



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of First Term Exam – Academic year (2024-2025)

Portion of year 6 Arabic (A)

المادة المقررة لامتحان اللغة العربية الفصل الدراسي الأول

الصف السادس

أولاً: القراءة.

- ❖ نص قراءة خارجي.
- ❖ النص السردي : صوت المحبة (المفردات الجديدة – الشرح وتحليل النص).
- ❖ النص المعلوماتي: المرتفعات الجبلية في دولة الإمارات (الشرح وتحليل النص)
- ❖ نشيد: كن بلسماً (المفردات الجديدة – الشرح وتحليل النص – حفظ 6 أبيات من أول القصيدة)

ثانياً: القواعد.

- ❖ الجملة الاسمية وعناصرها – الجملة الفعلية وعناصرها.
- ❖ أنواع الخبر في الجملة الاسمية.
- ❖ كان وأخواتها.
- ❖ الهمزة المتوسطة والهمزة المتطرفة.

ثالثاً: الكتابة.

- ❖ كتابة نص سيرة غيرية.
- ❖ كتابة نص إقناعي.

ملحوظات هامة.

- ◆ الاختبار سيتضمن قطعة قراءة خارجية لقياس فهم المقروء.
- ◆ في الكتابة يجب الانتباه لأمر مهم مثل: تقسيم النص لفقرات، واستخدام علامات الترقيم، والكتابة وفقاً لقواعد النحو والإملاء، والكتابة بترتيب وتنظيم، واستخدام الرسومات.
- ◆ يجب تقسيم الزمن المحدد على الأسئلة بشكل مناسب.
- ◆ سيتضمن الامتحان بعضاً من القواعد النحوية الأساسية التي سبق للطالب دراستها.



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YEAR (6) PORTION FOR FIRST TERM EXAM 2024-2025

ARABIC (B)

Topic:

In this test we focus (for reading exam)

- LESSON (1) ball games (العاب الكرة)
- Lesson (2) horse riding (ركوب الخيل)
- LESSON (3) my clothes (ملابسي)
- Unseen text
- All the vocabularies done ,verbs , social media
- All colours male and female , clothes materials and adjectives

GRAMMAR:-

- All Pronouns done
- Change the verb from present tense to past tense
- Prepositions ,Question words ,Connected word
- Adverbs (place and time) ,
- Demonstration

WRITING:-

- Make sentences about the vocabulary given
- Compare the types of balls
- Comparing between beginner horse rider and professional rider.
- Design an advertisement for a trip, match, or race
- Describe your wardrobe using verbs, colors, adjectives and materials.



ST. MARY'S *Catholic High School, Dubai*

Citizenship

PORTIONS – Year 6

First Term Examination – January 2025

Sl. No	Lesson
1.	Issues affecting Interaction and Connectedness of Communities at local Level
2.	Understanding our Community and Building an Inclusive Society
3.	Different levels of identity (Individual level)
4.	Different levels of identity (Universal human level)
5.	Different levels of identity (Social group level)



ST. MARY'S Catholic High School, Dubai

FIRST TERM EXAMINATION PORTION- JAN 2025

COMPUTING - YEAR 6

Note:

Computing examination will be conducted in the computer lab from 27th – 31st of January 2025 during the computing lesson.

1. UNIT 2- PROGRAMMING (PART 1)

- Lesson 1- Introduction to writing algorithms
- Lesson 2 – Creating algorithm using loops
- Lesson 3 & 4 – Programming a solution to a problem that contains loops (Part 1 & 2)
- Lesson 5 – Creating a 'Frogger' – Style game
- Lesson 6 – Creating movement of game objects, including forever loops
- Lesson 7 – Using IF... THEN... in a game to add interaction
- Lesson 8 – Using a variable to create a scoreboard

2. UNIT 3 – NETWORKS IN SOCIETY/ CREATING POSTER IN MS WORD.

Note: Practice page formatting, inserting images and text boxes, paragraph formatting in MS Word

- Lesson 1 – The impacts of technology
- Lesson 2 – The impact of technology on information service
- Lesson 3 – Planning a research project
- Lesson 4 – Analysing your research into technology
- Lesson 5 – Presenting a research-based project
- Lesson 6 – A class survey on the social impact of technology
- Lesson 7 – The benefits of physical social networking
- Lesson 8 – Online social networking
- Lesson 9 – Staying safe on the social networking sites
- Lesson 10 – Presenting your code of conduct

**NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS
AND WORKSHEETS POSTED IN GOOGLE CLASSROOM**



ST. MARY'S Catholic High School, Dubai

PORTION FOR THE FIRST TERM EXAMINATION JANUARY 2025

ENGLISH LANGUAGE YEAR 6

Students will be assessed for reading comprehension, spelling, grammatical awareness, and creative writing skills.

Reading: Comprehension questions will be set on an extract from an unseen story and an unseen non-fiction text.

Questions will focus on:

- Identifying and retrieving key words, phrases, ideas, information about setting, events, characters from texts
- Differentiation between fact and opinion
- Deducing and inferring meanings of words, phrases, ideas, information, character's actions, thoughts and feelings with evidence from texts
- Identifying and explaining presentational features, language features, punctuation, figures of speech, atmosphere, mood and tone in texts
- Identifying audience/purpose of texts
- Sequencing ideas, events in the correct order.
- Summarizing key ideas

Writing: Questions will focus on spellings, grammar, and creative writing.

A. Spellings of words, and paragraph dictation

B. Grammar:

- ✓ Word Class
- ✓ Adverbials
- ✓ Modal verbs
- ✓ Suffixes & Prefixes
- ✓ Homophones
- ✓ Formal and Informal Language
- ✓ Tense(present tense/ past tense)
- ✓ Relative pronouns and relative clauses
- ✓ Contractions
- ✓ Range of punctuation marks

C. Creative Writing question will focus on:

a. Forms of non-fiction texts for writing:

- Recounting a personal experience
- Writing diary entries
- Writing an informal letter

b. Writing a short story with an effective opening, complication, resolution and ending, incorporating speech, action and description to sustain the interest of the reader.

Revise all the units/topics taught, discussion notes, the work in your notebooks and on GC, worksheets and assessments.

Reading for Pleasure

The Reading for Pleasure activity, centered on the book 'The Queen's Spy' by Sally Prue assigned to the students from Bug Club, will be held alongside the Term I examination.



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PORTION FOR THE FIRST TERM EXAMINATION JANUARY 2025

ENGLISH LITERATURE YEAR 6

TIME: 2 hours

Section A –Prose

1. Eye of the Wolf (Whole Novel)

2. Fantastic, Funny, Frightening

- **The Glass Cupboard**
- **Virtually True**

Section A will assess the students' knowledge, understanding and their responses to the stories through a range of questions: multiple choice, short answer and long answer questions.

The questions will focus on:

- Importance of the opening of the story
- Importance of the ending of the story
- Significant events and situations in the story
- Description of characters, setting, points of view
- Interpretation of imagery and themes
- Exploration of features of the stories, story openings and endings, plot development, significance of events, character development, themes, writer's use of language and style, writer's technique, character's reaction to events/situations and interactions between characters.
- Matching events, characters, situations, themes, dialogues
- Sequencing of and description of important events and situations
- Students' response to the stories –characters, events, situations, setting, plot, themes, point of view, writer's style, writing in role.

Marks will be given for accurate use of grammar, spelling and punctuation.

Section B –Poetry

Questions will be set on one unseen poem

Range of questions will focus on:

- Ideas expressed in the poems
- Interpretation of poet's viewpoints
- Explanation of poetic features with evidence
- Understanding and commenting on meanings of words and phrases
- Explanation of form and structure of the poems
- Explanation of poets' use of language to create images, descriptive and narrative effects
- Personal responses and preferences with evidence and explanation

Marks will be given for accurate use of grammar, spelling and punctuation.

Preparation for the Examination

- Enjoy reading the literature texts. It is a reflection of life.
- Reading novels/poems strengthens your critical thinking, builds vocabulary and improves the quality of your answers.
- Must re-read the novel, at least three times, carefully and critically with close reference to the focus of questions stated in the Portion.
- Read the collection of poems in your poetry text with close reference to the focus of questions stated in the portion. Write your thoughts, feelings, your likes and dislikes with evidence from the poems. Discuss your reasons and views.
- Revise all the work completed in your notebooks, your assessments and work on GC.



PORTIONS FOR FIRST TERM EXAM – JANUARY 2025

FRENCH

YEAR 6

1. IRREGULAR VERBS ÊTRE and AVOIR.
 - Knowing when to use ÊTRE and when to use AVOIR.
2. REGULAR “ER” VERBS
 - Know the meanings of the verbs taught.
 - Filling in the blanks with the correct form of the verb.
 - Translate simple sentences (FRENCH – ENGLISH)
3. UNITS 2 MON KIT DE SURVIE (Pages 10 & 11)
 - Indefinite articles.
 - Making questions with Qu’est – ce que....?
 - All expressions.
 - Using verb Aimer.
4. UNIT 3 - Comment ie me vois (Pages 12 & 13)
 - Adjectives – agreement and placement.
 - Meanings of adjectives to describe people.
 - Colors.
5. UNIT 4 – Et les Autres.
 - Continuing with adjective agreement.
 - Using Possessive adjectives.

Mon	Ma	Mas
Ton	Ta	Tes
6. Page 20 – C’est Moi
Comprehension & Writing Task

All the work done in the file / worksheets / notebook and revision sheets.



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Portion for the **FIRST TERM EXAM** –January, 2025

SUBJECT: **GEOGRAPHY**

YEAR: **6**

UNIT 1- RESTLESS EARTH

a) Rocks and soils in the UK (pgs 6-7)

UNIT 2- DRINKING WATER

a) Water, Water everywhere (pgs 8-9)

b) Water supplies (pgs 10-11)

c) Conserving water (pgs 12-13)

UNIT 3- LOCAL WEATHER

a) The right conditions (pgs 14,15)

UNIT 7- ENGLAND

a) Learning about England (pgs 38- 39)

Revise text (Primary Geography- Pupil Book 6)

In addition to that study the diagrams, pictures and maps given in each lesson. Revise the data bank and the discussion questions given in each of the lesson.



PORTIONS FOR FIRST TERM EXAM – JANUARY 2025

HISTORY

YEAR 6

<u>Unit1</u>	<u>Topic</u>	<u>TEXT BOOK Pages</u>
<u>Unit 2</u>	2.1 At home with the Ancient Greek family 2.2 What was life like for women in Ancient Greece ? 2.3 Sparta was different	Pg 8 and 9 Pg 10 and 11 Pg 12 and 13
<u>Unit 3</u>	3.1 What was it like to be a Greek soldier? 3.2 All at Sea 3.3 How do we know?	Pg 14 and 15 Pg 16 and 17 Pg 18 and 19

Revise all the work done in the notebook. Learn the questions and answers well. Read the text book thoroughly.



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Portion of Year 6 Islamic A Term 1 January 2025

المادة المقررة لامتحان التربية الإسلامية الفصل الدراسي الأول / الصف السادس (عرب)

1 - سورة التكوير .

2 - دعوة أهل الطائف

3 - الإيمان باليوم الآخر .

4 - صلاة الجماعة .

5 - الإسراء والمعراج .

6- سورة عبس (1 - 23)

** ملحوظة :

** سيتضمن الاختبار ما تم كتابته في الدفتر و أوراق العمل ، وأحكام التجويد القلقللة (استخراج حكم القلقللة من

الآيات فقط) .



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PORTIONS FOR FIRST TERM EXAM – JANUARY 2025

ISLAMIC STUDIES B

YEAR 6

1. Man's responsibility Surah Infitar
2. English Translation of Surah Infitar Ayyah 1-19
3. The real Bankrupt
4. The most beloved of deeds to Allah
5. Calling people of Taif to Islam
6. Doing good to other people



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FIRST TERM EXAMINATION JANUARY 2025
YEAR 6 - MATHEMATICS PORTION

MAXIMUM MARKS: 60

Paper 1 - Mental Math	10 marks	Time: 10 min
Paper 2	50 marks	Time: 1hour 15 min

Mental Math Test will be conducted in the first week, (4th - 6th) December 2024

Text book & Practice book 6A

UNIT 1 Place value within 10,000,000

- Numbers up to 10 000 000
- Rounding off
- Negative numbers
- Comparing & ordering
- Powers of 10
- Partition numbers

Text book & Practice book 6A

UNIT 2 & 3 Four operations

- Addition and subtraction
- Multiplication and division
- Factors and multiples
- Square, cube and prime numbers
- Order of operations

Text book & Practice book 6A

UNIT 4 & 5 Fractions

- Addition and subtraction of fraction
- Comparing and ordering of fractions
- Multiplication and division of fractions
- Fraction of an amount
- Equivalent fractions and Simplifying

Text book & Practice book 6A

UNIT 6 Measure-Imperial and metric measure

- a) Convert Metric units
- b) Calculate with metric units

Text book & Practice book 6B

UNIT 7 Ratio and proportion

- a) Ratio
- b) Scale drawing and factors
- c) Problem solving on ratio and proportion

Text book & Practice book 6C

UNIT 12: Statistics

- a) Reading and interpreting line graph & advanced bar charts

Text book & Practice book 6C

UNIT 13 Geometry-Properties of shapes

- a) Angles in a triangles and Quadrilaterals
- b) Vertically opposite angles
- c) Parts of a circle
- d) Nets

Note: Refer to all the work done in notebook, Text books , Practice books and the resources posted in GC.



PORTIONS FOR FIRST TERM EXAM – JANUARY 2025

MORAL EDUCATION

YEAR 6

SR.No	Unit	Lesson
1	Unit-1: Intellectual and Emotional Empathy.	LESSON 4: The Types of Empathy LESSON 5: How Can I be Compassionate Toward Others?
2	Unit- 2: Taking Responsibility for Oneself and Others.	LESSON 1: What Do We Mean by Responsibility? LESSON 2: I Assume Self- Responsibility for My Own Good. LESSON 3: Commit Myself to Helping Others



PORTION FOR FIRST TERM EXAMINATION, JANUARY 2025
YEAR 6 Subject: SCIENCE

Unit 1: Plant Life Cycles.

- Parts of a flower and their functions.
- Pollination and fertilization.
- Insect or Wind Pollination.
- Seeds and types of Seed dispersal.
- Seed Germination.
- Life Cycle of a flowering plant.
- Life Cycle of a Non Flowering plant.
- Vegetative reproduction of some plants.

Unit 2: Microorganisms

- Types of Micro organism
- Features of microorganisms and their examples.
- Conditions necessary for the growth of microbes.
- Useful microbes and their role in food production
- Diseases caused by harmful microbes.
- Food hygiene.
- Mouldy bread
- Decay and making compost.
-

Unit 3: Electricity: changing circuits.

- Electrical components(bulb, buzzer, motor, switch, wire) and their use
- Identifying Universal symbols for electrical components in circuits.
- Draw circuit diagrams.
- Record faults that would stop a circuit from working.
- Recognize some common conductors and insulators
- Identify complete and incomplete circuits.
- Relationship between batteries and the brightness of bulbs.
- Relationship between number of components and the brightness of bulbs.
- Relationship between length of wire and the brightness of bulbs.
- Relationship between thickness of wires and the brightness of bulbs.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

Unit 4: Our Body Systems, Heart, lungs and Circulation

- Identifying and describing body systems: circulatory, digestive, skeletal, respiratory, nervous and muscular system.
- The Circulatory System.

- Position and Function of the heart.
- Components and functions of the blood.
- Blood vessels and their functions.
- Investigating pulse rate and exercise.

*Questions on Scientific Enquiry and Investigations will be asked.

Revise from the notes, Text Book (pages 3 to 17, 19 to 35, 37 to 43)Work Book,; Active learn(PiPs) resource and revision worksheets.



PORTIONS FOR FIRST TERM EXAM – JANUARY 2025

UAE SOCIAL STUDIES

YEAR 6

<u>Unit 3</u>	<u>Topic</u>	<u>TEXT BOOK Pages</u>
2	Ancient Egypt and the Nile	111 - 122
3	Mesopotamia and Agriculture	123 - 130
4	Ancient China – Shang and the Zhou Dynasty	134 - 144
5	Transport and Trade in Ancient Egypt	145 - 154

**Note: Please go through all the work uploaded on Google classroom.
General questions about the UAE will also be included.**



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VALUES EDUCATION

YEAR 6

- 1) God's Revelation
- 2) A Free People
- 3) Advent
- 4) Christmas