :

- سيشتمل الامتحان على أحكام التجويد القلقة والإظهار والإدغام ( استخراج أحكام التجويد من الآيات فقط ) .

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**ST. MARY'S** *Catholic High School, Dubai*

## **ISLAMIC STUDIES "B"**

**PORTION FOR THE FINAL EXAMS - MAY 2024-2025**

### **YEAR 8**

1. The pleasure of life , Surah Ar Rahman
2. English Translation of Surah Rahman Ayyah 30-50
3. Glad tidings for those who pray
4. Battle of confederates(Ghazwat Al-Ahzab)
5. Thinking in Islam
6. Clear conquest
7. Voluntary Prayer Doha and night
8. The problem of poverty in Muslim world
9. Working is an act of worship and civilized act



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## **FINAL EXAMINATION- MAY 2025**

### **YEAR 8 – MATHEMATICS PORTIONS**

**Maximum Marks: 100**

<b>Paper 1- Mental Math</b>	<b>Total-10 marks</b>	<b>Time-10 min</b>
<b>Paper 2- Non Calculator</b>	<b>Total-60 marks</b>	<b>Time-1 hr 15 min</b>
<b>Paper 3- Calculator</b>	<b>Total-30 marks</b>	<b>Time-45 min</b>

### **CORE 2 TEXT BOOK**

**UNIT 1: NUMBERS (1.3, 1.4, 1.5, 1.6)**

**UNIT 5: REAL-LIFE GRAPHS (5.2, 5.3, 5.4, 5.5)**

**UNIT 9: STRAIGHT-LINE GRAPHS (9.2, 9.3)**

**UNIT 10: PERCENTAGES, DECIMALS AND FRACTIONS  
(10.1 to 10.4)**

**(Recurring decimals to fractions-Refer PPT and notebook)**

### **CORE 3 TEXT BOOK**

**UNIT 1: INDICES AND STANDARD FORM (1.1, 1.2, 1.3, 1.4)**

**(Rounding to significant figures and Estimate- Refer PPT and notebook)**

**UNIT 2: EXPRESSIONS AND FORMULAE (2.1 to 2.6)**

**(Simplifying and Expanding Brackets- Revision topic done in worksheet)**

**UNIT 3: DEALING WITH DATA (3.2, 3.3, 3.5)**

**UNIT 4: MULTIPLICATIVE REASONING (4.1, 4.2, 4.3, 4.5)**

**UNIT 5: CONSTRUCTIONS (5.1, 5.2, 5.3, 5.4)**

**UNIT 6: SEQUENCES, INEQUALITIES, EQUATIONS AND PROPORTION (6.1, 6.2, 6.4)**

**UNIT 7: CIRCLES, PYTHAGORAS AND PRISMS (7.1, 7.2, 7.3, 7.4)**

**(Arcs and Sectors- Refer PPT and notebook)**

**UNIT 8: GRAPHS (8.1, 8.2, 8.3)**

**UNIT 9: PROBABILITY (9.1, 9.2, 9.3, 9.4)**

**UNIT 10: COMPARING SHAPES (10.1, 10.2)**

**(Revision-Angles PPT and worksheet)**

**Refer to Core Textbook 2 and 3, PPT, notebook and worksheets.**



**ST. MARY'S** *Catholic High School, Dubai*

**MORAL EDUCATION**

**YEAR 8 - PORTION FOR FINAL EXAMINATION - MAY 2025**

<b>SR. No</b>	<b>Unit</b>	<b>Lesson</b>
1.	<b><u>Unit 4</u> Trade, Travel and Communications.</b>	<b>Lesson 2. What factors Have Enabled Globalization? Lesson 3. Globalisation and the UAE Lesson 4. Advantages and Disadvantages of Globalization</b>
2	<b><u>Unit 5</u> Human Needs</b>	<b>Lesson 1. Life necessities Lesson 3. Is There a Link Between Unmet Needs and Conflict?</b>



# ST. MARY'S *Catholic High School, Dubai*

## **Year 8 - SCIENCE**

### **PORTION FOR FINAL EXAMINATION - MAY 2025**

Unit	Chapter
8A	<b><u>Food and Nutrition</u></b> 8Aa Nutrients 8Ab Uses of nutrients 8Ac Balanced diet 8Ad Digestion 8Ae Absorption
8B	<b><u>Plants and their reproduction</u></b> 8Ba Classification and biodiversity 8Bb Types of reproduction 8Bc Pollination 8Bd Fertilisation and dispersal. 8Be Germination and growth
8C	<b><u>Breathing and Respiration</u></b> 8Ca Aerobic Respiration 8Cb Gas Exchange System 8Cb Means and ranges (WS pg 42-43) 8Cc Getting Oxygen 8Cd Comparing Gas Exchange 8Ce Anaerobic Respiration
8E	<b><u>Combustion</u></b> 8Ea Burning fuels 8Eb Oxidation 8Ec Fire Safety 8EC Fair testing (WS pg 76-77) 8Ed Air pollution 8Ee Global warming
8F	<b><u>The Periodic Table</u></b> 8Fa Dalton's atomic model 8Fb Chemical Properties 8Fc Mendeleev's table 8Fc Anomalous Results (WS pg 92-93) 8Fd Physical Trends 8Fe Chemical Trends



**Year 8 - SCIENCE**

<b>8H</b>	<b><u>Rocks</u></b> 8Ha Rocks and their Uses 8Hb Igneous and Metamorphic 8Hc Weathering and Erosion 8Hd Sedimentary rocks 8He Materials in the Earth
<b>8I</b>	<b><u>Fluids</u></b> 8Ia The particle model 8Ia Calculations with Density (WS pg 136-137) 8Ib Changing state 8Ic Pressure in fluids 8Id Floating and sinking 8Ie Drag
<b>8J</b>	<b><u>Light</u></b> 8Ja Light on Move 8Ja Drawings and Conventions (W pg 152-153) 8Jb Reflection 8Jc Refraction 8Jd Cameras and Eyes 8Je Colour
<b>8K</b>	<b><u>Energy Transfer</u></b> 8Ka Temperature Changes 8Kb Transferring energy 8Kc Controlling transfers 8Kc Accuracy and precision (WS pg 172-173) 8Kd Power and efficiency 8Ke Paying for energy



**Year 8 - SCIENCE**

**PORTION FOR GL EXAMINATION – JUNE, 2025**

**8A** Food and Nutrition (8A.d)

**8B** Plants and their reproduction (8B. b- 8B.e)

**8C** Breathing and respiration. (8C.a and 8C.e)

**8D** Unicellular organism (8D. d and 8D.e)

**8E** Combustion (8E a-e)

**8F** The periodic table (8F a-e)

**8G** Metals and their uses (8G.c and 8G d)

**8H** Rocks (8H a-d)

**8I** Fluids (8I a –c)

**8J** Light (8J a-e)

**8K** Energy transfer (8K a-e)

**8L** Earth and space (8L) (Learn 8La & 8Lb from Text Book and 8Lc - 8Le from the ppt which will be uploaded in GC)

**Topics included for GL Assessment from Year 7**

**7A** Cells, tissues, organs and organ systems (7A b, d and e)

**7C** Muscles and Bones (7C.c)

**7D** Ecosystems (7 D a-e)

**7G** The Particle model (7G a-d)

**7I** Energy (7I b-d)

**7J** Current Electricity (7J a, c and d)

**7K** Forces (7K a and e)

**7L** Sound (7 L a and b)



## **Year 8 - SCIENCE**

### **Scientific inquiry**

- Select, plan and carry out the most appropriate types of scientific enquiries to test predictions, including identifying independent, dependent and control variables, where appropriate.
- Use appropriate techniques, apparatus, and materials during fieldwork and laboratory work, paying attention to health and safety and evaluate risks.
- Interpret observations and data, including identifying patterns and using observations, measurements and data to draw conclusions
- Identify, describe and explain trends, patterns and relationships.



**ST. MARY'S** *Catholic High School, Dubai*

**UAE SOCIAL STUDIES**

**PORTION FOR FINAL EXAMINATION – MAY/JUNE 2025**

**YEAR 8**

<b><u>SR.NO</u></b>	<b>TOPIC</b>	<b><u>TEXTBOOK PAGES</u></b>
<u>1</u>	The Geography of South Asia	106-117
<u>2</u>	Ancient Civilizations of south Asia	118-125
<u>3</u>	Ancient India- MAURYAN TO Gupta Empires	126-132
<u>4</u>	Arrival of Islamic Civilization in India and the Delhi Sultanate	133-141
<b><u>Note:</u></b>	Kindly refer all the work done in the notebook, text book and Google classroom on the given topics. <b>General questions about the UAE will also be included.</b> <b>Also study the Map</b>	



**ST. MARY'S *Catholic High School, Dubai***

## **VALUES EDUCATION**

**PORTION FOR FINAL EXAMINATION - MAY 2025**

### **Year 8**

- 1) Module 10 - The Sacraments of Initiation: Becoming Christian, Becoming Church
- 2) Module 11 - Value: Faithfulness
- 3) Module 12 - Sacrament of Reconciliation: A Guide for Confession
- 4) Module 13 - Life after Confirmation: Where do we go from here?
- 5) Module 14 - Value: Commitment