

St. Mary's Catholic High School (2024-2025)CITIZENSHIP LTP								
YEAR 1 LONG TERM PLAN								
YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	The Self		My Family		Our School		My Community	
	Value the benefits of knowing about myself		Explain the value of family and family life.		Evaluate the ways to change things/ situations in the school to make it a friendly and welcoming place		Recognize the people who help us.	
Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Environment		My Social life			Communication		
Value the beauty of environment and how to take care of it.		Discuss the importance of social life.			Explain the importance of communication.			
YEAR 1	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Connection		Needs		Feelings		Respect	
	Identify the things that come from abroad		Examine the basic needs of the animals & humans and its responsibilities to animals.		Identify the different feelings they have experienced		Recognize that everyone is different and has different opinions	
Term 2	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	Choices		Right And Wrong			Similarities and Differences		
Inspect how choices can be influenced by people and circumstances		Recognize the difference between right and wrong			Interpret the ways of respecting other people and cultures			
YEAR 2 LONG TERM PLAN								
YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Neighbourhood		My community		Rules And Laws		Problem Solving	
	Identify some of the importance of working together and the benefits of developing social skills.		Examine the jobs carried out by different people that help the community.		Evaluate the importance of following rules and how they can be adapted to the situations.		Interpret that children need help when they have to solve a problem.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Communication		My Wider World			Emotions And Feelings		

Term 1	Explain the importance of being in touch with others and develop the relationship.		Identify the things that come from abroad and explain how interdependent the world they live in.		Express the feelings and emotions and explain how to deal with them.			REVISION
YEAR 2	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Similarities And Differences		Needs		Respect and Care		Choices	
	Measure the importance and exemplify ways of respecting cultures of others.		Evaluate the ways how people live a happy life.		Evaluate the ways of giving respect and discuss how to take care of others and ourselves.		Evaluate the ways in which they might be influenced and make their own choices.	
Term 2	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	Right And Wrong		Meals And More		My Living Style		Bullying	
	Recognize the difference between right and wrong and discuss the importance of making the right decision.		Categorize healthy foods and identify how to look after their body.		Appraise the beauty of life and Distinguish the lifestyle with other cultures.		Interpret what bullying is and how to identify a bully.	
YEAR 3 LONG TERM PLAN								
YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Interdependency		Interconnection		Values of Respect and Care		My Community Life	
	Explain the importance of being independent and analyze the uses of freedom.		Interpret that countries have to trade in order to survive.		Discuss the value of respect and care for others.		Interpret the different types of responsibilities in the community life.	
Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	My Social Life		Local Environment			Taking Part in Different Activites		
	Explain the uses of being active in the social life and its effects.		Evaluate different environment in UAE and in other countries.			Examine the different activites and explain how can they be used.		
YEAR 3	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	Choices		Working Together		Decision Making		The Media	

Term 2	Interpret how to make informed choices.		Interpret the advantages and disadvantages of working in a group.		Estimate the importance of friendship and how adverts target people.		Value the role of the media and how it affects them.	
Term 2	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	Bullying		Diversity			Adopting Habits		
Appraise the importance of being different and confident when faced with a bully.		Explore the importance and beauty of diversity.			Ability to adopt new things and adjust with them			
<b>YEAR 4 LONG TERM PLAN</b>								
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	International Relations		Demotric		Interact with Communities			International Organization
	Interpret that countries have to trade in order to survive.		Analyze how the government is elected and their responsibilities.		Explain the importance of communication.			Assess how the different world organizations function.
Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	International Organization	Global Changes and Development		Social Media		Rules And Laws		REVISION
Assess how the different world organizations function.	Evaluate the global changes and how can we bring change to save the environment		Value the local news and how they can be sorted.		Assess the importance of rules/laws and what can be done if the rules/laws are abused.			
YEAR 4	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	Decision		Rights			Respect for Difference and Diversity		Bullying
								Annraise the

Term 2	Estimate the importance of friendship and how adverts target people.		Interpret the importance of rights and what can be done if the rights are abused.		Appraise other's difference and learn how to respect and live with them.		Appraise the importance of being different and confident when faced with a bully.	
	<b>WEEK 25</b>	<b>WEEK 26</b>	<b>WEEK 27</b>	<b>WEEK 28</b>	<b>WEEK 29</b>	<b>WEEK 30</b>	<b>WEEK 31</b>	<b>WEEK 32</b>
Term 2	<b>Bullying</b>	<b>Social Justice</b>		<b>Ethical Responsibilities</b>		<b>Working Together</b>		<b>REVISION</b>
	Appraise the importance of being different and confident when faced with a bully.	Explain the importance of social justice and how does it work in the social.		Explain the responsibilities and how to respect others.		Interpret the advantages and disadvantages of working in a group.		
<b>YEAR 5 LONG TERM PLAN</b>								
<b>YEAR 5</b>	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>
Term 1	<b>Communication</b>		<b>Notion Of Justice</b>		<b>Global And Local Issues</b>		<b>Different Values and Skills</b>	
	Differentiate other's and own opinion in clarifying matters		Explain the importance of social justice and how does it work in the social.		Analyze the diversity of national, religious and ethnic identities in UAE		Evaluate the values and skills of others. Identify how to respect them.	
Term 1	<b>WEEK 9</b>	<b>WEEK 10</b>	<b>WEEK 11</b>	<b>WEEK 12</b>	<b>WEEK 13</b>	<b>WEEK 14</b>	<b>WEEK 15</b>	<b>WEEK 16</b>
	<b>Different Values and Skills</b>	<b>Rules And Laws</b>		<b>Human Rights</b>		<b>Emergency</b>		<b>REVISION</b>
	Evaluate the values and skills of others. Identify how to respect them.	Reflect on what will happen if someone breaks a law		Define what right is and give kinds of rights.		Discuss the things to do during emergency.		
<b>YEAR 5</b>	<b>WEEK 17</b>	<b>WEEK 18</b>	<b>WEEK 19</b>	<b>WEEK 20</b>	<b>WEEK 21</b>	<b>WEEK 22</b>	<b>WEEK 23</b>	<b>WEEK 24</b>
2	<b>Respect</b>		<b>Engagement With Different Groups</b>			<b>Stereotyping</b>		<b>Civic Engagement</b>

Term	Determine on how crimes affect different people		Evaluate the work of international voluntary groups			Discuss what makes Stereotyping wrong		Express the importance of civic engagement.
	<b>WEEK 25</b>	<b>WEEK 26</b>	<b>WEEK 27</b>	<b>WEEK 28</b>	<b>WEEK 29</b>	<b>WEEK 30</b>	<b>WEEK 31</b>	<b>WEEK 32</b>
	<b>Civic Engagement</b>	<b>International Organization</b>		<b>Social Media</b>		<b>Help</b>		
Term 2	Express the importance of civic engagement.	Assess how the different world organizations function.		Explore the advantages and disadvantages of Media		Consider where individuals might get help if they have problems		
<b>YEAR 6 LONG TERM PLAN</b>								
<b>YEAR 6</b>	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>
Term 1	<b>TOPIC</b>		<b>TOPIC</b>		<b>TOPIC</b>		<b>TOPIC</b>	
	<b>Strengthening Family Ties</b>		<b>Fostering Healthy Friendship and Team Spirit</b>		<b>Issues affecting Interaction and Connectedness of Communities at local Level</b>		<b>Understanding our Community and Building an Inclusive Society</b>	
	<ul style="list-style-type: none"> <li>Analyze the effects of family as a system on individuals and society.</li> </ul>		<ul style="list-style-type: none"> <li>Evaluate appropriate friendship behavior, what makes a good/bad friend and taking responsibility for our own actions and behavior.</li> </ul>		Critically examine local, responsibilities and consequences of decision-making, examine and propose appropriate responses		To systematically analyze human social conditions (e.g., individuals, groups, communities, and cultures).	
	<b>WEEK 9</b>	<b>WEEK 10</b>	<b>WEEK 11</b>	<b>WEEK 12</b>	<b>WEEK 13</b>	<b>WEEK 14</b>	<b>WEEK 15</b>	<b>WEEK 16</b>
	<b>TOPIC</b>		<b>TOPIC</b>		<b>TOPIC</b>			
	<b>Different levels of identity (Individual level)</b>		<b>Different levels of identity (Universal human level)</b>		<b>Different levels of identity (Social group level)</b>			

Term 1	Recognize how we fit and interact with the world around us and develop interpersonal skills		Distinguish between personal and collective identity and various social groups, and cultivate a sense of belonging to a common humanity.		Critically examine ways in which different levels of identity interact and live peacefully with different social groups.			REVISION
	YEAR 6	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	
Term 2	TOPIC		TOPIC		TOPIC		TOPIC	
	Developing a Sense of National Identity and Nation Building		Different community people belong to and how these are connected		Difference and respect for diversity		Actions that can be taken individually .	
	To evaluate the importance of nationality as a source of identity to evaluate the impact of globalisation on national identity.		outline the characteristics of communities and analyze personal membership in various communities.		Cultivate good relationships with diverse individuals and groups		Explore possible ways of taking action to improve the world we live.	
Term 2	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	TOPIC		TOPIC		TOPIC			REVISION
	Actions that can be taken collectively		Ethically responsible behaviour		Getting engaged and taking action			
	Cultivate good relationships with diverse in individuals and group		Analyse the challenges and dilemmas associated with social justice and ethical responsibility and consider the implications for individual and collective action.		Develop and apply skills for active engagement and take action to promote common good.			
<b>YEAR 7 LONG TERM PLAN</b>								
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8

YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	TOPIC		TOPIC		TOPIC		TOPIC	
	Identity		Diversity		Rights		Freedom	
	Comprehend the meaning of identity and the ways in which it varies from person to person.		Recognize how changing patterns of diversity can affect communities.		Realize how human rights developed.		Know that some countries have passed laws to make the declaration and convention legally enforceable.	
Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	TOPIC		TOPIC		TOPIC			REVISION
	Multiculturalism		Integration		How sports and culture impact on communities			
	Be aware that in multicultural societies people may live in separate communities but share the same earth to live		Realize that an integrated society tries to live in more mixed communities.		To know how sport and culture can bring communities together.			
YEAR 7	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	TOPIC		TOPIC		TOPIC		TOPIC	
	Migration		Government system across the world.( Democracy)		Monarchy system		Parliamentary system	
	Patterns of migration and the interrelated nature of global economy.		Identify that there is often a relationship between the system of government and the level of develeopment.		Identify and evaluate how a monarchy has changed and adapted over time in response to national and international issues.		Expain how a parliamentary government works.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	TOPIC		TOPIC		TOPIC	TOPIC		

Term 2	<b>Representation</b>		<b>The power perspective on democracy</b>		<b>The participation perspective on democracy</b>	<b>The intelligence perspective on democracy</b>		<b>REVISION</b>
	Comprehend why the vote has been restricted.		Relate how power has perspective on democracy		Recognize that the participation perspective sees democracy as an activity through which citizens participate in their community.	Realize the intelligence perspective sees democracy as a factor that supports the exercise of collective intelligence		
<b>YEAR 8 LONG TERM PLAN</b>								
<b>YEAR 8</b>	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>
Term 1	<b>TOPIC</b>		<b>TOPIC</b>		<b>TOPIC</b>		<b>TOPIC</b>	
	<b>Using Technology in different communities</b>		<b>Positive impacts of technology on society</b>		<b>Negative impacts of technology on society</b>		<b>Rights to technology</b>	
	Realize how and why technology is used in MEDCs		Appreciate the role of communication technology in supporting national and international communities.		Identify how technologies have changed communities.		Figure out how access to communication technology can affect people's human rights	
	<b>WEEK 9</b>	<b>WEEK 10</b>	<b>WEEK 11</b>	<b>WEEK 12</b>	<b>WEEK 13</b>	<b>WEEK 14</b>	<b>WEEK 15</b>	<b>WEEK 16</b>
	<b>TOPIC</b>		<b>TOPIC</b>		<b>TOPIC</b>			
	<b>Freedoms to technology</b>		<b>Politics and technology</b>		<b>Technology and climate change</b>			



Term 1	Realize how wealth and poverty affect people's access to technology.		Understand how technology can be used to influence the outcomes of elections.		Be aware how the production of energy has responded to climate change.			REVISION
	WEEK 17		WEEK 18		WEEK 21		WEEK 22	
YEAR 8	WEEK 18		WEEK 19		WEEK 20		WEEK 23	
Term 2	TOPIC		TOPIC		TOPIC		TOPIC	
	Patterns of wealth and poverty		Economics relationships		Sustainable economics		Individual responsibility	
	Identify the range of inequality in countries around the world.		Know how and why some people win and lose from these relationships.		Realize that economic development generally leads to a higher standard of living.		Comprehend how individuals can help economics become sustainable.	
Term 2	WEEK 25		WEEK 26		WEEK 27		WEEK 28	
	TOPIC		TOPIC		TOPIC		TOPIC	
	Bussiness responsibility		Roles of different organisations in creating a fairer world		Rights and freedoms in creating a fairer world		REVISION	
	Realize the impact that ethical sourcing can have on bussiness and consumers.		Identify the contribution made by charities and NOGs in helping poor countries to develop in creating a fairer world.		Comprehend whether there is a connection between development, human rights and democracy.			