Tel. : +(971) 4 3370252
 E-mail : maryscol@emirates.net.ae

 Fax : +(971) 4 3368119
 website : www.stmarysdubai.com



مدرسة القديسة مريم الكاثوليكية الثانوية

ص.ب. ٢٢٣٢، دبي – الإمارات العربية المتحدة ٣١ + ٩٧١ + بريد إلكتروني : maryscol@emirates.net.ae ٣٢ + ٩٧١ + موقع ويب : www.stmarysdubai.com

هاتف : ۹۷۱،۲۵۲ £ ۹۷۱۰ فاکس : ۹۷۱،۲۵۲ £ ۹۷۱۰+

OUR REF :

TRN: 100259955100003

VEAD E

DATE: Tuesday, 10th September 2024

To: Parents of Non-Native Arabic speaking students in Years Five, Seven & Nine - IBT ARABIC EXAMINATIONS - ARABIC B

STUDENTS MUST BRING A FULLY CHARGED LAPTOP OR TABLET TO SCHOOL ON THE DAY THEY HAVE THE TEST.

Dear Parents,

Greetings from St. Mary's Catholic High School, Dubai. You will be pleased to learn that our school has been invited to participate in *International Benchmark Tests for Improving Learning, 2024*. The Australian Council for Educational Research, one of the leading research organizations in the world, develops this test and provides a range of Assessment services in many countries and works in close tandem with the KHDA here in Dubai. The *International Benchmark Test in Arabic* will be held on the following

days.

 MONDAY
 18TH November 2024
 ARABIC B

MONDAT	10 NOVEINDEI 2024	ARADIC D	ILAN J
TUESDAY	19th November 2024	ARABIC B	YEARS 7 & 9

The entry fee is AED 35/- for this exam, the exact amount of which must be paid ONLY THROUGH THE SKIPLY APP NO LATER THAN 20TH SEPTEMBER 2024. The International Benchmark Tests are designed to give an International benchmark of your child's performance vis-à- vis the participating countries in the world and in the region. Students will be able to see their intrinsic abilities and potential for learning, identifying their strengths and weaknesses on skills and concepts related to their class level and helps clarify concepts, making them very valuable as a remedial instrument. Questions are interesting and thought provoking and encourage students to develop the skills related to problem solving, data interpretation, reasoning and critical thinking in the global context.

THE INTERNATIONAL BENCHMARK TESTS (IBT) PROVIDE STUDENTS WITH:

- A comprehensive assessment of student performance and ability
- High quality test items that engage students across all ability levels.
- Individual reports that highlight skills, strengths and weaknesses.
- Reports that include a clear description of skills and concepts that have been mastered.
- A Scale Score to measure their progress over time
- Students and schools with high quality feedback that can be used to improve learning
- School, regional and international percentiles to compare and benchmark student performance.
- Recognition of student performance

Since the Tests will be delivered on ACER's Online Assessment and Reporting System (OARS), please refer below to the system requirements for your computers/devices in the school. This will check suitability for conducting the Tests on this online interface. Technical Requirements and Browser Check Normally, standard PC's /devices meet the below requirements:

- Minimum screen resolution: 1024 x 768
- Minimum DSL or cable internet connection: 56 kbps
- Compatible computers and devices:
- PC or laptop
- Apple Mac
- iPad
- Other tablet devices
- Compatible browsers:
- Google Chrome (latest version)
- Mozilla Firefox (latest version)
- Safari (version 10 or above)
- Edge (latest version)
- Internet Explorer (version 11 or above with compatibility mode disabled)

Browser Check We recommend that a browser check is done on all devices that will be used are given below: Open your preferred browser, click/copy and paste this link https:/oarsz3.acer.org/browserexam/#/ and a browser examination will run. This will check whether your internet browser is compatible, and you will also receive a recommendation for how many students you can test at a given time with your technical set up if testing in school. We request you to advise students to also do the browser check at home on their devices before these are used by them in school for the test.

Yours sincerely,

Mr. Paul Asir Joseph (Principal)

