

### Portion of First Term Exam – Academic year (2024-2025)

### **<u>Portion of year 5 Arabic (A)</u>**

المادة المقررة لامتحان اللغة العربية الفصل الدراسي الأول

الصف الخامس

أولًا القراءة:

- \* فقرة خارجية
- \* قصة :سقف الأحلام
- \* النص المعلوماتي (مقلاتي الصغيرة ).

ثانيًا المحفوظات:

نشيد صديقي الكتاب

ثالثًا التراكيب النحوية والإملائية:

\*التمييز بين الجملة والتركيب

\* الجملة الاسمية.

الألف اللينة فى نهاية الأسماء والأفعال والحروف.

الكتابة:

- توظيف كلمات في جمل
- \* كتابة نص وصفي (وصف شخصية)
  - \* كتابة نص وصفي (وصف مكان)



# مدرسة القديسة مـريم الكاثوليكية الثانوية – دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

### YEAR ( 5) PORTION FOR FIRST TERM EXAM2024-2025

## ARABIC (B)

## Topic:

### In this test we focus (for reading exam)

- Lesson (1) A visit to the city of beauty (زيارة إلى مدينة ألجمال).
- Lesson (2) a tour of my school (جولة في مدرستي).
- Lesson (3) Around of UAE ( حول الإمارات).
- Unseen text.
- All the vocabularies done.
- All verbs done.
- All exercises done on the worksheets and notebook on all the topics.

### GRAMMAR:

- Pronouns.
- Change the verb from present tense to past tense.
- Demonstrative.
- Prepositions.
- Question words.
- Adjectives.
- Connected word.
- Adverbs (place and time).
- -comparative adjectives.
- -The four directions.
- -Distinguish between opinion and fact.

### WRITING:

- Make sentences about the vocabulary given.
- Describe your school using the verbs, places and subjects.
- Write a tweet about your tour of the school.
- Describe famous places in Dubai.



# **First Term Examination January 2025**

# **CITIZENSHIP PORTION**

# <u>YEAR 5</u>

## **Lessons**

- 1. Global and Local Issues
- 2. Different Values and Skills
- 3. Rules and Laws
- 4. Human Rights
- 5. Emergency

Refer to the work done in the notebook and to the power point uploaded in the Google classroom.



## FIRST TERM EXAMINATION PORTION- JAN 2025 COMPUTING - YEAR 5

### Note:

Computing examination will be conducted in the computer lab from  $27^{th} - 31^{st}$  of January 2025 during the computing lesson.

## 1. UNIT 2- PROGRAMMING (PART 1)

- Lesson 1- Understanding IF and THEN conditional statements
- Lesson 2 Using conditions to start an action in scratch
- Lesson 3 Using 'IF... THEN... ELSE...' blocks in scratch
- Lesson 4 Using nested conditions
- Lesson 6 9 Creating a game (Part 1 3)
- Lesson 10 Writing instructions for your game

## 2.<u>UNIT 3 – NETWORKS AND THE INTERNET/ POSTER</u> <u>CREATION IN MS WORD</u>

Note: Practice page formatting, inserting images and text boxes, paragraph formatting in MS Word

- Lesson 1 What are physical networks?
- Lesson 2 Major developments in communication
- Lesson 4 Finding out about networks
- Lesson 5 Making a model network
- Lesson 8 Service provided by the internet
- Lesson 9 How do search engine works?
- Lesson 10 Using an advanced search method

NOTE: REFER TEXTBOOK, POWERPOINT PRESENTATIONS AND WORKSHEETS POSTED IN GOOGLE CLASSROOM



### PORTION FOR THE FIRST TERM EXAMINATION JANUARY 2025

### **ENGLISH LANGUAGE YEAR 5**

**Students** will be assessed for reading comprehension, spelling, grammatical awareness, and creative writing skills.

**<u>Reading</u>**: Comprehension questions will be set on an extract from an unseen story and an unseen non-fiction text.

Questions will focus on:

- Identifying and retrieving key words, phrases, ideas, information about setting, events, characters from texts
- Differentiation between fact and opinion
- Deducing and inferring meanings of words, phrases, ideas, information, character's actions, thoughts and feelings with evidence from texts
- Identifying and explaining presentational features, language features, punctuation, figures of speech, atmosphere, mood and tone in texts
- Identifying audience/purpose of texts
- Sequencing ideas, events in the correct order.
- Summarizing key ideas

Writing: Questions will focus on spellings, grammar, and creative writing.

A. Spellings of words, and sentence dictation

### B. Grammar:

- Word Class
- Nouns, adjectives and expanded noun phrases
- Verbs and modal verbs
- Preposition and prepositional phrases
- Direct speech and Reported speech
- Suffix and Prefix
- Homophones
- Fronted adverbials
- Subject verb agreement
- Present and past progressive tenses

- Simple present and simple past tenses
- Punctuation
- Modal Verbs
- Contractions

### C. Creative Writing question will focus on:

a. Forms of non-fiction texts for writing:

- Recounting a personal experience
- Writing diary entries
- Writing a semi-formal letter
- Writing an instruction text

b. Writing a short story with an effective opening, complication, resolution and ending, incorporating speech, action and description to sustain the interest of the reader.

Revise all the units/topics taught, discussion notes, the work in your notebooks and Resource file; worksheets and assessments.

### **Reading for Pleasure**

The Reading for Pleasure activity, centered on the book 'Ampata and the Scarlet Makaws' by Benjamin Hulme-Cross assigned to the students from Bug Club, will be held alongside the Term I examination.



### PORTION FOR THE FIRST TERM EXAMINATION JANUARY 2025

### ENGLISH LITERATURE YEAR 5

#### TIME: 2 hours

### PROSE

- 1. Oranges in No Man's Land (Chapters 1-10)
- 2. Greek Myths:
  - Daedalus and Icarus
  - Arachne the spinner
- Students' knowledge, understanding and their responses to the stories will be assessed through a range of questions: multiple choice, short answer and long answer questions.
- > The questions will focus on:
  - Significant events and situations in the story
  - Description of characters, setting and points of view
  - Explanation of the significance of events, character development, character's reaction to events and interactions between characters and themes
  - Matching events, characters, situations, themes and dialogues
  - Sequencing of and description of important events and situations
  - Students' response to the stories characters, events, situations, setting, plot, themes, points of view.
- > Marks will be given for accurate use of grammar, spelling and punctuation.

### **POETRY**

Questions will be set on one unseen (Narrative) poem

- Range of questions will focus on:
  - Explanation of main ideas
  - Explanation of poetic features with evidence:
    - o Onomatopoeia,
    - o Alliteration,
    - o Simile,
    - Metaphor,
    - $\circ$  Personification,
    - o Repetition,
    - Rhyme.
  - Explanation of form and structure of the poems
  - Explanation of poets' use of language to create images, descriptive and narrative effects
  - Personal responses and preferences with evidence and explanation

### **<u>Preparation for the Examination</u>**

- Reading novels/poems strengthens your critical thinking, builds vocabulary, and improves the quality of your answers.
- Must re-read the novel (at least 3 times) carefully and critically with close reference to the focus of questions stated in the portion.
- Read the collection of poems in your poetry text with close reference to the focus of questions stated in the portion. Write your thoughts, feelings, your likes and dislikes with evidence from the poems. Discuss your reasons and views.
- Revise all the work completed in your notebooks, your assessments/tests and Google Classroom.



# FRENCH

- 1. VERB ÊTRE to be.
  - Fill in the blanks with the correct form of the verb.
  - Translate simple sentences (French English).
- 2. DAYS OF THE WEEK & MONTHS OF THE YEAR.
- 3. UNITS 2,3,4 & 5.
  - Pages 6- 13.
  - All Vocabulary and concepts in these units.
- 4. Numbers 1- 100.
- Saying one's age.
  Saying one's name.
  Saying the date.
- 6. Indefinite Articles (Un/Une/Des).
- 7. Simple Plurals (By adding "S") (By adding "X")
- 8. Definite Articles (le/la/l'/les)
- 9. C'EST Moi 10 sentences on myself.
  All work done in the file / notebook / revision sheet.

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### Portion for the FIRST TERM EXAM – January, 2025

### SUBJECT: GEOGRAPHY

**YEAR:** 5

### **UNIT 1- SEAS AND OCEANS**

a)Learning about the seas (pgs 6-7)

### UNIT 2- WEARING AWAY THE LAND

- a) Rivers in action (pgs 8-9)
- b) Preventing flood damage (pgs 10-11)

### **UNIT 3- THE SEASONS**

- a) Changing Seasons (pgs 14-15)
- b) Seasonal Influences (pgs 18-19)

### **UNIT 7- WALES**

4) Mountains and Valleys (pgs 38-39)

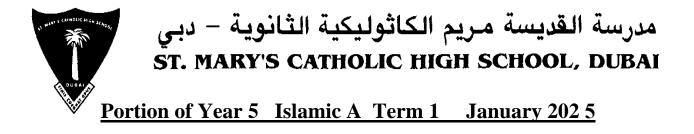
Revise text (Primary Geography- Pupil Book 5) In addition to that study the diagrams, pictures and maps given

in each lesson. Revise the data bank and the discussion questions of each lesson.



# HISTORY

<u>Unit1</u>	<u>Topic</u>	TEXT BOOK Page
Unit 2:	2.1 Changes in the countryside	Pg 8 and 9
	2.2 Changes for the better?	Pg 10 and 11
	2.3 What about the people living in the countryside?	Pg 12 and 13
Unit 3	3.1 Changes in the towns	Pg 14 and 15
	3.2 Working in the towns	Pg 16 and 17
	3.3 Making things better	Pg 18 and 19
<u>ise all the work o</u> roughly.	done in the notebook. Learn the questions and answers well	. Read the text book



المادة المقررة لامتحان التربية الإسلامية الفصل الدراسي الأول / الصف الخامس (عرب)

1 - سورة الطارق .

2 - المؤمن القوي .

3- بدء الدعوة إلى الإسلام.

4 أم المؤمنين السيدة زينب بنت خزيمة .

5 - الإيمان بالكتب السماوية .

6 - التثبت من الأخبار.

7 ... أهمية الصلاة المفروضة و آدابها .

\*\* ملحوظة <u>:</u>

\*\* سيتضمن الاختبار ما تم كتابته في الدفتر و أوراق العمل ، وبعض الآيات لاختيار حكم لام لفظ الجلالة ( تفخيم أو ترقيق ) .



# **ISLAMIC STUDIES B**

- 1. Etiquettes entering and leaving the house
- 2. English Translation of Surah Al Buruj Ayyah 1-10
- 3. Surat-Al-Buruj
- 4. Some of the Rules of Tajweed
- 5. The strong believer
- 6. The Mother of the faithful Zaynab bint khuzayma



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي

### ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

### FI<u>RST TERM EXAMINATION PORTION JANUARY 2025</u> <u>YEAR 5 - MATHEMATICS</u>

#### MAXIMUM MARKS: 60

Paper 1 - Mental Math	10 marks	Time: 10 min
Paper 2	50 marks	Time: 1hour 15 min

Mental math Test will be conducted in the first week, (4<sup>th</sup> - 6<sup>th</sup>) December 2024

### Text book & Practice book 5A

#### UNIT 1 & 2 Place value within 1,000,000

- a) Roman numerals
- b) Numbers to 1,000,000
- c) Rounding
- d) Partition numbers
- e) Compare and order
- f) Powers of 10
- g) 10/100/1000/100,000 more or less

### Text book & Practice book 5A

#### **UNIT 3 Addition and Subtraction**

- a) Addition and Subtraction
- b) Estimation
- c) Inverse Operation

### Text book & Practice book 5A & 5B

### UNIT 4 & 7 Multiplication and Division 1&2

- a) Factors and multiples
- b) Square ,cube and prime numbers
- c) Multiplication and division
- d) Multiplication and division by 10, 100, 1000

### Text book & Practice book 5A

#### **UNIT 5 & 6 Fractions**

- a) Equivalent fractions
- b) Convert improper to mixed fraction and vice-versa
- c) Comparing and ordering fraction
- d) Addition and Subtraction of fraction

### Text book & Practice book 5B

#### **UNIT 10 Measures- Area and Perimeter**

- a) Calculate perimeter and area of square and rectangle
- b) Calculate perimeter and area of composite figures.

### Text book & Practice book 5B

#### **UNIT 11 Graphs and Tables**

- a) Interpreting tables and line graphs
- b) Two-way tables and Timetables

# Note: Refer to all the work done in notebook, Text books, Practice books and the resources posted in GC.



# **MORAL EDUCATION**

SR.No	Unit	Lesson
1	Unit-1: Compassion and Empathy	LESSON 3: Practising Sympathy and Empathy LESSON 4: Tolerance LESSON 5: Prejudgments
2	Unit- 2: Growing up and Well-being	LESSON 1: Development of Both Mind and Body to Achieve Success. LESSON 2: Growth and Development in Suitable Conditions.

### YEAR 5 SCIENCE

#### **PORTION FOR FIRST TERM EXAMINATION - JANUARY 2025**

#### TOTAL MARKS- 50

#### **UNIT 1 – PLANT ADAPTATIONS**

- Different Habitats and Microhabitats.
- Plants need water, oxygen, light and minerals.
- Different types of plant adaptations and predicting habitats.
- Compare and contrast plant adaptations in two contrasting habitats.

### **UNIT 2 – LIVING THINGS IN DANGER**

- Describe the impact of deforestation, forest fires and floods on plant and animal life.
- Describe how humans can change the natural environment to help animals (Wildlife Corridors)
- Protecting the environment both globally and locally.
- Endangered , extinct species with examples; classification of endangered animal species.
- Conservation-meaning, its importance and human efforts
- Fossils- meaning, what can/cannot become fossils, identify/predict what the fossil could be, explain evidence of organisms that are extinct.

#### UNIT 3 – MATERIALS & SEPARATING MIXTURES

- Mixtures and their properties.
- Describe sieving , filtration, magnets and evaporation as methods of separating some mixtures.
- Investigations- soluble & insoluble solids, factors affecting speed of dissolving; separating mixtures-solid/solid, solid/liquid.
- Properties of solids, liquids and gases.
- Scientific enquiry type questions related to fair testing and scientific variables; reading and interpreting data/graphs will be included.
- Kindly refer to the Textbook and Workbook (Pages 3 to 49 and 81 to 103), Notebook and the PIPS Active Learn Allocations.



# **UAE SOCIAL STUDIES**

YEAR 5				
<u>Unit1</u>	<u>Topic</u>	<u>TEXT BOOK Pages</u>		
	Impact of landforms on	126 - 139		
1	climate on people			
		140 - 155		
2	Nature and wildlife			
		156 - 167		
3	Climate changes			
Revise all work done in the text and notebook, worksheets and Google Classroom				



# **VALUES EDUCATION**

- 1) Jesus Shares God's Life With Us
- 2) Jesus Shares His Mission With The Church
- 3) The Church Celebrates Seven Sacraments
- 4) Advent
- 5) Christmas