



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of final Exam – Academic year 2024-2025)

Portion of year 7 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفترة الأخيرة

الصف السابع

**** القراءة والنصوص :**

- 1 – نص خارجي (فهم المقروء)
- 2 – النصوص حولنا (2) – نص معلوماتي ممتد طوال العام الدراسي، وينطبق أيضا على مهارات الكتابة .
- 3 – قصيدة أخلاق كريمة – للحفظ الأبيات من 1 : 9 .
- 4 – لويس باستور – نص معلوماتي .
- 5 – للفقرء مجاناً – قصة قصيرة .
- 6 – رواية أحلام ليبل السعيدة (وفقاً للجزء الذي يقرره المعلم) + الفرق بين القصة القصيرة والرواية ..

**** القواعد النحوية :**

- 1 – جميع الخبرات النحوية السابقة التي تمت دراستها في الأعوام السابقة من مثل : الجملة والتركيب ، وأنواع الخبر ، كذلك الفصلين الدراسيين السابقين .
- 2 – المفعول فيه .
- 3 – المفعول المطلق .
- 4 – تركيب العطف .

- أولاً : التعبير الإبداعي :

- من خلال الاسترشاد بدرس النصوص من حولنا سيتم تكليف الطالب بكتابة جميع أنواع النصوص المقررة وفقاً لهذا الدرس : (المعلوماتي ، الإقناعي ، الإرشادي ، الوصفي ، والسيرة الذاتية والسيرة الغيرية) ، بالإضافة إلى مهارة التحويل من نص إلى نص آخر ، مع الحرص على السلامة اللغوية والإملائية وحسن الخط ، كذلك الالتزام بعلامات الترقيم ،

- ثانياً : التعبير الوظيفي :

من مثل كتابة اللافتات والتغريدات والبرقيات والرسائل أو التقارير إلخ .



YEAR 7 - Portion for Final Examination (2025)

READING

Lesson 1- Resident or Tourist (مقيم أم سائح)

Lesson 2- The Food (الطعام)

Lesson 3- Sports (الرياضة)

-Unseen texts

-All the vocabularies done

- All exercises done on worksheets and notebook on all the three topics.

Grammar

- Pronouns ,Demonstrative Pronouns, Prepositions, Question word, Adjectives,
Connected word, Adverbs (place and time)
- The nominative Sentence (المبتدأ والخبر)
- Types of sentences (Statement and imperative Sentence - الجملة الخبرية والجملة الانشائية)

Writing

- Use vocabulary to write sentences.
- Determining the pillars of tourism.
- Writ A story about a resident or a tourist.
- Writes about the benefits of food.
- Types of exercise and its benefits

St. Mary's Catholic High School, Dubai

Art Final Examination 2024-2025

Year 7

Theme: UAE Year of Community 2025

UAE Year of Community 2025: It invites everyone who calls the UAE home to contribute through community service, volunteerism, and impactful initiatives that promote shared responsibility and drive progress.

[2025 UAE Year of Community]

You will be required to create an artwork supporting the 2025 UAE Year of Community through a depiction of yourself as a 'community hero'.

- ☞ Materials: Color pencils/sketch pens/markers/oil pastels, pencil, eraser, sharpener, ruler.
- ☞ Instructions: Draw yourself as a community hero showing your contribution to the community, and fill in your artwork using different colors.
- ☞ Tip: Ensure your artwork is colorful, creative and communicates the theme well.





ST. MARY'S *Catholic High School, Dubai*

CITIZENSHIP

YEAR 7 - PORTION FOR FINAL EXAMINATION - MAY 2025

Sl.No	Lesson
1	Migration
2	Government system across the world.(Democracy)
3	Monarchy system
4	Parliamentary system
5	Representation

❖ Refer the works done in the Notebook, & the PowerPoint presentations posted on Google Classroom.



ST. MARY'S *Catholic High School, Dubai*

FINAL EXAMINATION PORTION - MAY 2025

COMPUTING - YEAR 7

Unit 3 - Connectivity and the internet

Lesson 7: Comparing search engines

Lesson 9&10: Creating well presented documents

Unit 4 - Internet protocol and binary

Lesson 1: Binary representation

Lesson 3: Converting from binary to denary

Lesson 4: Converting from denary to binary

Lesson 5&6: ASCII and Unicode

Unit 5 - Programming Part 1

Lesson 2: Sorting algorithms

Lesson 4: BIDMOS

Lesson 5: Relational operators

Unit 6 - Programming Part 2

Lesson 3: Data types and converting data

Lesson 4: String methods

Lesson 6 & 7: String concatenation

**NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS
AND WORKSHEETS POSTED IN GOOGLE CLASSROOM**



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

PORTION FOR FINAL EXAMINATION MAY 2025
ENGLISH LANGUAGE YEAR 7

Paper 1 – Fiction and Imaginative Writing (TOTAL MARKS 40)

Assessment Duration: 1 hour and 45 minutes.

Unseen passage will be included in the paper.

MAIN OBJECTIVES

- Study selections from a range of prose fiction.
- Develop skills to analyse and evaluate 19th century fiction extracts.
- Develop imaginative writing skills to engage the reader.
- Use spelling, punctuation and grammar accurately.

Section A - Reading

Questions on an unseen 19th-century fiction extract (20 MARKS)

Section B – Writing

A choice of two writing tasks is given. The tasks are linked by a theme to the reading extract (20 MARKS).

IMAGINATIVE WRITING

- ✓ Short story
- ✓ Descriptive writing
- ✓ Recount writing
- ✓ Narrative writing
- ✓ Writing based on images

Paper 2 – Non-fiction and Transactional Writing
Assessment Duration: 2 hours.

(TOTAL MARKS 46)

Unseen passages will be included in the paper.

MAIN OBJECTIVES

- Study a range of 20th and 21st century non-fiction texts (including literary non-fiction).
- Develop skills to analyse, evaluate and finding similarities between two non-fiction extracts with examples.
- Develop transactional writing skills for a variety of forms, purposes and audiences.
- Use spelling, punctuation and grammar accurately.

Section A – Reading

Questions on two thematically linked, unseen non-fiction extracts will be given. (26 MARKS)

Section B – Writing

A choice of two writing tasks is given. The tasks are linked by a theme to the reading extracts. (20 MARKS)

TRANSACTIONAL WRITING

- ✓ Autobiography/Biography
- ✓ Leaflet
- ✓ Newspaper /magazine article
- ✓ Letter Writing (Formal and Informal)
- ✓ Argumentative writing / Discursive writing (balanced argument)
- ✓ Speech writing
- ✓ Diary entry

Reading for Pleasure

The Reading for Pleasure activity, centered on the book ‘The Call of Wild’ by Jack London assigned to the students at the beginning of the second term, will be held alongside the Final Term examination.

PATTERN OF THE FINAL TERM EXAMINATION PAPER MAY 2025

SUBJECT: ENGLISH LANGUAGE

CLASS: YEAR 7

PAPER 1 FICTION AND IMAGINATIVE WRITING

Total Marks 40

Time: 1 hour and 45 minutes.

(Including reading time)

There will be two sections in the paper. Students should be advised to spend 1 hour on Section A (15 minutes reading the extract and 45 minutes answering all the questions.) and 45 minutes on Section B.

SECTION A: 19th Century Fiction- Unseen Passage

(Total marks 20)

- **The length of the 19th-century fiction extract will be approximately of 25 lines.**
- **There will be a mixture of short and extended response questions on the extract.**

Assessment Objectives covered are AO1, AO2 and AO4

AO1: Identify and interpret explicit and implicit information and ideas

Select and synthesize evidence from different texts

AO2: Explain, comment on and analyze how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO4: Evaluate texts critically and support this with appropriate textual references

Section B: Imaginative Writing

(20 MARKS)

- **Writing tasks are linked by a theme to the reading extract. Different aspects of the theme will be reflected in each task.**
- **One of the writing tasks will provide two images that students can use to help them generate ideas for their writing. Students can write a response that draws on just one or neither of the images.**

Assessment Objectives covered are AO5 and AO6.

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organize information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

Time: 2 hours.
(Including reading time)

There will be **two** sections in the paper. Students should be advised to spend **1 hour 20 minutes on Section A (You should spend 15 minutes reading the extracts and one hour answering all the questions)** and **45 minutes on Section B.**

SECTION A: 20th and 21st Century Non-Fiction- Unseen Passages (Total marks 26)

- **Two unseen non-fiction extracts, from 20th- and 21st-century texts. One of these texts will be literary non-fiction.**
- **The minimum length of an extract will be of 15- 18 lines.**
- **Questions will be on Text 1, followed by Text 2. There will be a mixture of short and extended response questions on the extracts.**
- **Students' ability to synthesize across two texts will be assessed in a separate question.**
- **The final question of this section requires students to focus on similarity using writers' ideas and how they are presented in the two texts.**

Assessment Objectives covered are AO1, AO2 and AO4

AO1: Identify and interpret explicit and implicit information and ideas. Select and synthesize evidence from different texts.

AO2: Explain, comment on and analyze how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO4: Evaluate texts critically and support this with appropriate textual references

Section B – Transactional Writing (Total marks 20)

- **Writing tasks are linked by a theme to the reading extracts.**
- **It is possible for the same form (for example a letter, an article) to be present on both tasks in the same paper but with a different focus and/or audience.**

Assessment Objectives covered are AO5 and AO6.

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Organize information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

PORTION FOR FINAL EXAMINATION MAY 2025

ENGLISH LITERATURE YEAR 7

PAPER 1 KING OF SHADOWS

Total Marks: 20

Assessment Duration: 55 minutes.

Closed book (texts are not allowed in the examination).

MAIN OBJECTIVES:

- * AO1: Explaining details about characters, setting, themes and structure.
- * AO1: Explaining the importance of the different settings or context of the play.
- * AO2: Inferring, interpreting, deducing details from the plot of the play script.
- * AO2: Explaining the writer's use of language, structure and their effect.
- * AO2: Expressing critical viewpoints and justifying with evidence.

SECTION A: – DRAMA: (PLAY)

KING OF SHADOWS by Susan Cooper, Act 2 Scene 1 to 6

- ❖ A range of questions will focus on the following: plot, events, characters, settings, themes.
- ❖ Questions will be set on an extract requiring critical and personal responses in short paragraphs, focusing on explanation of effect of writer's choice of language, form and structure.
AO2 (11 Marks)
- ❖ Questions with hints requiring students to synthesize points from across the play. AO1 (9 Marks)

PAPER: 2 PROSE & POETRY

TOTAL MARKS: 55 marks

Assessment Duration: 1 hour 50 minutes

PROSE: 1 hour

TOTAL MARKS: 37

Closed book (texts are not allowed in the examination).

MAIN OBJECTIVES

- AO1: Reading, understanding and responding to the questions with textual evidence.
- AO2: Analyzing language, form and structure used by the writer to convey character, events, ideas, themes and viewpoints and the social and cultural context of the stories in the selection.
- AO2: Expressing one's informed personal response.

SECTION B – PROSE: Stories from Shakespeare: (King Lear, Macbeth, Tempest)

A range of questions will focus on the following: plot, events, characters, settings, themes.

- ❖ Questions set on extract requiring critical and personal response in short paragraphs, focusing on explanation with textual evidence AO1 (11 Marks)
- ❖ Questions with hints requiring students to synthesize points from across the story. AO1 (18 Marks)
- ❖ Use of vocabulary, accuracy of spelling, punctuation and grammar. AO4 (8 Marks)

SECTION C – POETRY (TWO UNSEEN POEMS)

TOTAL MARKS: 18 marks

Assessment Duration: 50 minutes

MAIN OBJECTIVES

- ❖ AO1: Inferring, interpreting and deducing details from the unseen poem.
- ❖ AO1: Identifying and explaining key points, themes, poet's purpose and viewpoints.

- ❖ AO2: Explaining how the form and structure of the poem emphasizes the main ideas.
- ❖ AO2: Explaining the poet's use of language along with identifying and explaining poetic features such as metaphor, simile, personification, use of contrast, repetition, rhyme and rhythm.

A range of questions will focus on the following:

- ❖ Two unseen poems.
- ❖ Questions set on comparison of two poems requiring informed, personal and creative responses to literary texts, using associated concepts, poetic devices and terminology, and coherent, accurate written expression AO1 (10 Marks)
- ❖ Poet's use of language, form and structure to convey main ideas, theme, personal response. AO2 (8 Marks)
- ❖ Poems will be printed on the question paper.

PREPARATION FOR THE EXAMINATION:

- ✓ Enjoy reading the Literature texts. It is a reflection of life.
- ✓ Reading stories, poems strengthens your critical thinking, builds vocabulary, and improves the quality of your answers.
- ✓ You must re – read the Play, the stories at least three times, carefully and critically with close reference to the focus of questions stated in the Portion.
- ✓ Read poems with close reference to the focus of questions stated in the Portion. Write your thoughts, feelings, your likes and dislikes with evidence from the poem. Discuss your reasons and views.
- ✓ You must review the topics taught; worksheets; class work/homework activities; assessments to score good marks in the examination.



ST. MARY'S *Catholic High School, Dubai*

**PORTION FOR THE FINAL EXAMINATION
MAY/ JUNE 2025**

FRENCH

YEAR 7

IRREGULAR VERBS

a) Être

- Filling in the blanks with the correct form of the verb
- Choosing the correct form of the verb to complete a sentence
- Translating sentences into English

b) Avoir

- Filling in the blanks with the correct form of the verb
- Choosing the correct form of the verb to complete a sentence
- Translating sentences into English

c) Faire

- Filling in the blanks with the correct form of the verb
- Choosing the correct form of the verb to complete a sentence
- Translating sentences into English

d) Aller

- Filling in the blanks with the correct form of the verb
- Choosing the correct form of the verb to complete a sentence
- Translating sentences into English



ST. MARY'S *Catholic High School, Dubai*

**PORTION FOR THE FINAL EXAMINATION
MAY/ JUNE 2025**

FRENCH

REGULAR ER Verbs

- a) Filling in the blanks with the correct form of the verb
- b) Choosing the correct form of the verb to complete a sentence
- c) Translating sentences into English

Module 3, Unit 1

- Là où j'habite (Pages 70 / 71)

Module 3, Unit 2

- Perdu dans parc d'attractions (Pages 72 / 73)

😊😊😊 **Bonne Chance** 😊😊😊



ST. MARY'S *Catholic High School, Dubai*

GEOGRAPHY

PORTION FOR FINAL EXAMINATION - MAY 2025

YEAR 7

Unit- Resources and the environment (Pages 66 – 69)

1. Why is soil an important resource?
2. Why is it important to protect our forests?

Unit- International Development (Pages 92 – 97)

1. Too many people?
2. How do jobs affect development?
3. How does trade affect development?

- Review all content from the **textbook, PPT, and notebook**



HISTORY

PORTION FOR FINAL EXAMINATION – MAY/JUNE 2025

YEAR 7

UNIT	TOPIC	TEXT BOOK Pages
Unit 7	The French Revolution:	
Lesson 1	The Ancien Regime	Pgs 80 and 81
Lesson 2	Execution and Terror	Pgs 82 and 83
Lesson 3	The Rise of Napoleon	Pgs 84 and 85
Lesson 5	The Fall of Napoleon	Pgs 88 and 89
	Comparison between The French and American Revolution. (Points shared in class)	Refer Noted books as points will be discussed and shared in class.

Revise all the work done in the History notebook, GC and read the textbook carefully and the knowledge organizer pages.



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of Year 7 Islamic A Final Exam May/ June 2025

المادة المقررة للامتحان النهائي في التربية الإسلامية الصف السابع (عرب)

- 1 - الصبر واليقين (سورة السجدة (30 23) دون حفظ الآيات .
- 2 - حكم الإدغام .
- 3 - المؤمن بين الشكر والصبر .
- 4 - من علامات الساعة .
- 5 - الإمام مالك رحمه الله .
- 6 - سبيل الهداية (سورة الملك 1-14) مع حفظ الآيات .
- 7- غزوة بدر الكبرى .
- 8- اختيار الجليس .

** ملحوظة :

** سيتضمن الاختبار ما تم كتابته في الدفتر و أوراق العمل ، وأحكام التجويد الفقلقة والإظهار والإدغام (استخراج أحكام التجويد من الآيات فقط) .



ST. MARY'S *Catholic High School, Dubai*

ISLAMIC STUDIES "B"

PORTION FOR THE FINAL EXAMS - MAY 2024-2025

YEAR 7

1. English Translation of Surah Al Mulk Ayyah 15-24
2. Surah Mulk Power of Allah Ayyah 15-24
3. Obligatory, voluntary and Disliked Elements of Prayer
4. Life in Madinah after the Emigration
5. Prostration of forgetfulness and Recitation
6. Changing the Iqbal
7. Voluntary fasting
8. Battle of Badr
9. Aysha(May Allah Be please With her): The Mother of All believers



FINAL EXAMINATION MAY- 2025

MATHEMATICS PORTION

YEAR 7

Maximum Marks: 100

Paper 1 - Mental math

Marks: 10

Time: 10min

Paper 2

Marks: 90

Time: 1 hour 45 min

CORE 1 TEXTBOOK

- Unit 1 - Analysing and displaying data (1.1 to 1.5)
- Unit 2 - Number skills (2.6, 2.7 & 2.8)
- Unit 3 - Expressions, functions and formulae (3.1 to 3.6)
- Unit 4 - Decimals and measures (4.1 to 4.3, 4.5 to 4.8)
- Unit 5 - Fractions and percentages (5.1 to 5.6)
- Unit 6 - Probability (6.1 to 6.5)
- Unit 7 - Ratio and proportion (7.1 to 7.5)
- Unit 8 - Lines and angles (8.1 to 8.6)
- Unit 9 - Sequences and graphs (9.1 to 9.6)
- Unit 10 - Transformations (10.1 to 10.5)

CORE 2 TEXTBOOK

- Unit 1 - Number (1.3 to 1.6)
- Unit 2 - Area & volume (2.1 to 2.6)
- Unit 3 - Statistics, graphs and charts (3.1, 3.2, 3.4, 3.6)
- Unit 4 - Expressions and equations (4.1 to 4.5)
- Unit 6 - Decimals and ratio (6.1 to 6.4)
- Unit 7 - Lines and angles (7.1 to 7.5)
- Unit 8 - Calculating with fractions (8.1 to 8.5)

Note:

Geometric Proof –The sum of the three angles in a triangle is 180° .
All the work done in PPT, textbook, notebook and worksheets.

GL Progress Test in Mathematics

GL Progress Test in Math assesses pupil's current knowledge and skills appropriate to age related expectations.

GL PTM assesses

- 1. Mathematical content knowledge (Full Year portion as given above)**
- 2. Understanding and applying mathematical processes.**



ST. MARY'S *Catholic High School, Dubai*

MORAL EDUCATION

YEAR 7 - PORTION FOR FINAL EXAMINATION - MAY 2025

Sl. No	Unit	Lesson
1	<i>Unit-4</i> Respect and Tolerance in a Diverse Society	<i>Topic-3: Exploring our own beliefs and attitudes</i>
2		<i>Topic-4: Recognizing prejudice in Society</i>
3		<i>Topic-5: Whole school approach to cultural diversity</i>
4	<i>Unit-5</i> How the UAE grew into a diverse, inclusive society	<i>Topic-1: Museums in the UAE</i>
5		<i>Topic-2: Cultural Exchange</i>



ST. MARY'S *Catholic High School, Dubai*

SCIENCE

YEAR 7 - PORTION FOR FINAL EXAMINATION - MAY 2025

Unit	Chapter
7A	<u>Cells Tissues Organs and systems</u> 7Aa Life Processes 7Ab Organs 7Ac Tissues 7Ac Microscope (WS pg 14-15) 7Ad Cells 7Ae Organ System
7B	<u>Sexual Reproduction in animals</u> Only based on the notes given.
7C	<u>Muscles and Bones</u> 7Ca Muscles and Breathing 7Cb Muscles and blood 7Cc The Skeleton 7Cd Muscles and moving 7Ce Drugs
7D	<u>Ecosystem</u> 7D a Variation 7Da Charts and Graphs (WS pg 56-57) 7Db Adaptions 7Dc Effects of the Environment 7Dd Effects on the Environments 7De Transfers in Food Chains



ST. MARY'S *Catholic High School, Dubai*

SCIENCE

YEAR 7 - PORTION FOR FINAL EXAMINATION - MAY 2025

7E	<u>Mixtures and Separation</u> 7Ea Forensic Science (pg 70 -71) 7Ea Mixtures 7Eb Solutions 7Ec Safety when heating(WS pg 76-77) 7Ec Evaporation 7Ed Chromatography 7Ee Distillation
7F	<u>Acids and Alkalis</u> 7Fa Hazards 7Fa Controlling Risk (WS pg 88-89) 7Fb Indicators 7Fc Acidity and Alkalinity 7Fd Neutralisation 7Fe Neutralisation in Daily life
7G	<u>The Particle model</u> 7Ga Solids, Liquids and gases 7Gb Hypothesis and theories (WS pg104-105) 7Gb Particles 7Gc Brownian motion 7Gd Diffusion 7Ge Air Pressure
7H	<u>Atom elements and molecules</u> 7Ha Sorting Resource Data (WS pg118-119) 7Ha The air we Breathe 7Hb Earth's Elements 7Hc Metals and Non-Metals 7Hd Making Compounds 7He Chemical Reactions



ST. MARY'S *Catholic High School, Dubai*

SCIENCE

YEAR 7 - PORTION FOR FINAL EXAMINATION - MAY 2025

7I	<u>Energy</u> 7Ia Energy and food 7Ia Fair comparisons and ratios (WS136-137) 7Ib Energy transfers and stores 7Ic Fuels 7Id Other energy resources 7Ie Using resources
7J	<u>Current Electricity</u> 7Ja Switches and Current 7Jb Models for Circuits 7Jc Series and Parallel Circuits 7Jd Changing the current 7Je Using Electricity
7K	<u>Forces</u> 7Ka Different Forces 7Kb Springs 7Kc Friction 7Kd Pressure 7Ke Balanced and unbalanced



ST. MARY'S *Catholic High School, Dubai*

UAE SOCIAL STUDIES

PORTION FOR FINAL EXAMINATION – MAY/JUNE 2025

YEAR 7

<u>SR.NO</u>	TOPIC	<u>TEXTBOOK PAGES</u>
<u>1</u>	The Printing Press	90-97
<u>2</u>	The Age of Discovery	98-106
<u>3</u>	The Fur and Spice Trades	107-1014
<u>Note:</u>	Kindly refer all the work done in the notebook, text book and Google classroom on the given topics. General questions about the UAE will also be included.	



ST. MARY'S *Catholic High School, Dubai*

VALUES EDUCATION

PORTION FOR FINAL EXAMINATION - MAY 2025

Year 7

- 1) Module 10 - Revelation & Scriptures: Bible - The Inspired Word of God
- 2) Module 11 - Value: Self Discovery
- 3) Module 12 - The Gospels: Central Sources for Understanding Jesus
- 4) Module 13 - Making the Bible Come Alive (Skills for Reading & Praying the Scriptures)
- 5) Module 14 - Value: Decision Making