



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of final Exam – Academic year 2024-2025)

Portion of year 6 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفترة الأخيرة

الصف السادس

**أولاً: القراءة.**

- ❖ قصة النوم مع العقارب (المفردات الجديدة – الشرح وتحليل النص).
- ❖ نشيد وطن النجوم (المفردات الجديدة – الشرح وتحليل النص – حفظ 7 أبيات من القصيدة)
- ❖ النص المعلوماتي: الألماس أعلى الأحجار ثمنًا (المفردات الجديدة – الشرح وتحليل النص)

- ❖ قصة أنا حر (المفردات الجديدة – الشرح وتحليل النص)

**ثانياً: القواعد.**

- ❖ القواعد النحوية: كان وأخواتها - أنواع خبر جملة كان.
- ❖ القواعد النحوية: إن وأخواتها - أنواع خبر جملة إن.

**ثالثاً: الكتابة.**

- ❖ كتابة نص سردي.
- ❖ كتابة استجابة أدبية.

ملحوظات هامة.

- ◆ الاختبار سيتضمن قطعة قراءة خارجية لقياس فهم المقروء.
- ◆ في الكتابة يجب الانتباه لأمر مهم مثل: تقسيم النص لفقرات، واستخدام علامات الترقيم، والكتابة وفقاً لقواعد النحو والإملاء، والكتابة بترتيب وتنظيم.
- ◆ قد يتضمن الامتحان بعضاً من القواعد النحوية الأساسية التي سبق للطالب دراستها.



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## YEAR 6 - Portion for Final Examination 2025

### READING

Lesson (1) Arabic Cities UAE & CAIRO (درس مُدن عربيّة – الامارات والقاهرة)

Lesson (2) the homing pigeon ( الحمام الزاجل )

Lesson (3) Animal and intelligence (الحيوان والذكاء)

-Unseen texts

-All the vocabularies done

- All verbs done

### Grammar

-Change the verb from present tense to past tense, all type of pronouns, Demonstrative.

-Prepositions, Question word, Adjectives, Connected word, Adverbs (place and time)

-Singular and Plural

### Writing

1- Comparison between UAE and Egypt.

(Traditional clothes, food, colours of the flag, Tourist places, currency and the capital in both cities)

2- Write about the life of the homing pigeon (Mary Extra)

3- Write Informational text about animals given.

4- Use vocabulary to write sentences.

# St. Mary's Catholic High School, Dubai

## Art Final Examination 2024-2025

### Year 6

#### Theme: UAE Year of Community 2025

President of the UAE, His Highness Sheikh Mohamed bin Zayed Al Nahyan has announced 2025 as the Year of Community under the tagline "Hand in Hand" - a nationwide initiative that will run from January until December 2025.

[2025 UAE Year of Community]

You will be required to create an artwork based on the tagline of the UAE Year of Community 2025 "Hand in Hand" by drawing interconnected hands

- ☞ Materials: Color pencils/sketch pens/markers, pencil, eraser, sharpener, ruler
- ☞ Instructions: Draw outlines of hands overlapping each other across the page and fill in the different sections created with different colors. Make sure adjacent sections are different colors to differentiate the hands.
- ☞ Tip: Ensure your artwork is colorful, creative and communicates the theme well.





**ST. MARY'S** *Catholic High School, Dubai*

## **CITIZENSHIP**

**YEAR 6 - PORTION FOR FINAL EXAMINATION - MAY 2025**

<b>Sl.No</b>	<b>Lesson</b>
1	<b>Developing a Sense of National Identity and Nation Building</b>
2	<b>Different community people belong to and how these are connected</b>
3	<b>Difference and respect for diversity</b>
4	<b>Actions that can be taken individually</b>
5	<b>Ethically responsible behaviour .</b>

❖ Refer the works done in the Notebook, & the PowerPoint presentations posted on Google Classroom.



# **ST. MARY'S Catholic High School, Dubai**

## **FINAL EXAMINATION PORTION- MAY 2025 COMPUTING - YEAR 6**

### **Note:**

**Computing examination will be conducted in the computer lab from 5<sup>th</sup> May - 9<sup>th</sup> May 2025 during the computing lesson**

### **UNIT 5- HEALTH and SAFETY- Using Presentation Software/ CREATING LEAFLET - Using Word Processing Software**

- Lesson 1 & 2- Main features of computer devices/Can you get an injury from using digital devices?
- Lesson 3 & 4- Planning your video about using digital devices safely/Filming and editing your video
- Lesson 5 - Digital devices and the environment
- Lesson 6 - The life cycle of a smart phone
- Lesson 7 - Reducing E- waste
- Lesson 8 & 9 - Planning a Leaflet

**NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS  
AND WORKSHEETS POSTED IN GOOGLE CLASSROOM**



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**PORTION FOR FINAL EXAMINATION MAY 2025**

**ENGLISH LANGUAGE YEAR 6**

Students will be assessed for reading comprehension, spelling, grammatical awareness, and creative writing skills.

**Reading:** Comprehension questions will be set on an extract from an unseen story and an unseen non-fiction text.

Questions will focus on:

- Identifying and retrieving key words, phrases, ideas, information about setting, events, characters from texts
- Differentiation between fact and opinion
- Deducing and inferring meanings of words, phrases, ideas, information, character's actions, thoughts and feelings with evidence from texts
- Identifying and explaining presentational features, language features, punctuation, figures of speech, atmosphere, mood and tone in texts
- Identifying audience/purpose of texts
- Sequencing ideas, events in the correct order.
- Summarizing key ideas

**Writing:** Questions will focus on spellings, grammar, and creative writing.

**A. Spellings of words in context**

**B. Grammar:**

- Word Class
- Adverbs & Adverbials
- Modal verbs
- Formal and Informal Language
- Tense ( present tense/ past tense/ progressive tenses/perfect tenses)
- Apostrophes (Contractions and Possessives)
- Use of commas and hyphens to clarify meaning or avoid ambiguity in writing
- Relative pronouns and relative clauses
- Determiners
- Expanded Noun Phrases

- Conjunctions (Co-ordinating and Subordinating Conjunctions)
- Contractions
- Active and Passive Voice
- Range of punctuation marks
- Suffixes and Prefixes
- Homophones

**C. Creative Writing question will focus on:**

a. Forms of non-fiction texts for writing:

- Writing a newspaper article
- Writing an argument text
- Writing a balanced argument
- Biography

b. Writing a short story with an effective opening, complication, resolution and ending, incorporating speech, action and description to sustain the interest of the reader.

**Revise all the units/topics taught, discussion notes, the work in your notebooks and on GC; worksheets and assessments.**

**Reading for Pleasure**

*The Reading for Pleasure activity, centered on the book ‘The Catapult Kid: The Greatest Show on Earth’ by Kate Scott assigned to the students from Bug Club, will be held alongside the Final examination.*



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**PORTION FOR FINAL EXAMINATION MAY 2025**

**ENGLISH LITERATURE YEAR 6**

**TIME: 2 hours**

**TOTAL MARKS: 50**

**Section A –PROSE**

**1. *Fantastic, Funny, Frightening* (20 marks)**

- Moving House
- Nule
- Peacemaker

**2. *Salamander Dream* (15 marks)**

**SECTION A**

**Questions will assess students' knowledge of the novel and short stories; understanding of the novel and short stories and their response to them.**

**A range of questions such as multiple choice, short answer and long answer questions will focus on:**

- Exploration of features of stories such as chapter openings and endings, novel and story openings and endings.
- Plot development-significance of events, situations and character development.
- Characters' reactions to events/situations and interaction between characters.
- Themes and their importance
- Writer's use of language and style
- Students' response to the novel, stories: characters, events, situations, setting, plot, theme, point of view, writer's style, writer's techniques.
- Comparing characters, events and stories.
- Justifying one's own opinions with textual evidence.



## **Section B –POETRY**

### **15 Marks**

Range of questions will be set on **two unseen poems**.

Questions will focus on:

- Ideas and themes expressed in the poems;
- Interpretation of poet's viewpoints
- Comparison of ideas, themes, poets' viewpoints
- Explanation of poetic features with evidence

The following poetic features in particular can be studied:

- a) Onomatopoeia
- b) Simile
- c) Metaphor
- d) Personification
- e) Alliteration
- f) Rhyme
- g) Poet's use of language, form and structure to create effect
- h) Descriptive and narrative effects
- i) Personal responses and preferences, supported by reference to poems

**Accurate use of grammar, spelling and punctuation will also be considered.**

### **Preparation for the Examination**

- Enjoy reading the Literature texts. It is a reflection of life.
- Reading novels/poems strengthens your critical thinking, builds vocabulary, and improves the quality of your answers.
- Must re-read the novel carefully and critically with close reference to the focus of questions stated in the portion.
- Read the collection of poems in your poetry text with close reference to the focus of questions stated in the portion. Write your thoughts, feelings, your likes and dislikes with evidence from the poems. Discuss your reasons and views.
- Revise all the work completed in your notebooks, resource files, your assessments and tests.



**ST. MARY'S** *Catholic High School, Dubai*

**PORTION FOR THE FINAL EXAMINATION  
MAY/ JUNE 2025**

**FRENCH**

**YEAR 6**

**VERB ÊTRE**

- a) Filling in the blanks with the correct form of the verb
- b) Choosing the correct form of the verb to complete a sentence
- c) Translating sentences into English

**VERB AVOIR**

- a) Filling in the blanks with the correct form of the verb
- b) Choosing the correct form of the verb to complete a sentence
- c) Translating sentences into English

**Regular 'ER' verbs**

- a) Filling in the blanks with the correct form of the verb
- b) Choosing the correct form of the verb to complete a sentence
- c) Translating sentences into English

**MODULE ONE : Il est hypercool (Pages 16 and 17)**

**Making adjectives Agree - Agreement of adjectives with the noun in  
NUMBER (Singular or Plural) and GENDER (Masculine or Feminine)**

**Adjectives done in the French file (Pages 47, 48 and 49)**



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**PORTION FOR THE FINAL EXAMINATION  
MAY/ JUNE 2025**

**FRENCH**

**MODULE TWO :**

Les Matières (Pages 28 and 29)

C'est génial (Pages 20 and 31)

Vocabulary of subjects

Vocabulary 'opinions of subjects'

Answering the question 'Quelle est ta matière préférée ?

Quelle est la matière que tu n'aimes pas ?

😊😊😊 Bonne Chance 😊😊😊



**ST. MARY'S** *Catholic High School, Dubai*

## **GEOGRAPHY**

**PORTION FOR FINAL EXAMINATION - MAY 2025**

### **YEAR 6**

#### **UNIT 3- LOCAL WEATHER**

Lesson 3: Influencing the weather **(pgs. 18, 19)**

#### **UNIT 4 – PLANNING ISSUES**

Lesson 1: Reasons for development **(pgs 20, 21)**

Lesson 2: Old sites, new uses **(pgs 22, 23)**

#### **UNIT 5- TRANSPORT**

Lesson 3: Hidden costs **(pgs 30, 31)**

**Revise text (Primary Geography- Pupil Book 6)**

**In addition to that study the diagrams, data bank and maps given in each lesson. Read the information given in the textbook and keywords in the notebook, revise the answers to the discussion questions.**



# ST. MARY'S *Catholic High School, Dubai*

## **HISTORY**

### **PORTION FOR FINAL EXAMINATION – MAY/JUNE 2025**

#### **YEAR 6**

<b>UNIT</b>	<b><u>TOPICS</u></b>	<b><u>TEXT BK</u> <u>PGS</u></b>
<b>Unit 4</b>		<b>20-21</b>
<b>Lesson 4:1</b>	<b>Religion</b>	
<b>Lesson 4:2</b>	<b>The Oracle of Delphi</b>	<b>22-23</b>
<b>Unit 6</b>	<b>Fun and Games ...or hard work?</b>	<b>32-33</b>
<b>Lesson 6:1</b>		
<b>Lesson 6:2</b>	<b>The Olympic Games</b>	<b>34-35</b>

**Revise all the work done in the notebook, as well as read the textbook well.**



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Portion of Year 6 Islamic A Final Exam May/ June 2025

المادة المقررة للامتحان النهائي في التربية الإسلامية الصف السادس (عرب)

- 1 - سورة عبس ( 24 - 42 ) مع حفظ الآيات .
- 2 - القلقة .
- 3 - القرآن شفيعي ( مع حفظ الحديث ) .
- 4 - آداب ركوب وسائل النقل .
- 5 - سورة النازعات ( 1 - 26 ) دون حفظ الآيات .
- 6- الهجرة إلى المدينة .
- 7- عمر بن الخطاب رضي الله عنه .
- 8- صلاة الجمعة والعيدين .

\*\* ملحوظة :

\*\* سيتضمن الاختبار ما تم كتابته في الدفتر و أوراق العمل ، وأحكام التجويد ( القلقة ) .

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**ST. MARY'S** *Catholic High School, Dubai*

## **ISLAMIC STUDIES "B"**

**PORTION FOR THE FINAL EXAMS - MAY 2024-2025**

### **YEAR 6**

1. English Translation of Surah Naba Ayyah 1-10
2. Surat-An-Naba (Allah The Powerful)
3. Al Isra wal Miraj
4. The Way to paradise
5. kindness is good
6. With my prophet in paradise
7. Friday Prayer and the prayer of two feasts
8. Migration to Madinah
9. Omar bin Al khattab



## MATHEMATICS FINAL EXAM PORTION -MAY 2025

### YEAR 6

**MAXIMUM MARKS: 60**

**PAPER 1 (MENTAL MATHS) 10 MARKS DURATION: 10 MINUTES**

**PAPER 2 50 MARKS DURATION: 1 HOUR 15 MINUTES**

#### **UNIT 1: Place value within 10,000,000**

- Numbers up to 10 000 000
- Powers of 10
- Rounding off
- Negative numbers
- Comparing & ordering
- Partition numbers

#### **UNIT 2 & 3 : Four operations**

- Addition and subtraction
- Multiplication and division
- Factors and multiples
- Square, cube and prime numbers
- Rules of divisibility
- Order of operations

#### **UNIT 4 & 5: Fractions**

- Equivalent fractions and Simplifying
- Comparing and ordering
- Addition, subtraction, multiplication and division
- Fraction of an amount

#### **UNIT 6 & 11: Measure-Metric measures, perimeter, area and volume**

- Converting Metric units
- Perimeter and area
- Area of triangle and parallelogram
- Volume of Cuboids

#### **UNIT 7: Ratio and Proportion**

- Ratio
- Scale drawing and factors
- Problem solving on ratio and proportion



## **UNIT 8:Algebra**

- Find a rule
- Form expressions
- Substitution
- Formulae
- Solving Equation
- Find pair of values

## **UNIT 9 & 10: Decimals and Percentage**

- Place value
- Round decimals
- Add and subtract decimals
- Multiply and divide by 10 ,100,1000
- Multiply and divide decimals by whole numbers
- Fraction to decimal and percentage
- Equivalent fractions, decimal, and percentage
- Percentage of an amount

## **UNIT 12: Statistics**

- Mean
- Reading and interpreting pie charts with Fraction and percentage
- Interpreting bar charts and line graphs

## **UNIT 13: Geometry: Properties of shapes**

- Angles in triangles, quadrilaterals and polygons
- Vertically opposite angles
- Parts of a circle
- Nets of 3D shapes

## **UNIT 14: Geometry— Position and direction**

- Reflection and Translation
- Read and Plot points in four quadrants
- Solve problems with coordinates

***Note: Refer Power maths Textbook 6A, 6B, 6C, Power maths Practice book 6A, 6B, 6C and all the resources posted in GC.***

***GL Progress test in math assesses pupils' current knowledge and skill appropriate to age related expectations***

***GL PTM ASSESSMENT :***

- 1. Mathematical content knowledge (full year portion)***
- 2. Understanding and applying mathematical processes.***



**ST. MARY'S** *Catholic High School, Dubai*

**MORAL EDUCATION**

**YEAR 6 - PORTION FOR FINAL EXAMINATION - MAY 2025**

<b>SR.No</b>	<b>Unit</b>	<b>Lesson</b>
<b>1</b>	<b>Unit-4:Moral Character, Virtue Ethics.</b>	<b>LESSON 1: What are virtue ethics?</b>
<b>2</b>	<b>Unit- 5: Settlement, Family, and Kinship in the UAE</b>	<b>LESSON 1 :Early Tribal Settlements LESSON 2:Learning from the Past LESSON 4:My Tribe, My Family LESSON 5 :Change and Continuity- The Pearl Industry</b>



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## **SCIENCE**

### **YEAR 6 - Portion for the Final Exam & GL Exam** **MAY/June 2025**

#### **Unit 1: Plant Life Cycles.**

- Parts of a flower and their functions.
- Pollination and fertilization.
- Insect or Wind Pollination.
- Seeds and types of Seed dispersal.
- Seed Germination.
- Life Cycle of a flowering plant.
- Life Cycle of a Non Flowering plant.
- Vegetative reproduction of some plants.

#### **Unit 2: Microorganisms**

- Types of Micro organism
- Features of microorganisms and their examples.
- Conditions necessary for the growth of microbes.
- Useful microbes and their role in food production
- Diseases caused by harmful microbes.
- Food hygiene.
- Mouldy bread
- Decay and making compost.

#### **Unit 3: Our Body Systems, Heart and Circulation**

- Identifying and describing body systems: circulatory, digestive, skeletal, respiratory, nervous and muscular system.
- Position and function of the heart.
- Position of lungs in the thorax.
- Components and functions of the blood.
- Blood vessels and their functions.
- Chambers of the heart and Blood's journey.
- Exchange of gases/ Breathing and Respiration.
- Exercise and pulse rate.
- Different food groups, sources and their functions.
- Balanced diet and nutrients.
- Impact of drugs and lifestyle on our bodies.

**Unit 4: Electricity: changing circuits.**

- Electrical components(bulb, buzzer, motor, switch, wire) and their use
- Identifying Universal symbols for electrical components in circuits.
- Draw circuit diagrams.
- Identify faults that would stop a circuit from working.
- Identify conductors and insulators
- Identify complete and incomplete circuits.
- Relationship between: batteries and the brightness of bulbs/ number of components and the brightness of bulbs/ length of wire and the brightness of bulbs/ thickness of wires and the brightness of bulbs.
- Compare and explain how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Difference between Series and Parallel circuits.

**Unit 5: Forces in air and water**

- Contact and Non Contact forces
- Balanced and unbalanced forces
- Mass and Weight.
- Frictional forces
- Identify the effects of air resistance, water resistance and friction acting between moving surfaces.
- Streamlining/ use of lubricants to reduce friction
- Investigate friction/ streamlining etc.

**Unit 6: Reversible and Irreversible changes.**

- Methods of Separation –Sieving/ Filtration/ Evaporation/Magnet/ handpicking/
- Mixtures and Solutions
- Understand the terms ‘dissolving’, ‘solution’, ‘solvent’ and ‘solute’.
- Changes of state- melting, freezing, evaporation and condensation
- Reversible and Irreversible changes

**UNIT 7: Light**

- How light travels.
- How we can see things.
- Light sources and reflectors
- Natural and artificial light sources.
- Transparent, translucent and opaque objects.
- How light travels in a periscope
- Distinguish between regular and irregular reflection
- Light reflection on shiny, smooth surfaces, mirrors.
- High Vis- clothing
- Shadows – Investigation on shadows
- Working Scientifically on Light

### **TOPICS done in Previous Years**

- Simple machines. (yr 5)
- Earth and space (yr 5)
- Feeding relationships, Variations and Classification of living things, Animal Life cycles, Dangers to the Environment. (Yr 4)
- Sounds(Yr 4)
- Rocks and soil ( Yr 3)
- Magnets(done in Yr 3)
- Skeleton and Muscles ( Yr 3 )
- Teeth ( done in Yr 3)

### **Scientific Enquiry (on the above topics):**

- Planning different types of scientific enquiries to answer questions, including Recognising and controlling variables where necessary
- Investigating
- Obtaining and presenting evidence from tables/pictures etc.
- Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- Conclusions.
- Evaluating.

**Revise from the notes, Text and Work Book, Active learn resource, Practice Papers and some recommended websites example:**

<https://www.ixl.com/>

<https://www.satspapers.org/scienceKS2SATS.htm>

<https://wordwall.net/en-gb/community/science>

<https://quizizz.com>

<https://www.educationquizzes.com/ks2/science/>



**ST. MARY'S** *Catholic High School, Dubai*

**UAE SOCIAL STUDIES**

**PORTION FOR FINAL EXAMINATION – MAY/JUNE 2025**

**YEAR 6**

<b><u>SL. NO</u></b>	<b><u>TOPIC</u></b>	<b><u>TEXTBOOK PAGES</u></b>
<b><u>1</u></b>	<b>Greek City-States and Governments</b>	<b>82 - 89</b>
<b><u>2</u></b>	<b>The Achaemenids and Alexander the Great</b>	<b>91 - 99</b>
<b><u>3</u></b>	<b>Trade Routes in Classical Times</b>	<b>100 - 110</b>
<p><i>•Refer to Textbook 2, notebook and Google Classroom. •General questions about the UAE will be included.</i></p>		



**ST. MARY'S** *Catholic High School, Dubai*

## **VALUES EDUCATION**

**PORTION FOR FINAL EXAMINATION - MAY 2025**

### **Year 6**

- 1) Chapter 19 – God Fulfills His Promise
- 2) Chapter 20 – Lent
- 3) Chapter 21 – Triduum
- 4) Chapter 23 – Jesus, Redeemer and Saviour