



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of final Exam – Academic year 2024-2025)

Portion of year 5 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفترة الأخيرة

الصف الخامس

أولاً القراءة:

- * فقرة خارجية .
- * قصة معطفي القرمزي .
- * قصة :أمير الأطباء .
- * النص المعلوماتي (أطباء الإنسانية) .

ثانياً المحفوظات:

- * نشيد فكرة تبذر الحلم .

ثالثاً التراكيب النحوية والإملائية:

- * أقسام الكلمة ، الجملة الاسمية والجملة الفعلية - وإعرابهما .
- * أنواع الخبر في الجملة الاسمية .
- * الألف اللينة في نهاية الأسماء والأفعال والحروف .
- * الحروف التي تكتب ولا تلفظ والتي تلفظ ولا تكتب .

الكتابة:

- * توظيف كلمات في جمل .
- * كتابة استجابة أدبية .
- * كتابة نص سردي .
- * كتابة نص وصفي .



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YEAR 5-Portion for Final Exam - 2025

READING:

- At the Airport (في المطار)
- At the hotel (في الفندق)
- Global Kitchen (المطبخ العالمي)
- Unseen texts.
- All the vocabulary done.
- All verbs done.

GRAMMER:

- Pronouns.
- Change the verb from present tense to past tense.
- Demonstratives.
- Comparatives.
- Prepositions, Question word, Adjectives, Connected word, Adverbs (place and time)

WRITING:

COMPLETE THE PASSPORT AND BOARDING PASS WITH YOUR INFORMATION.

- Comparison of the hotels studied.
- Comparison of international kitchens.
- Write instructions on how to prepare a dish.
- Write a paragraph about a famous international cuisine.
- Everything done in the notebook& worksheet.



St. Mary's Catholic High School, Dubai Art Final Examination 2024-2025

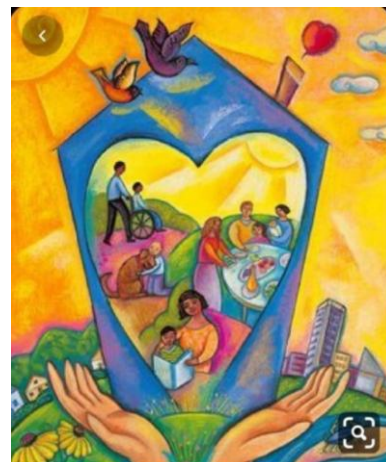
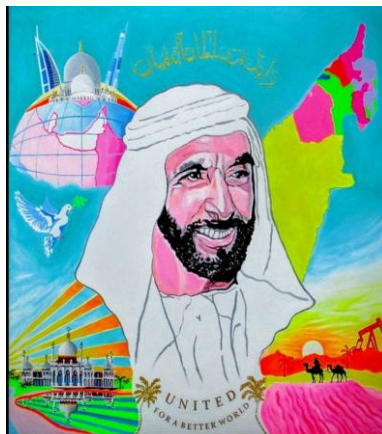
Year 5

Theme: The UAE President has announced 2025 as The Year of Community, a powerful initiative under the slogan “Hand in Hand”. This theme focuses on fostering collaboration, strengthening family and community bonds, and preserving cultural heritage.

You are required to create an artwork showing the theme “Hand in Hand in One Community”, embodying the vision of our wise leadership to strengthen family unity, social cohesion, and collective solidarity as the cornerstone of our nation's progress and development.

- Materials: A4 size of paper, Oil Pastel or Crayons, Colour Pencils or Sketch Pens, Pencil, Eraser, Sharpener and Ruler
- Instructions: In an A4 size of paper draw an artwork showing your knowledge about the theme. Explore your imagination and creativity. Outline your drawing with black marker and colour it neatly. You may use the techniques and skills in colouring.
- Tips: Ensure your artwork is colourful, creative and communicates the theme well.

Below are the examples you may use as an inspiration:



ALL THE BEST!



ST. MARY'S *Catholic High School, Dubai*

CITIZENSHIP

YEAR 5 - PORTION FOR FINAL EXAMINATION - MAY 2025

Sr. No	Lesson
1	Respect
2	Stereotyping
3	Social Media
4	Help
5	Emergency

❖ Refer the works done in Citizenship notebook & the PowerPoint presentations posted on Google Classroom.



ST. MARY'S *Catholic High School, Dubai*

FINAL EXAMINATION PORTION- MAY 2025 COMPUTING - YEAR 5

Note:

Computing examination will be conducted in the computer lab from 5th May – 9th May 2025 during the computing lesson

UNIT 6- SPREADSHEET SOFTWARE

- Lesson 1- How to use a spreadsheet?
- Lesson 2- Formatting a spreadsheet
- Lesson 3 – Using spreadsheet to make calculations
- Lesson 4 – Creating a chart
- Lesson 5 – Recording the result of an experiment

**NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS
AND WORKSHEETS POSTED IN GOOGLE CLASSROOM**



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PORTION FOR FINAL EXAMINATION MAY 2025

ENGLISH LANGUAGE YEAR 5

Students will be assessed for reading comprehension, spelling, grammatical awareness, and creative writing skills.

Reading: Comprehension questions will be set on an extract from an unseen story and an unseen non-fiction text.

Questions will focus on:

- Identifying and retrieving key words, phrases, ideas, information about setting, events, characters from texts
- Differentiation between fact and opinion
- Deducing and inferring meanings of words, phrases, ideas, information, character's actions, thoughts and feelings with evidence from texts
- Identifying and explaining presentational features, language features, punctuation, figures of speech, atmosphere, mood and tone in texts
- Identifying audience/purpose of texts
- Sequencing ideas, events in the correct order.
- Summarizing key ideas

Writing: Questions will focus on spellings, grammar, and creative writing.

A. Spellings of words in context

B. **Grammar:**

- Word Class
- Noun phrases/prepositional phrases
- Conjunctions (Subordinate and co-ordinate)

- Causal conjunctions
- Apostrophe (Singular and Plural nouns, Possessive & Contractions)
- Formal and Informal Language
- Tense (present tense/ past tense)
- Progressive Tenses (past and present)
- Relative pronouns and Relative clauses
- Active and Passive Voice
- Degrees of Comparison
- Punctuation (including direct speech, commas, dashes and brackets)
- Suffix and prefix (word family)
- Fronted adverbials
- Homophones
- Subject –verb agreement
- Singular and Plural
- Contractions
- Demonstrative Pronouns
- Adjectives
- Modal verbs
- Expanded noun phrases
- Prepositions and prepositional phrases
- Direct speech and Reported Speech

C. Creative Writing question will focus on:

a. Forms of non-fiction texts for writing:

- Persuasive writing
- Biography
- Recount
- Short Story

b. Writing a short story with an effective opening, complication, resolution and ending, incorporating speech, action and description to sustain the interest of the reader.

Revise all the units/topics taught, discussion notes, the work in your notebooks and on GC; worksheets and assessments.

Reading for Pleasure

The Reading for Pleasure activity, centered on the book “The Mystery of the Poisoned Pudding” by Josh Lacey assigned to the students from Bug Club, Active Learn will be held alongside the Final examination.



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PORTION FOR FINAL EXAMINATION MAY 2025

ENGLISH LITERATURE YEAR 5

PROSE

1. *Oranges in No Man's Land (Chapters 11-18)*
2. *Friend or Foe*
3. *Greek Myths :*

- *King Midas*
- *Jason and the Golden Fleece*

- Students' knowledge, understanding and their responses to the stories will be assessed through a range of questions: multiple choice, short answer and long answer questions.
- The questions will focus on:
 - Significant events and situations in the story
 - Description of characters, setting and points of view
 - Explanation of the significance of events, character development, character's reaction to events and interactions between characters and themes
 - Matching - events, characters, situations, themes and dialogues
 - Sequencing of and description of important events and situations
 - Students' response to the stories – characters, events, situations, setting, plot, themes, points of view.
- Marks will be given for accurate use of grammar, spelling and punctuation.

POETRY

Questions will be set on one *unseen (Narrative) poem*

- Range of questions will focus on:
 - Explanation of main ideas
 - Explanation of poetic features with evidence:
 - Onomatopoeia
 - Alliteration
 - Simile
 - Metaphor
 - Personification
 - Repetition
 - Rhyme
 - Explanation of form and structure of the poems
 - Explanation of poets' use of language to create images, descriptive and narrative effects
 - Personal responses and preferences with evidence and explanation

Preparation for the Examination

- Reading novels/poems strengthens your critical thinking, builds vocabulary, and improves the quality of your answers.
- Must re-read the novel (at least 3 times) carefully and critically with close reference to the focus of questions stated in the portion.
- Read the collection of poems in your poetry text with close reference to the focus of questions stated in the portion. Write your thoughts, feelings, your likes and dislikes with evidence from the poems. Discuss your reasons and views.
- Revise all the work completed in your notebooks, your assessments/tests and Google Classroom.



ST. MARY'S *Catholic High School, Dubai*

**PORTION FOR THE FINAL EXAMINATION
MAY/ JUNE 2025**

FRENCH

YEAR 5

VERB ÊTRE (File)

- a) Filling in the blanks with the correct form of the verb
- b) Choosing the correct form of the verb to complete a sentence
- c) Translating sentences into English

VERB AVOIR (File)

- a) Filling in the blanks with the correct form of the verb
- b) Choosing the correct form of the verb to complete a sentence
- c) Translating sentences into English

UNIT 6 – J'adore le judo (Pages 14 and 15)

- a) Sports vocabulary
- b) Expressing opinions
- c) Using négatives ne pas
- d) Reading short texts and answering questions



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**PORTION FOR THE FINAL EXAMINATION
MAY/ JUNE 2025**

FRENCH

UNIT 7 – Les goûts et les couleurs (Pages 16 and 17)

- a) Vocabulary of colours
- b) Masculine and feminine form of colours
- c) Understanding that the form of colour has to agree with the noun in
NUMBER (singular or plural) and GENDER (masculine or feminine)

UNIT 8 – Tu as un animal ? (Pages 18 and 19)

- a) Talking about animals vocabulary
- b) Plural of nouns
- c) The color of animals (agreement of adjective and noun)
- d) Reading short texts and answering questions

😊😊😊 Bonne Chance 😊😊😊



ST. MARY'S *Catholic High School, Dubai*

GEOGRAPHY

PORTION FOR FINAL EXAMINATION - MAY 2025

YEAR 5

UNIT 4- CITIES

Lesson 2: World Cities (pgs 22, 23)

Lesson 3: The Story of London (pgs 24, 25)

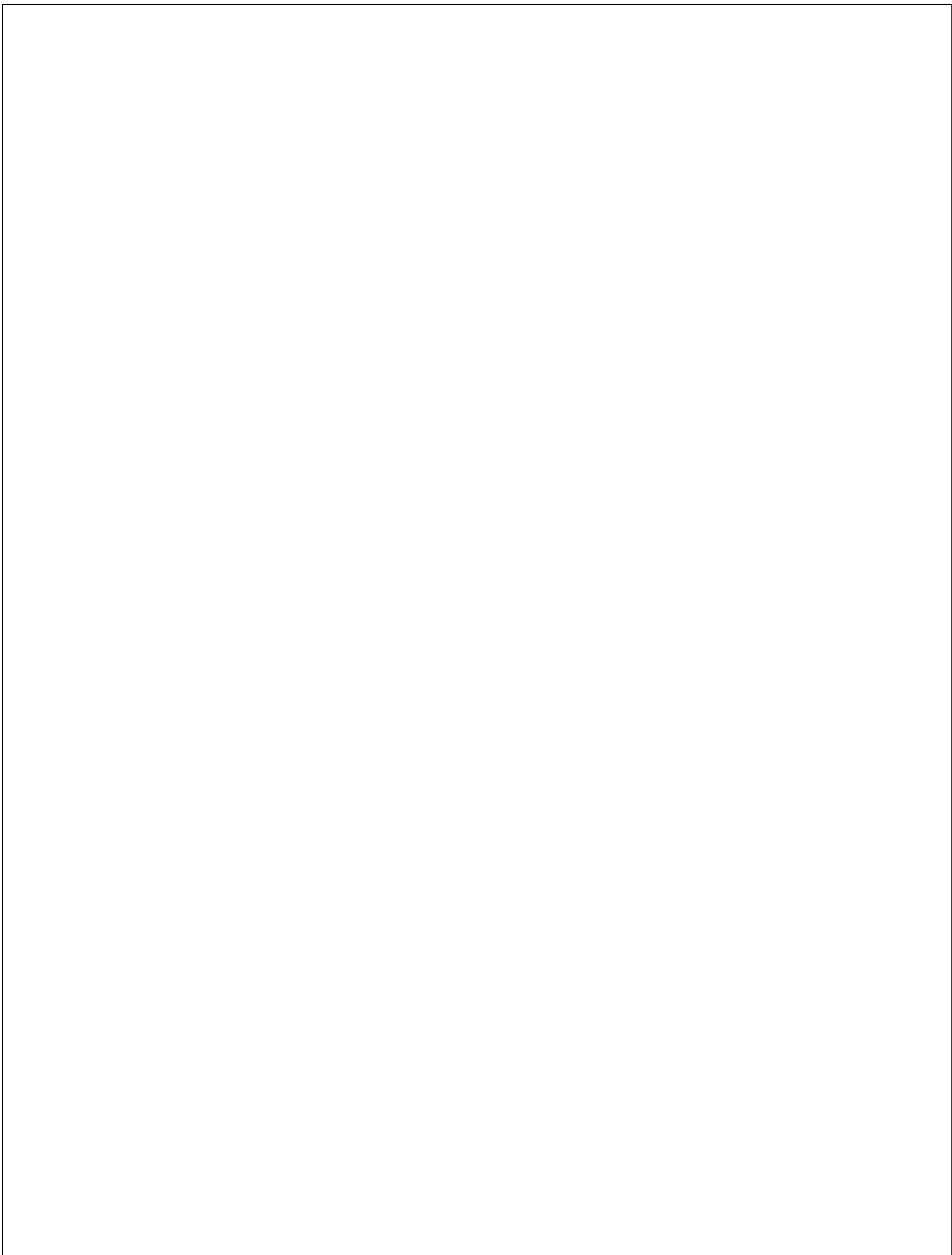
UNIT 5- JOBS

Lesson 1: Making things (pgs 26, 27)

Lesson 3: Types of work (pgs 30, 31)

Revise text (Primary Geography- Pupil Book 5)

In addition to that study the diagrams, data bank and maps given in each lesson. Read the information given in the textbook and keywords in the notebook, revise the answers to the discussion questions.





HISTORY

PORTION FOR FINAL EXAMINATION – MAY/JUNE 2025

YEAR 5

UNIT	TOPIC	TEXT BOOK Pages
Unit 4		
Lesson 4.1	The Railway changes everything!	Pgs 20 and 21
Unit 6		
Lesson 6.1	Going out and staying in	Pgs 32 and 33
Lesson 6.2	What about the children	Pgs 34 and 35
Unit 8		
Lesson 8.2	Medicine and health	Pgs 46 and 47
Revise all the work done in the notebook, as well as read the textbook well.		



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Portion of Year 5 Islamic A Final Exam May/ June 2025

المادة المقررة للامتحان النهائي في التربية الإسلامية الصف الخامس (عرب)

- 1 - السنن الرواتب .
- 2 . الهجرة إلى الحبشة .
- 3 - - صلاة الجماعة .
- 4 - سورة الأعلى (مع حفظ الآيات) .
- 5 - صبر النبي ﷺ .
- 6 - صيامي لربي .
- 7 - في ظل صدقتي .

** ملحوظة :

**** سيتضمن الاختبار ما تم كتابته في الدفتر و أوراق العمل .**



ST. MARY'S *Catholic High School, Dubai*

ISLAMIC STUDIES "B"

PORTION FOR THE FINAL EXAMS - MAY 2024-2025

YEAR 5

1. English Translation of Surah Al Gashiya Ayyah 1-10
2. Surat Al-Gashiya (The Overwhelming)
3. Sunnah Rawatib
4. Year of Sorrow
5. Morals of righteous
6. My fasting is for the sake of my lord
7. In the shade of my charity
8. Perfection of faith
9. Uthman Bin Affan (RA) Zunnurain



MATHEMATICS FINAL EXAM PORTION—MAY 2025

YEAR 5

MAXIMUM MARKS: 60

PAPER 1 (MENTAL MATHS) 10 MARKS

DURATION: 10 MINUTES

PAPER 2

50 MARKS

DURATION: 1 HOUR 15 MINUTES

UNIT 1 & 2: Place value within 1000,000

- Numbers up to 1000,000
- Powers of 10
- Rounding off
- Partition numbers
- Roman numerals
- Comparing & ordering
- 10/100/1000/100,000 more or less

UNIT 3: Addition and Subtraction

- Addition and subtraction
- Round to check (Estimation)
- Inverse operation

UNIT 4 & 7: Multiplication and Division

- Factors and multiples
- Square, cube and prime numbers
- Multiply and divide by 10,100,1000
- Multiplication and division

UNIT 5, 6 & 8: Fractions

- Equivalent fractions
- Convert mixed numbers to improper fractions and vice versa.
- Comparing and ordering
- Addition, subtraction & multiplication
- Fraction of an amount
- Finding the whole

UNIT 9 & 14: Decimals and Percentage

- Writing decimals
- Sequencing, ordering, comparing and rounding
- Equivalent fractions, decimal, and percentage
- Addition and subtraction
- Multiply and divide by 10, 100, 1000

UNIT 10: Measure: Perimeter and Area

- Perimeter and area of square and rectangle
- Perimeter and area of compound shapes

UNIT 11: Graphs and Tables

- Interpreting tables and graphs
- Two-way tables and Timetables

UNIT 12 &13: Geometry—Properties of shape, Position and direction

- Identify the types of angles
- Calculate angles on a straight line and around a point.
- Parallel and perpendicular lines
- Regular and irregular polygons
- 3D Shapes
- Read and plot coordinates
- Reflection and Translation

UNIT 15: Negative Numbers

- Count through zero
- Compare and order negative numbers
- Find the difference

UNIT 16 & 17: Measure: Converting units & volume

- Metric units
- Units of time
- Timetables
- Calculate volume by counting cubes.

Note: Refer Power maths Text book 5A, 5B, 5C, Power maths Practice book 5A, 5B, 5C and all the resources posted in GC.

GL Progress test in math assesses pupils' current knowledge and skill appropriate to age related expectations

GL PTM ASSESSMENT:

- 1. Mathematical content knowledge (full year portion)***
- 2. Understanding and applying mathematical processes.***



ST. MARY'S *Catholic High School, Dubai*

MORAL EDUCATION

YEAR 5 - PORTION FOR FINAL EXAMINATION - MAY 2025

SR. No	Unit	Lesson
1	Unit- 4: Peace and Responsibility.	LESSON 2&3: Styles of Conflict and managing conflict.
2	Unit- 5: Trade, Travel and communication	LESSON 1: The Old ways of Trading LESSON 2: Increasing Trade Routes. LESSON 3: Merchants and Explorers. LESSON 4: Commercial Routes.



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YEAR 5 - SCIENCE PORTION FOR THE FINAL EXAM (2024- 25)

Unit 1 : Plant Adaptations

- Habitats & microhabitats
- Plants need water and sunlight; plants and animals need oxygen
- Describe some plant adaptations
- Compare and contrast plant adaptations in different habitats
- Predict the habitat of some plants according to their adaptation.

Unit 2: Living Things in Danger:

- Describe how changes to the environment help and harm living things
- Conservation – animals. environment, human intervention.
- Endangered & extinct- meaning
- Fossils- formation & evidence of extinct organisms.

Unit 3: Mixing & Separating materials:

- Properties of mixtures and examples.
- Separation of mixtures through methods like filtering and sieving and using a magnet.
- Explain the terms 'dissolving', 'solution', 'solvent' and 'solute'.
- Factors affecting the rate of dissolving and investigating them
- Recovery of dissolved solids from a solution by Evaporation.
- Use properties of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving, evaporating and using a magnet.

Unit 4 : Earth and Space

- The Solar system- movement of the Earth and planets relative to the Sun.
- Earth's rotation and the apparent movement of the sun.
- The Moon and its movement; phases of the moon.
- Shape and size of the Sun, Earth and Moon.
- Varying Shadow lengths.

Unit 5: Seeing & Reflecting

- How light travels & how we see things (Ray Diagrams)
- Light sources and reflectors ; Natural and artificial light sources.
- Transparent, translucent and opaque objects.
- How light travels in a periscope
- Distinguish between regular and irregular reflection
- Light reflection on shiny, smooth surfaces, mirrors.
- High Vis- clothing
- Shadows – Investigation on shadows (Working Scientifically)

Unit 6: Diet & Digestion

- Balanced Diet
- Relationship between diet, lifestyle, exercise and health.
- Sequence the stages of the process of digestion in humans.
- Functions of basic parts of the digestive system.

Additional topics :

Unit : Life cycle of Animals including Humans

- Compare and contrast -Life cycle of mammals, amphibians, reptiles, fish and birds.
- Complete and incomplete metamorphosis.
- Stages of the human lifecycle

Unit : Materials

- Electrical Conductors & Insulators; Thermal Conductors and Insulators
- Use of everyday materials including metals, wood and plastic.

Unit : Types of Change

- Temperature affecting changes of state-melting , freezing , evaporation and condensation (Year 4)
- Water cycle (Year 4)
- Reversible and Irreversible changes-
- Describe simple observable changes when acid and bicarbonate of soda are mixed.

Unit : Forces in Air & Water

- Effect of the force of gravity.
- Friction-advantages and disadvantages
- Effects of air resistance , water resistance and friction acting between moving surfaces
- Streamlining- to reduce the effects of air and water resistance.
- Simple mechanisms, including levers, pulleys and gears.

Scientific Enquiry

- Read and interpret data to answer questions related to scientific enquiries.
- Investigating / Obtaining and Presenting evidence (observation) & Conclusions
- Identifying the different variables in an investigation.
- Recording findings using simple scientific language, drawings, labeled diagrams, bar charts, and tables.

TOPICS done in Previous Years

- Rocks and soil (done in year 3)
- Magnets (done in year 3)
- Skeleton & Muscles (done in year 3)

- Feeding relationships (done in Year 4)
- Electricity (done in Year 4)
- Sound (done in Year 4)
- Variation and Classification (done in Year 4)

- **Questions on Scientific Enquiry and Investigations will be asked from the above topics.**
- **Revise from the Notes, Text Book, Work Book, Active learn Resources and Revision worksheets**
- **Explore the following recommended websites:**

<https://wordwall.net/en-gb/community/science> <https://quizizz.com>



ST. MARY'S *Catholic High School, Dubai*

UAE SOCIAL STUDIES

PORTION FOR FINAL EXAMINATION – MAY/JUNE 2025

Year 5		
SL.NO	TOPIC	TEXT BOOK Pages
1.	Our Community	80-87
2.	Goods and Services	88-93
3.	Producers and Consumers	94-99
4.	Supply and Demand	100-106

Learn all the work done in the UAE SOCIAL STUDIES notebook and textbook.

Revise the resources and ppts posted in the Google Classroom. Read the textbook pages carefully.

An unseen comprehension passage will be given for you to answer.



ST. MARY'S *Catholic High School, Dubai*

VALUES EDUCATION

PORTION FOR FINAL EXAMINATION - MAY 2025

Year 5

- 1) Chapter 15 – We Turn to God
- 2) Chapter 20 – Lent
- 3) Chapter 21 – Triduum
- 4) Chapter 19 – Mary, Model of Discipleship