



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of final Exam – Academic year 2024-2025)

Portion of year 4 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفترة الأخيرة

الصف الرابع

أولاً القراءة:

- * فهم مقروء .
- * قصة بانع الحكايات.
- * النص المعلوماتي فكر في حياتك.
- * رحلتي مع كلمة حديث
- * قصة حلا تجعل حياتها أحلى

ثانياً المحفوظات:

نشيد هيا نعمل .

ثالثاً التراكيب النحوية والإملائية:

- * أسلوب العطف.
- * أسلوب الاستفهام.
- * أسلوب التعجب.
- * أسلوب النداء.
- * جملة كان + الاعراب.
- * جملة إنَّ + الاعراب.
- * علامات الترقيم.
- * وصل بداية الكلمات بالحروف (ب - ل - ك - ف).

رابعاً الكتابة:

- * توظيف الكلمات في جمل.
- * كتابة نص وصفي (وصف شخص).
- * تلخيص قصة.
- * كتابة فقرة .



YEAR 4 - Portion for Final Examination 2025

READING

- Lesson 1 -Weather condition. (حالة الطقس)
- Lesson 2 -The clothes. (الملابس)
- Lesson 3 -Happy birthday (عيد ميلاد)
- Unseen texts and answer the following questions.
- Name of the clothes.
- Answer questions about the weather.

Grammar

- Pronouns (he , she , I , we)
- Prepositions.
- Question words.
- Adjectives.
- Connected words.
- Adverbs (place and time)
- Change the verb from present tense to past tense.

Writing

- To make sentences about the vocabulary given
- Write a paragraph describing the weather case or forecast about picture given.
- To compare between the four seasons between weather, day & night, drink, fruit, clothes. Activity doing.
- To write steps of the making cake.
- To make list of the birthday needs / ingredients of cake.
- To writes a paragraph about (your birthday party).

- And everything done in the class and PPT given and worksheet.



ST. MARY'S *Catholic High School, Dubai*

CITIZENSHIP

YEAR 4 - PORTION FOR FINAL EXAMINATION - MAY 2025

Sr. No	Lesson
1	Decision
2	Rights
3	Bullying
4	Working Together
5	Global Changes and Development

❖ Refer the works done in Citizenship notebook & the PowerPoint presentations posted on Google Classroom.



ST. MARY'S *Catholic High School, Dubai*

FINAL EXAM PORTION – MAY 2025 **COMPUTING - YEAR 4**

Note:

Computing examination will be conducted in the computer lab from 5th May – 9th May 2025 during the computing lesson

Unit 4 : Programming Part 1 - Scratch

1. Understanding what an algorithm is
2. Using sequencing to create algorithms
3. Writing programs following a set of rules
4. Understanding repetition in Scratch
5. Recognising and using nested loops within an algorithm
6. Creating your own flower patterns

Unit 6 : Programming Part 2 – Scratch

1. Using conditional actions in Scratch
2. Using conditional switches in Scratch

NOTE: REFER PPTS & ACTIVITY SHEETS POSTED IN GOOGLE CLASSROOM



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي

ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

PORTION FOR FINAL EXAMINATION MAY 2025

ENGLISH LANGUAGE YEAR 4

Students will be assessed for reading comprehension, grammar, punctuation, spelling and writing skills.

SECTION A: READING

Questions will be set on extracts from **unseen fiction** and **non-fiction texts**.

Questions will focus on:

- Identifying key ideas from text
- Deducing and inferring meanings of words, phrases, key ideas, events, character's actions, thoughts and feelings with evidence from the texts
- Deducing and inferring key information, facts, opinions with evidence from texts
- Sequencing ideas/events in the text
- Summarizing key ideas
- Justifying answers with evidence from the text
- Expressing personal response (likes and dislikes) with evidence from the text
- Identifying and explaining presentational features, punctuation, figurative language of fiction and non-fiction texts
- Identify text features of different non-fiction and fictional texts

SECTION B – WRITING

1: Spelling and Vocabulary

- Spelling of words in context

2: Grammar and Punctuation:

- Word Class (Nouns, Verbs, Adverbs, Adjectives, Pronouns, Prepositions, Conjunctions)
- Use of apostrophe in contractions and possessives (Singular and Plural Possessive Nouns)
- Singular and Plurals
- Noun phrases
- Verbs to be
- Verb Tenses- Forming Past Tense of Verbs (Regular and Irregular)
- Subordinate and Independent Clauses
- Simple, Compound and Complex Sentences
- Causal Conjunctions
- Types of Sentences (Declarative, Interrogative, Imperative and Exclamatory)
- Prefixes and Suffixes
- Recognizing adverbs of manner, time and place, fronted adverbials
- Use of punctuation marks (speech marks, question marks, exclamation marks, full stops, commas, colon, and semi colon)

Part 3: Writing tasks will be set on any of the following forms of writing:

- a) Short Story
- b) Autobiography
- c) News report
- d) Diary Entry
- e) Informal Letter Writing

Marks will be given for:

- Development of a range of interesting; imaginative ideas; variety of information, descriptive details, awareness of audience and purpose
 - Title and organization of ideas in paragraphs; appropriate use of vocabulary
 - Accurate use of sentence structures, spellings, punctuation and grammar
 - Neat and legible Handwriting
-
- **Revise all the units/topics taught; all work done in the Notebook/Worksheets/ Google Classroom and Active Learn.**
 - **October Assessment Questions and First Term Exam Questions are good examples of types of questions to refer to.**

Reading for Pleasure

The Reading for Pleasure activity, centered on the book '101 Ways to Save the Planet before Bedtime' by Paul Mason assigned to the students from Bug Club, will be held alongside the Term I examination.



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

PORTION FOR FINAL EXAMINATION MAY 2025

ENGLISH LITERATURE YEAR 4

Time: 2 Hours

Total: 50 Marks

SECTION A: PROSE

1. The Spiderwick Chronicles (Chapter 5 to 7)

Questions on the 'The Spiderwick Chronicles' will assess the students' knowledge, understanding and their responses to the novel.

2. The Iron Man

Questions on the Iron Man will focus on student's response to the title, events, situations, characters' actions, settings in the story; justifying personal response with appropriate reasons.

A range of questions (multiple choice questions, short and long answer questions) will focus on:

- Deducing and inferring character's actions, thoughts and feelings and supporting them with textual evidence
- Significant events and situations in the novel
- Sequencing events
- Summarizing the key events from the novel
- Matching events, characters, situations, dialogues
- Importance of the opening and the ending of the novel
- Understanding and interpretation of the themes discussed in the novel
- Plot development
- Exploring writer's point of view with evidence from the novels.

- Students' response to the story titles, events, situations, characters' actions, settings in the story; justifying personal response with appropriate reasons

In Prose, for short and long answers, marks will be given for accurate use of grammar, spelling and punctuation.

SECTION B: POETRY (Range of questions will be set on one seen and one unseen poem.)

Poems – 1) Cat Shots

2) Cat Value

3) Wha me mudder do

Questions will focus on:

1. Main ideas and themes expressed in the poems
2. Identifying the speaker in the poem
3. Understanding the relevance/suitability of the title of the poem
4. Identification and explanation of poetic features with evidence:
 - Simile
 - Metaphor
 - Onomatopoeia
 - Personification
 - Alliteration
 - Repetition
 - Rhyme
5. Explaining the meaning of poet's choice of words and figurative language.

6. Students' personal response and preferences with explanation and evidence from the poem.

Preparation for the examination

- **Enjoy reading the Literature text. It is a reflection of life.**
- **Reading novels/poems strengthens your critical thinking, builds vocabulary, improves the quality of your answers.**
- **You must re-read the novel, at least three times, carefully and critically with close reference to the focus of questions stated in the portion.**
- **Read the collection of poems in your Poetry text .Write your thoughts, feelings, your likes and dislikes with evidence from the poems. Discuss your reasons and views.**
- **Revise all the work completed in your notebooks, worksheets, GC and your assessments.**
- **First Term Exam Questions are good examples of questions to refer to.**



ST. MARY'S *Catholic High School, Dubai*

**PORTION FOR THE FINAL EXAMINATION
MAY/ JUNE 2025**

FRENCH

YEAR 4

- **Numbers 1 – 100**
- **Time (Example) 5 :00**
 - Hour clock – Il est cinq heures
 - Fifteen minutes - (Example 5 :15) Il est cinq heures et quart
 - Thirty minutes – (Example – 5 :30) Il est cinq heures et demie
 - Forty Five minutes – (Example – 5 :45) Il est six heures moins le quart
- **UNIT 7**
 - Le temps passe bien vite ! (Pages 44 and 45)
 - La journée de Jojo (Page 46 and 48)
- **UNIT 8**
 - Un drôle de parapluie (Pages 50 and 51)
 - Weather in French (Pages 52 and 53)

😊😊😊 **Bonne Chance** 😊😊😊

YEAR 4 GEOGRAPHY PORTION -FINAL EXAMINATION MAY 2025

TOTAL MARKS: 40

TIME: 1 HOUR 15 MINUTES

TOPICS :

UNIT 4: TOPOGRAPHICAL FEATURES

➤ RIVERS

- Source of a River system & its course.
- Features of a river and their meanings; label the diagram.
- Name some major rivers and list some uses of rivers.
- Explain the terms - Wadi, Creek & Water canal.
- Name some Wadis in UAE.

UNIT 5: SUSTAINABILITY

➤ REDUCE , REUSE , RECYCLE

UNIT 6: ECONOMIC ACTIVITIES IN THE UAE

➤ MARITIME ACTIVITIES

➤ INDUSTRY & TRADE IN THE UAE

MAPPING SKILLS:

Latitudes & Longitudes: Locate the place on a map using the given co-ordinates.

- 📌 The exam includes-Diagram labeling/ drawing, Subjective & Objective type questions and a Reading passage with questions.
- 📌 Kindly refer and revise from the PPTs, Notebook and Geography File - Pages 19 to 24, 30, 31. Mapping Skill-Page 8
- 📌 Revision worksheet will also be posted on GC to prepare for the exam.



HISTORY

PORTION FOR FINAL EXAMINATION – MAY/JUNE 2025

YEAR 4

<u>Unit</u>	<u>TOPIC</u>	<u>TEXTBOOK Pages</u>
<u>3.1</u>	Everyday Life	Pages 16-17
<u>5.1</u>	What happened to you when you died	Pages 28-29
<u>6.1</u>	Trade and Conquest-how important was trade in Ancient Egypt	Pages34-35

Revise all the work done in the notebook, textbook, and PPTs sent to GC.



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Year 4 D Islamic (A) Portion

Final examination May/Jun 2025

موضوعات الاختبار-

القران الكريم : سورة العلق

الحديث الشريف : (حسن الخلق

نزول الوحي على سيدنا محمد صلى الله عليه وسلم

خديجة بنت خويلد رضى الله عنها

الإيمان بالملائكة

فضل ترتيل القران الكريم





ST. MARY'S *Catholic High School, Dubai*

ISLAMIC STUDIES "B"

PORTION FOR THE FINAL EXAMS - MAY 2024-2025

YEAR 4

1. Khadeejah Bint Khuwailid
2. Fasting
3. Good character
4. Belief in Prophets(Moses and Jesus)
5. Abu bakr As Saddique
6. Surah Al Fajr
7. Cooperation is the secret behind success
8. Care for the needy



PORTION FOR THE FINAL EXAMINATION MAY 2025

MATHEMATICS – YEAR 4

MAXIMUM MARKS: 50

PAPER 1 (MENTAL MATHS)

10 MARKS

DURATION: 10 MINUTES

PAPER 2

40 MARKS

DURATION: 1 HOUR 15 MINUTES

PLACE VALUE – 4-DIGIT NUMBERS

- Representing 4-digit numbers to 10,000 in different ways
- Rounding 4-digit numbers to the nearest 10, 100 and 1,000
- Comparing and Ordering 4-digit numbers
- Roman numerals to 100
- Negative numbers

ADDITION, SUBTRACTION, MULTIPLICATION AND DIVISION

- Adding and subtracting two 4-digit numbers with and without re-grouping
- Multiplying and dividing using times tables – 1 to 12
- Multiplying a 2&3-digit number by a 1-digit number
- Dividing a 2&3-digit number by a 1-digit number with and without remainders

MEASUREMENTS

- Length – metres and kilometers
- Perimeter and area of rectilinear shapes
- Weight – grams and kilograms (Recap of Year 3)
- Capacity – millilitres and litres (Recap of Year 3)
- Money – Convert between pounds and pence
- Write money using decimals
- Time – hours, minutes and seconds
- 12-hour and 24-hour timing

FRACTIONS

- Representing fractions/mixed numbers using partitioning and number lines
- Covert mixed numbers to improper fractions and improper fractions to mixed numbers
- Equivalent fractions and Simplify fractions
- Adding and Subtracting fractions (same denominator)
- Fractions of an amount
- Tenths and hundredths as fractions and decimals on a grid and number line
- Writing, comparing and ordering decimals
- Rounding decimals to the nearest whole number

STATISTICS

- Draw and interpret – Pictograms, Bar charts and Tables
- Draw and interpret – Line graphs

GEOMETRY

- Identifying, Comparing and Ordering angles
- Properties of shapes – 2D and 3D shapes (Recap of Year 3)
- Symmetry in shapes and patterns
- Describing position

**** Word problems/ Problem solving questions related to any of the above topics may be asked.**

**** Refer the PowerMaths textbooks, PowerMaths practice books, notebooks, Google Classroom and ActiveLearn Allocations.**

NOTE: GL Progress Test in Mathematics assesses pupil's current knowledge and skills appropriate to age related expectations.

GL Progress Test in Mathematics assesses:

- Mathematical content knowledge (full year portion).
- Understanding and applying mathematical processes.



ST. MARY'S *Catholic High School, Dubai*

MORAL EDUCATION

YEAR 4 - PORTION FOR FINAL EXAMINATION - MAY 2025

Sl.No	Unit	Lesson
1	<u>Unit 4</u>	
2	Working Together.	Circle Time
3	Consideration for Other's Feelings and Cooperation	We are Good Friends
		Team Work
4	<u>Unit 5</u>	What is Culture?
5	Understanding UAE Culture	Food And Culture. (Emirati Culture)

❖ **Refer the works done in Moral Education Notebook, Textbook & the PowerPoint presentations posted on Google Classroom.**



YEAR 4 SCIENCE

PORTION FOR THE FINAL EXAM & GL ONLINE EXAM 2024-2025

1. VARIATION & CLASSIFICATION

- Classification of living things based on shared features.
- Explore and use classification keys to help group, identify and name living things.
- Describe how plants and animals are classified.
- Identify the observable features used to classify any plant or animal..

2. GROWING PLANTS

- Identify and describe the functions of different parts of flowering plants
- Use a simple dichotomous key to identify a variety of plants and group plants according to observable features.
- The way in which water is transported within plants.
- How plants need the correct amount of water and light to grow well.
- How soil provides minerals to help plants grow and that fertilizers /organic matter can supplement this.

3. ELECTRICITY

- Common appliances that use mains electricity and battery.
- Some dangers associated with mains electricity.
- Identify and name the components in a simple series circuit.
- The power source in a circuit.
- How to make simple circuits and why only a complete circuit will work.
- How a switch can break the circuit to turn it off.
- Name some materials that conduct electricity.
- Uses of electrical conductors and insulators.

4. SOLIDS, LIQUIDS AND GASES

- Identify materials as solids, liquids or gases
- Describe some common properties of solids, liquids and gases.
- How some solids made of very small particles are a bit like liquids in some ways.
- What is temperature and how it is measured.
- Three different states of water and how it changes from one state to another at different temperatures.
- Changes of state in different substances at different temperatures.
- Evaporation, condensation, melting, freezing and boiling.
- Water cycle

5. MAKING AND CHANGING SOUNDS

- The source of a sound and how it can travel through solids, liquids and gases.
- How vibrations from sounds travel through a medium to the ear.
- Materials that can prevent the vibrations from sound source reaching the ear.
- What does volume refer to and how the volume of a sound can be changed.
- Measuring volume of sounds with a sound meter (data logger) using decibel (dB) as the unit.
- Finding patterns between the volume of a sound and the strength of the vibrations that produced it.
- High-pitched and low-pitched sounds and how the pitch of a sound can be changed.
- Find patterns between the pitch of a sound and features of the object that made it.
- Musical instruments-Drums and string; Wind instruments

6. SKELETON AND MUSCLES

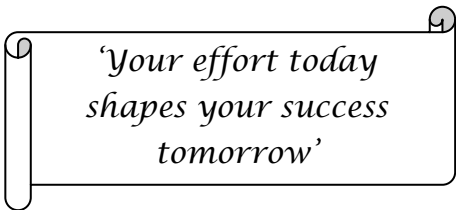
- Internal skeleton of humans with four functions-provide support, protection, allow movement and make blood cells.
- Identify and locate the skull and rib cage and understand their function in protecting vital organs.
- The term 'joint' as a place where bones meet and describe the range of movement of some different joints.
- Describe how pairs of muscles work- Explain the terms 'contract' and 'relax'
- Importance of exercise and diet in maintaining healthy muscles and bones.

Additional relevant topics (Revision worksheets will be provided to reinforce these topics)

- Magnets (Year 3)
- Rocks & soils (Year 3)
- Light & Shadows (Year 3)
- Forces (Year 3)
- Human Nutrition - Balanced diet and Digestive system (Current Year 5)

Scientific Enquiry Skills (Based on all the topics given above)

- Read and interpret data from bar charts, tables, line graphs etc to answer questions related to scientific enquiries.
 - Identify differences, similarities, or changes in scientific data.
 - Recognize variables in a scientific investigation or fair test.
 - Observe and share evidence to support conclusions
 - Identify patterns and trends in data to draw conclusions.
- ❖ **Revise from the PIPS Textbook, Work Book, Active learn resources and other revision materials posted on Google classroom.**
- ❖ **Explore the following recommended websites to practice online for GL exam**
- <https://wordwall.net/en-gb/community/science>
 - <https://quizizz.com>



*'Your effort today
shapes your success
tomorrow'*



ST. MARY'S *Catholic High School, Dubai*

UAE SOCIAL STUDIES

PORTION FOR FINAL EXAMINATION – MAY/JUNE 2025

Year 4		
SL.NO	TOPIC	TEXT BOOK Pages
1.	Natural, Capital and Human Resources (Volume 2)	98 - 105
2.	Reduce, Reuse and Recycle! (Volume 2)	106 - 113
3.	The UAE Economy (Volume 2)	122 - 129

Learn all the work done in the UAE SOCIAL STUDIES notebook , worksheet and textbook.

Revise the resources and ppts posted in the Google Classroom. Read the textbook pages carefully.

An unseen comprehension passage will be given for you to answer.



ST. MARY'S *Catholic High School, Dubai*

VALUES EDUCATION

PORTION FOR FINAL EXAMINATION - MAY 2025

Year 4

*** From We Believe Textbook:**

- 1) Chapter 03 – Sin in Our World
- 2) Chapter 08 – Learning about God's Law
- 3) Chapter 20 – Lent
- 4) Chapter 21 – Triduum