

St. Mary's Catholic High School GEOGRAPHY LONG TERM PLAN (2024-2025)- reviewed

YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	UNIT - 1 THE WORLD MAP							
	Cardinal & Intercardinal Directions		Maps, globe and atlas		Continents and oceans of the world		U.A.E in the world map	
	Recognise the Cardinal directions and Intercardinal directions; Use the Compass Rose to locate the position and direction of a place on the map.		Explain the differences between a map, globe and an atlas. Recognise the grid reference and use of a key to identify places on a map.		Recall and locate the seven continents and five oceans on the world map. Introduction to the continents of North America and South America. Identify the capitals of the listed countries in North America and South America.		Name, locate and label the 7 emirates and neighbouring countries of U.A.E on a map. Recognize some famous landmarks of U.A.E. Organize the information collected about the 7 emirates.	
Term 1	UNIT 2- Introduction to Solar System				UNIT 3 - HOLIDAY DESTINATIONS AROUND THE WORLD			
	Inner Planets & Outer Planets		Some Holiday Destinations		Packing a Suitcase		Comparing Holiday Destinations	
	Recognise and name the planets of the solar system and classify them as inner and outer planets. Use secondary resources to find a fact about each planet.		Name and identify some common Holiday destinations. List few reasons for going on a holiday. Use secondary resources to recognise some familiar holiday destinations around the world. Suggest few places for a family to travel; considering the weather, landscape and activities at each place.		Explain how overseas tourists consider the weather conditions as a factor in deciding the things to pack, when planning a journey. Use secondary resources to find and suggest some available activities for tourists visiting hot or cold destinations.		Compare two different holiday destinations and suggest differences and similarities (eg. Egypt and Switzerland) . Identify and name the souvenirs from different places.	
Term 2	UNIT 4- PHYSICAL AND HUMAN FEATURES							
	Some Physical and Human features around the World		Structure of the Earth			Basic Features of a Volcano		
	Recognise and name the different physical and human features in UAE and around the world.		Recognise and name the diifferent layers in the structure of the earth;			Understand the structure of a volcano and identify the basic features.		
Term 2	UNIT 5- OUR LOCAL ENVIRONMENT							
	Changes across Four Seasons		Weather Forecast symbols			Effects of Noise pollution		
	Name the four seasons and list the changes during summer, spring, winter and autumn.		Recognise how weather symbols are used in weather forecasts. Identify and use weather symbols.			Identify pleasant sounds and unpleasant sounds. Recognise the effects of noise pollution and suggest ways to reduce noise pollution.		

YEAR 4 LONG TERM PLAN WITH CURRICULUM STANDARDS

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1- The World and the weather				Weather Around the World/ Climatic Zones		Unit 2 - Overseas Destinations	
	Recall Directions, Continents & Oceans		Latitudes & Longitudes		Some Countries in Europe & their Capitals			
	Recall Cardinal directions and Intercardinal directions; Recall & locate the 7 Continents & 5 Oceans on the World Map; Order the continents and Oceans according to their size.		Recognise the significance of the Geographical grid. Recognise what is meant by Lines of Latitude (Parallels) & Lines of Longitude(Meridians).Name and locate the position of the major lines of Latitude and Longitude .		Explain the difference between weather and climate. Recognise and draw some common weather symbols. Predict the weather for the day and draw a suitable weather symbol. Identify and locate the climatic zones (temperate, polar and tropical climatic zones) on the world map.		Recognise and name some countries in Europe and name their capitals. Identify some famous human features and physical features in Europe.	
Term 1	Unit 3 - Topographical Features 1 - Mountains							
	Mountain Ranges		Major mountains in UAE			Seven summits of the world		
	Recognise what is meant by a mountain range; Name some famous mountain ranges of the world.(The Himalayas-Asia;The Atlas - Africa; The Andes-South America; The Alps- Europe;The Rockies-North America)		Identify and name the major mountains in UAE ; Compare and contrast - Mountains in UAE and other parts of the world.			Identify, name and locate the seven summits of the world (highest mountain in each continent) - Mt. Everest in Asia ; Aconcagua in South America;Denali in North America; Kilimanjaro in Africa; Mt. Elbrus in Europe; Puncak Jaya / Mt. Carstensz in Oceania.		

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8		
Term 2	Unit 4 - Topographical features 2 - Rivers									
	Source of a river Recognise the source of a river system and its course; Label the different features of a river namely; the source, meander, tributary, confluence, flood plain, oxbow lake, delta, mouth (estuary).	Some Water bodies in UAE Recognise that a 'Wadi' (common in desert regions) is a river that is usually dry except when it has rained. Recognise that a Creek is a medium waterway that is larger than a stream. Recognise that a water canal is a manmade waterway for boats and ships to transport			Major rivers of the world Name and locate the major river in each continent. (Asia-Yangtze; Europe-Volga; North America-Mississippi; South America-Amazon; Africa-Nile; Australia-Darling river)					
Term 2	Unit 5 - Sustainability Reduce -Reuse - Recycle Recognise that sustainability is about making sure that the planet and all of its resources (including wood, leather, gas and coal) are used in such a way that all animals and plants can continue to live here for many years to come. Recognise the reduce – reuse – recycle			Unit 6 - Economic Activities in UAE Agriculture & Livestock Keeping To introduce the idea that food is more sustainable when it is grown locally, and how modern farming techniques now make this possible in UAE. Recognise that Livestock refers to the animals such as cattle and sheep which are kept on a farm. Explain the importance of		Maritime Activities, Industry & Trade in UAE Understand that the residents of UAE were engaged in different maritime activities as a main source of income. Understand that UAE is one of the important countries that produce and export oil.		Revision		
	YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS									
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8		
Term 1	Unit 1: Seas and oceans Beneath the surface To understand how ocean changes at different levels and how the light, temperature and pressure change with the depth of water.				The Ocean Environment. To illustrate how the oceans are important to us in a variety of ways.		Learning about seas To reinforce locational knowledge about oceans and seas.		Unit 2: Wearing away the land. Rivers in Action To learn and understand that erosion, transportation and deposition are part of a sequence.	
	Unit 3: Wales Wales To locate the key rivers, mountains and settlements on the map of Wales.		Unit 4: The Seasons Changing Seasons To emphasise the different characteristics of each season.		Seasons Worldwide To compare UK and Mediterranean climates using climate data.		Seasonal Influence To illustrate the effects of weather on human activities.		Unit 5: Greece Greece To reinforce understanding of different geographical themes and to consolidate the portrait of life on a Greek Island.	
Revision										
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8		
Term 2	Unit 6: Cities Describing Cities To learn and understand the difference between towns and cities and show that people have different needs and priorities.				World Cities To develop locational knowledge about cities around the world.		The Story of London To consider the different functions and facilities in a major city.		Unit 7: Jobs Making Things To learn and understand about factories and how they work	
	Unit 8: North America Introducing the Caribbean To introduce to the geographical setting and context of the Caribbean region.		Unit 9: Pollution Damaging the Environment. To learn and understand about pollution problem and solutions.		Green Living To help children realise they can help reduce pollution through their own action.		Unit 10: Africa Introducing Africa To learn and understand about Africa through key physical and human features.		Revision	
Assessment 2										
YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS										
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8		
Term 1	PLANET EARTH: Unit 1: Restless Earth Earthquakes and Explore the occurrence of earthquakes and volcanic				Creating Landscapes Identify and describe the five forces that		Rocks and Soils in the UK Discover how rocks affect the character of		Water, Water Appreciate that water is	
	Water Supplies Explore the cycle and sources of water and identify		Conserving Water Identify specific actions that individuals, government, and							

	earthquakes and volcanic eruptions	the five forces that shape the land	places in the UK	essential to life	the importance of clean water	communities can take to help save and protect water			
Term 1	Unit 9: South America		WEATHER: Unit 4: Local Weather		Unit 5: Europe				
	Learning about the Amazon		The Right	Micro-Climates	Influencing the Weather	Europe	Revision		
	Explore the Amazon rainforest and enumerate ways on how it is threatened and how it can be protected		Explain the need to control the weather	Compare varying weather conditions between places	Identify air pollution problems and how it affects the weather	Introduce Europe's landscapes- what makes it special, and name the best reasons for a country to join the European Union			
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 2	SETTLEMENTS: Unit 6: Planning Issues			Unit 7: North and South America/ Europe		WORK AND TRAVEL: Unit 8: Transport			
	Reasons for	Old Sites, New Sites	Planning Games	England		Travelling Further,	Transport Problems	Hidden Costs	
	Assess the different ways of land use	Explain the reasons for re-development of old sites	Evaluate how planning decisions are made	Illustrate the physical and human geography of England and investigate the quality of life through photographs and maps		Discuss the different types of transports and opportunities for travel	Identify traffic problems and devise plans to keep people safe and traffic moving	Examine how vehicles affect people and the environment	
Term 2	ENVIRONMENT: Unit 9: Conservation				Unit 10: Asia and Africa				
	Threatened Wildlife		Antarctica		Conservation Projects		Asia		Revision
	Appreciate wildlife and discuss the endangered plants and animals		Explore Antarctica and cite reasons to conserve it		Propose conservation projects to prevent further damage and help restore the earth		Discuss facts about Southeast Asia and explore life in Singapore		
YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS									
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	Resources and the environment								
	Why are we concerned about the environment?		Who cares for the environment?		Project "Sustainable"	Why does wildlife need protecting?		How can industry pollute the	
	To enhance understanding about their surroundings and discuss the relationship between environments and living things.		To outline the different ways organisations protects and cares for the environment.		To raise awareness about environmental issues and promote sustainable practices among students and the wider community.	To create an awareness about the need to protect wildlife and conscientize about the struggle to prevent species from extinction.		To create an awareness about industrial pollution and conscientize about the struggle in cleaning up the environment.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
Term 1	Resources and the environment								
	How can industry pollute	What non-renewable and renewable		Electricity and environment		How can we conserve resources?			Revision
	To create an awareness about industrial pollution and conscientize about the struggle in cleaning up the environment.	Differentiates between renewable and non-renewable resources and outline the benefits and disadvantages of using renewable resources.		Recognize the need to recycle waste materials and reduce energy consumption.		To appreciate the need to protect and conserve resources and describe several ways they can conserve resources in their daily lives.			
YEAR 7	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
Term 2	International Development								
	Why is soil an important resource?		Why is it important to protect our forests?		Too many people		Jobs and Development		
	Explain why soil is a vital and vulnerable renewable resource, outline the causes of soil erosion and discuss measures to prevent it.		To consider the moral, social and economic implications of our actions on the environment and explain the importance sustainable development.		To explain the causes of difference in development and the effects of population growth on development.		To explain the effect of employment structure with regards to the development of the country.		
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	
Term 2	International Development								
	Trade and Development		Is development spread evenly?		China - the emerging nation		A journey through China		Revision

Term 2	To explain the effects of trade on with regards to the development of the country.	To understand that development occurs at different rates and times in different countries and explain the reasons for the unequal development around the world.	To locate the different physical features of China and its relation to climate.	To learn about the history, major tourist attractions and culture of China.
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YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 1	Ecosystems							
	Factors affecting climate		Britain's Climate	What are ecosystems?	Equatorial Climate		Tropical rainforests	
	Learn about the factors affecting climate.		Students should learn about the features of a 'British' climate and how it differs in other parts of the world	They learn about the links in a simple ecosystem.	They learn how height affects different places with the same latitude and they acquire mapping skills too.		Students learn how vegetation has adapted to the equatorial climate?	

	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
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Term 1	Ecosystems				Volcanoes and earthquakes			
	Mediterranean Climate	Mediterranean vegetation		Hot desert climate		What are volcanoes and	What are volcanoes and Earthquakes?	
	Students learn the features of a Mediterranean climate and can locate those places on a map.	To understand the adaptation of Mediterranean vegetation to the climate and outline the different human activities that can change this eco system.		Students learn the features of a hot desert climate and can locate those places on a map.		Define volcanoes .;The Pacific ring of fire; plates and zones of activity.	Students learn about the distribution of volcanoes & earthquakes and understand how movements in the earth's crust can cause them.	

YEAR 8	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
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Term 2	Volcanoes and earthquakes							
	How do they happen?		What are volcanoes?		What happens when a volcano erupts?		What happens in an earthquake?	
	Students understand the causes and effects of various plate movements and their pattern.		Students learn the cross section of a volcano and recognise the difference between its various types.		Students learn about how these natural hazards may bring danger to people and cause severe damage to property and the surroundings.		Students become aware of the problems that a disaster causes.	

	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
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Term 2	Volcanoes and earthquakes							
	What happened in the Indian Ocean earthquake?		How can the earthquake danger be reduced?		Two earthquakes compared.		Revision for the final exams	
	Students learn about the different ways in which countries respond to these natural hazards.		Students learn how to prepare and cope with natural hazards.		Students understand what can be done to reduce the worst effects			

YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 1	RIVER ENVIRONMENT							
	The Hydrological Cycle	Drainage basins and their	River regimes and	Fluvial processes	Down stream changes in	Down stream changes in	River Tay and its valley	Water uses, demand and
	How water moves through the hydrological cycle.	Know the main features of a drainage basin.	Know the factors affecting river regimes.	Know how the characteristics of river channels and valleys change along the course of a named river.	Know how the characteristics of river channels and valleys change along the course of a named river.	Know the difference between upland and lowland river landscapes.	Locate the drainage basin of the RiverTay and study the advantages and disadvantages of the Tay estuary fro shipping.	Know the rising demand for water and the creation of areas of water shortage and water surplus. .

	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
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	RIVER ENVIRONMENT				COASTAL ENVIRONMENTS			
	Water quality and supply	River management	River management	Plans to manage the Blue Nile	Flooding- Causes and	Coastal Processes	Coastal landforms	Factors affecting Coastal
	Know the importance of water	Research and explore why	Explore in what ways	Analyze the advantages and	Know the causes of river	Know the physical	Recognise the influence of	To analyze the role of erosional

Term 1	quality ; the shortage and supply of clean water.	it was so important to increase the supply of irrigation water to south-east Spain.	are the two Chinese water projects helping the growth of its economy.	disadvantages of the Grand Renaissance Dam project.	flooding , and how to predict and prevent it.	processes that affect the coast.	geology, vegetation and sea - level changes on coastal environments.	and depositional processes in the development of coast landforms.
YEAR 9	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	COASTAL ENVIRONMENTS							
Term 2	Coastal Ecosystems of the Understand the distributions and features of the world's coastal ecosystems.	Coastal Ecosystems Differentiate between the abiotic and biotic characteristics of one named coastal ecosystem.	Coastal Ecosystems Know how coastal ecosystems are being threatened by people and their activities.	Management of the Analyze the benefits provided by mangroves in Bangladesh and how salt marshes are attractive to industry.	Coastal conflicts Know that there are conflicts between different users of the coast , with each having their own views on coastal management.	Coastal flooding Analyze the causes of coastal flooding and how to predict and prevent it.	Coastal management Evaluate the advantages and disadvantages of different coastal management strategies.	Coastal management in Justify and promote the case of the Gambia for outside help with coastal management.
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	COASTAL ENVIRONMENTS			HAZARDOUS ENVIRONMENT				
Term 2	Coastal management in Evaluate which has a higher priority: dealing with the coastal erosion in S.W Sri Lanka or the pollution of coastal waters.	Coastal management in Interpret the locations where 'Hold the line'is the coastal management option.	Different types of Know the three types of natural hazard - tropical cyclones, volcanic eruptions and earthquakes.	Tropical cyclones Understand the causes of Tropical cyclones.	Volcanic eruptions and Know the causes of volcanic eruptions and earthquakes.	Scale of Tectonic hazards Apply the scales used in the measurement of different natural hazards.	Impact of Tectonic hazards Analyze the primary and secondary impacts of one volcanic eruption and one earthquake.	Earthquakes in Nepal/ Suggest reasons why the Mount Erapi eruption caused more deaths and damage than the Mount Ontake eruption.