ST. MARY'S CATHOLIC HIGH SCHOOL

P.O. Box: 52232, DUBAI - U.A.E.



مدرسة القديسة مريم الكاثوليكية الثانوية

ص.ب. ٣٢٣٢ه، دبي – الإمارات العربية المتحدة

هاتف : ۴۹۷۱ ؛ ۴۳۲٬۲۵۲ ؛ ۹۷۱۱ و برید الکترونی : ۳۳۲٬۲۵۲ و ۹۷۱۱ و ۹۷۱۱ و ۱۲۳۸٬۲۵۲ و ویب : ۳۳۲٬۸۱۱۹ و ۱۲۳۸٬۲۵۲ و ۱۲۳۸٬۲۵۲ و ۱۲۳۳۸٬۲۵۲ و ۱۲۳۸٬۲۵۲ و ۱۲۳۸٬۲۰۲ و ۱۲۳۲ و ۱۲۳۸٬۲۰۲ و ۱۲۳۸ و ۱۲۳۸ و ۱۲۳۸٬۲۰۲ و ۱۲۳۸٬۲۰۲ و ۱۲۳۸٬۲۰۲ و ۱۲۳۸ و ۱۲۸ و ۱۲۳۸ و ۱۲۳ و ۱۲۳ و ۱۲۳۸ و ۱۲۳۸ و ۱۲۳ و ۱۲۳ و ۱۲۳ و ۱۲۳ و ۱۲۳ و ۱۲۳ و ۱۲۳۸ و ۱

Date: Tuesday,10th September 2024

To: Parents of Students from YEAR ONE to YEAR THIRTEEN

RE: Assessments for the November 2024 Report

Dear Parents,

Greetings from St. Mary's. Please read the information carefully with regard to your child's Assessments ahead of the November 2024 report.

This is what Assessments will look like.

YEARS 11, 12 and 13 - Assessments for the November 2024 report

ASSESSMENT WINDOW: Ongoing until first week of November 2024 - NO MORE THAN TWO

ASSESSMENTS PER DAY

Internal Assessment marks 100% (Within set Deadlines)

YEARS 2 to 6 - Assessments for the November 2024 report		
ASSESSMENT WINDOW: 10th until 23rd October 2024 - NO MORE THAN TWO ASSESSMENTS PER		
DAY		
(Music, Art & Sport- Continuous AFL) YEAR 3 FRENCH - ORALS ONLY		
Values Ed/ PSHE/ CITIZENSHIP / Geography - In-class reading based assessment. (No		
memorization)		
SUMMATIVE-	AFL	
ASSESSMENT	Presentations/ Skits/	
ONE TEST	Oral Role play / Group	
visibly evidenced.	Work/ Pair work / PROJECT WORK/RESEARCH	
20 marks	, , , , , , , , , , , , , , , , , , , ,	
20 MADIZO	FORMATIVE FEEDBACK WITH STRENGTHS AND AREAS FOR	
20 MARKS	IMPROVEMENT/ LEARNING LADDERS	

YEARS 7 to 10 - Assessments for the November 2024 report		
ASSESSMENT WINDOW: 10th to 23rd October 2024- NO MORE THAN TWO ASSESSMENTS PER DAY		
(Sports Continuous AFL) (Art years 7and 8 AFL)		
SUMMATIVE-	AFL	
ASSESSMENT	Presentations/ Skits/	
ONE TEST	Oral Role play / Group	
visibly evidenced.	Work/ Pair work / PROJECT WORK/RESEARCH	
25 marks	FORMATIVE FEEDBACK WITH STRENGTHS AND AREAS FOR	
25 MARKS	IMPROVEMENT/ LEARNING LADDERS	

YEAR 1 - Assessments for the November 2024 report

ASSESSMENT WINDOW: Ongoing until first week of November 2024 – Continuous AFL and Ongoing assessments as part of ongoing class work.

AFL

PROJECT WORK/HW / IN-CLASS ASSESSMENTS PORTFOLIOS / RESEARCH/ MENTAL MATH Oral Role play / Group Work/ Pair work

FORMATIVE FEEDBACK WITH STRENGTHS AND AREAS FOR IMPROVEMENT/ LEARNING LADDERS

All Assessments will be paper- based. Corrected Assessments will be given to students in the second week of November and will only be given to students who have completed all First Term Fee Payments. We urge parents to respectfully make timely fee payments and respect the fee payment deadlines.

Assessment Timetable will be scheduled shortly and will be posted in your child's GC by 20th September by your child's class teacher. For years 11, 12 and 13, their subject teachers have already begun class tests. Time tables will also be sent via the class group email.

ABSENTEES: If your child is sick, please email the class teacher and inform him/her if your child is going to or has missed an assessment/s. Some re-assessments <u>might be</u> scheduled over the weekend or on a regular school day, depending on the number of assessments missed. If it is the weekend, you will be informed of the day and time to bring your child in for the same. However, children must be prepared to take a missed assessment as soon as they return to school given that they should have already been prepared in advance.

Assessments will not be credited for leave that is not justified. This will impact children's academic progress, and we urge parents not to schedule holidays during working days.

Students must not have any unauthorised material during an assessment – notes, chits of paper with written notes, any written notes concealed in the desk or on the person. If any of these are found with a student during an assessment, they will be given a zero. Students must not resort to any form of malpractice during an assessment , they must not speak to any other students during an assessment. Any form of malpractice will lead to being given a zero for that particular assessment.

We would like our children to understand the importance of developing study habits that are consistent and productive and undertaken on a daily basis and not at the last minute.

Yours sincerely,

Mr. Paul Asir Joseph (Principal)