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مدرسة القديسة مريم الكاثوليكية الثانوية

ص.ب. ٣٢٣٣ه، دبي – الإمارات العربية المتحدة

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OUR REF	

TRN: 100259955100003

Friday, 30th August 2024

To: The Parents of students in Years 1-13

-WEEKLY CIRCULAR BEFORE WEEK TWO

Dear Parents.

Greetings from Saint Mary's. We trust that this update finds you and your families safe and healthy. It has been a wonderful week back to school with the children and we are grateful for your high level of collaboration and support.

DECLARATION FORM – ONLY FOR PARENTS OF STUDENTS FROM YEARS 7-13. Parents of students are requested to carefully fill out these declaration forms for your children and please send TWO COPIES back with your child to the class teacher by WEDNESDAY 4TH SEPTEMBER 2024 AT THE VERY LATEST. Primary parents will receive the same in the school diary in a few days.

NEW DHA HEALTH FORM – FOR PARENTS OF ALL STUDENTS. Kindly fill out all details carefully and send it back with your child by Wednesday, 4th September 2024.

Please note that our school office is closed on the first and third Saturdays of every month and the administrative staff work on the second and fourth Saturdays of every month from 8:00 am to 12:00 pm.

THE SCHOOL OFFICE WILL BE CLOSED TOMORROW, SATURDAY, 31ST AUGUST 2024.

1) UNIFORM SALES / TEXTBOOKS FROM PERIWINKLE / SCHOOL STATIONERY : If

you have not yet collected stationery, then that may be collected in school from Monday onwards from 8:00 am to 12:00 pm. If you wish for your child (in the case of older children) to collect their own stationery, please send a written note with your child to the class teacher, confirming the same.

Uniforms and books from Periwinkle will have to be collected from their store. (Iris store in Oud Metha.

Uniforms provided by the school will be available in the school uniform store on Tuesdays and Thursdays (8:00 to 10:30 am) and on working Saturdays from 9:00 to 11:00 am.

2) SCHOOL TIMINGS AND DROP AND PICK UP: School timings are 7:10 am until 1:40 pm (Mon – Thu) and 7:10 – 11:55 am (Fri) All students must be on the premises by 7:05 am SHARP.

Parents of Year one students and newly admitted students to year 2 and 3 can drop their children to their respective classrooms and pick them up from there until the 6th of September ONLY.

- OWN TRANSPORT PARENTS TO ACCESS GATE NO. 5.
- Years 1 to 3 pick- up time for own transport is 1:25 pm (Monday to Thursday); 11:45 am (Friday).
- Years 4 to 6 pick-up time is at 1:30 pm (Monday to Thursday); 11:50 am (Friday).
- Students using the metro must use GATE NO. 4.

Parents of older students using STS are requested to kindly remind your children not to linger once they are dispersed. This week many of them have delayed the roll out of the buses and this has caused a lot of inconvenience especially to very young children who are still transitioning to a longer school day.

3) GL CAT-4 TEST FOR YEARS FOUR, SIX, EIGHT AND TEN ONLY: Parents of students in Years Four, Six, Eight and Ten are requested to kindly check the separate attachment to this circular regarding the GL CAT4 examination. Please email the Skiply receipt indicating payment for the same to your child's class teacher. CHILDREN MUST BRING A FULLY CHARGED DEVICE – ONLY A TABLET OR LAPTOP (THE TEST WILL NOT RUN ON A MOBILE PHONE) ON THE DAY THE TEST HAS BEEN SCHEDULED FOR THEIR CLASS.

- **4) ADMISSION TO A-LEVELS (PARENTS OF CURRENT YEAR 11 STUDENTS)**: Parents of Year 11 students are requested to kindly go through the separate circular on A-Level admissions attached to this weekly notice.
- **5) NGRT STANDARDISED LITERACY TEST YEARS 2-10:** We have issued a separate circular for this and have attached it to this weekly circular. Please go through this carefully.
- 6) UNIFORM INFRACTIONS: Parents are hereby notified that we have been very disappointed with the large number of uniform infractions, especially among senior students. *These include very long and unruly hair of boys (kindly ensure that proper haircuts are undertaken this weekend)*, *long hair of girls untied, coloured and highlighted hair of girls (we have specifically reminded parents at the end of last year that this is strictly not allowed)*, *multiple ear piercings for girls, shorter than acceptable skirt lengths*, *long fingernails of both boys and girls, heavy make -up on girls*. What is even more disappointing is the lack of collaboration from parents when we correct students for the same. We will be conducting a full and complete uniform check on Monday, 2nd September 2024. Any further infractions found after this notification will be dealt with disciplinary action. Your collaboration will be greatly appreciated to this end. Parents are requested to please check on your children before they leave home in the morning. Please refer to the uniform policy.
- 7) STUDENT SCHOOL EMAIL ID: Your child's school email will be a focal point for our communication to you. We will use a parent's email only to communicate outstanding fee or disciplinary issues. A CLASS GROUP EMAIL has already been created using the students 'official email ID for every class. This is for the dissemination of information daily from the class teacher to the parents of this class and we request parents not to write back to this address. We recommend that every parent checks this email after 6:00 pm everyday for important updates.

8) Payment of Term Fees - PLEASE SEE ATTACHED FEE CIRCULAR

9) BOARD EXAMINATION FEES: We would like you to be informed well in advance that EDEXCEL LONDON BOARD EXAMINATION FEES will be collected in the month of NOVEMBER 2024 for students in years ELEVEN and THIRTEEN. We trust that this will help you to budget accordingly. You can check your KHDA Parent-School contract when released by KHDA for the BOARD EXAM FEE AMOUNT for each year group.

10) FINANCE RELATED:

Please send your emails to:

1) fee-smchs@smgeducation.org

ALL FEES Related matters (payments) : Kindly make sure to send the transaction details with the required SUBJECT Header for quick validation of your concerns and attached proof of payment.

(Mode of Payment / Particulars/ Amount / Student ID)
SKIPLY/ TERM 1 FEES/ 4,800 Dhs / 002563 / Kiandra Smith / 11A

2) finance-smchs@smgeducation.org

ALL INVOICE, ACCOUNTS RECONCILIATION, TC and other related matters.

Kindly make sure to send the transaction details with the required SUBJECT Header for quick validation of your concerns and attached proof of payment.

(Particulars / Student Details)

Request for Pro-Forma Invoice / 002536 / Kiandra Smith / 11A

- 3) The modes of payment for fees as well as the school's new bank account details are mentioned in the attached notice.
- 4) For SIMS Student Registration Number and DC Number request, please send email to: itsupport-smchs@smgeducation.org (IT-Support Email Account).

11) APPROVED KHDA CALENDAR FOR ACADEMIC YEAR 2024-2025: Parents are requested to check the approved KHDA School Calendar for the Academic Year 2024-2025 that has been attached to this circular for your easy reference. This will help you plan ahead. If the regulators make any changes to the same, we will inform you immediately. Please note that only emergency medical leave will be approved during school days. Leave for family holidays and celebrations must coincide with the school holidays as per the KHDA calendar. Leave for events like graduations, weddings, parties etc will not be granted during school days and if absences like this occur during exams, there will be no re-exams in that case. We expect parents to respect these dates and not request leave during school days.

KEY DATES IN THE APPROVED KHDA CALENDAR

Parents are strongly reminded not to plan holidays/ celebrations and other events outside the approved holiday slots in the calendar as these will not be approved.

26th AUGUST 2024	School re-opens for ALL STUDENTS
30 th SEPTEMBER 2024	Holiday for students
10 th to 23 rd OCTOBER 2024	Window for mid-term assessments
1st NOVEMBER 2024	Diwali Holiday
11 th NOVEMBER 2024	Holiday for all students
2 nd & 3 rd DECEMBER 2024	National Day Holidays
14th DECEMBER 2024 - 5th	Winter Break
JANUARY 2025 (Inclusive)	
6 th JANUARY 2025	School re-opens after the Winter Break
10 ^{t h -} 24 th JANUARY - 2024	First Term Examinations in the morning. Regular lessons after
	break. Students will not be allowed to go home after the morning's
	exam.
13 th FEBRUARY 2025	Sports Day Years 5-13 (subject to change)
17 th FEBRUARY	Holiday for all students
21st FEBRUARY 2025	Sports Day Years 1-4
7 th to 21 st March 2025	Window for Mid-term assessments
14 th -21 st MARCH 2025	Mock Examinations years 11 and 13
7 th to 11 th APRIL 2025	
22 nd MARCH – 6 TH APRIL	Spring Break
2025 (inclusive)	
17 th & 18 th APRIL 2025	Holiday for all students
13 th MAY 2025	Study Holiday
14 th 15 th & 16 th MAY 2025	Final exams in parallel with regular lessons
19 th to 28 th MAY 2025	Final Exams and students go home at 11:30 am
5th & 6th JUNE 2025	Eid Al Adha (subject to government declaration)
26th JUNE 2025	Government Holiday
27 th JUNE 2025	Last day of school

Please note that the GL EXAMS usually take place during the month of May and June.

12) GOOGLE CLASSROOM: Class teachers and subject teachers will be adding students to their respective Google Classrooms over the week. Reference material, homework assignments, teaching and learning material will be posted in Google Classroom and this will continue to be of critical importance.

13) SIMS PARENT APP/ ACTIVE LEARN/ LEARNING LADDERS: Please note that these are still in process and our IT Support will be sending out the invitation and credentials for the same in some time. We will let you know via a circular when that process gets rolled out. Kindly do not email IT Support for this at the moment. Login details for ACTIVE LEARN and LEARNING LADDERS will be sent by the second week of September.

Please note that the SIMS PARENT APP must be checked on a regular basis and not just at the time of report cards as when it is inactive for more than a month, APP access automatically gets disabled.

14) INTERNATIONAL BENCHMARK TESTS FOR THE ACADEMIC YEAR 2024- 2025

AND APPLICABLE PAYMENTS: Parents are requested to kindly go through this table carefully so that you will be aware of which International Benchmark tests are applicable to your child. Payments will be via Skiply and will be advised in September 2024.

PRIMARY SCHOOL

YEAR GROUP	NGRT	CAT-4	GL	IBT ARABIC A	IBT ARABIC B
		Amended			
YEAR 1	NA	NA	NA	NA	NA
YEAR 2	YES	NA	NA	NA	NA
YEAR 3	YES	NA	NA	NA	NA
YEAR 4	YES	YES	YES	NA	NA
YEAR 5	YES	NA	YES	YES	YES
YEAR 6	YES	YES	YES	YES	NA

SECONDARY SCHOOL

DECOMBILITY	ZEGONDINI GGIOGE						
YEAR GROUP	NGRT	CAT-4	GL	IBT ARABIC A	IBT ARABIC B		
		Amended					
YEAR 7	YES	NA	YES	YES	YES		
YEAR 8	YES	YES	YES	YES	NA		
YEAR 9	YES	NA	YES	YES	YES		
YEAR 10	YES	YES	YES	YES	NA		
YEAR 11	NA	NA	YES	YES	NA		
YEAR 12	NA	NA	NA	NA	NA		
YEAR 13	NA	NA	NA	NA	NA		

- parents and students to carefully go through this Policy that is available on our school website. The situation that unfolded over the last few years made many children realise, albeit too late the true value of being consistent with their study habits and not waiting until the last minute before exams to prepare and study. It is always best for every child to be **CONSISTENT AND HIGHLY REGULAR** with their study and ensure that they maintain a good level of attainment across all their assessment opportunities and prepare as well as they can for their Board Examinations. This will also help them to achieve better predicted grades as every assessment and examination counts towards the calculation of the same.
- **16) SUBJECT CHANGE POLICY , YEARS 9 TO 13:** We would like to request all parents of children in these year groups to please go through the Subject Change Policy which is available in the Parents' Info section of the school website.
- 17) NO DISTRIBUTION OF ANY ITEMS (cakes/ candies/ chocolate/ and even non-edible items) FOR BIRTHDAY CELEBRATIONS: Parents are reminded that while the class would be happy to sing for your child on his/her birthday, there should be STRICTLY NO DISTRIBUTION of any food/ sweets or even non-edible items like small toys etc on your child's birthday.
- 18) PARENTS TAKING PICTURES AND VIDEOS ON SCHOOL PREMISES: All Parents are reminded that taking pictures and videos of children on the premises is a strict violation of Child Protection Policies. We understand that as parents it is exciting to capture memories but when other children are involved, it goes against all Child Protection Policies. We will do our best to send you all memories of various activities captured in school.
- **19) GATE ACCESS TO THE PREMISES**: Parents are requested to kindly not use the church gates to access our premises for drop off and pick up. GATE 4 and GATE 5 are the school gates to be accessed.
- **20) STUDENT ABSENCES MUST BE INFORMED BY PARENTS**: All parents are requested to kindly inform the class teacher via email whenever a child is absent, even if it is just for one day. A simple email with the reason for the absence will suffice but is mandatory. Unaccounted for absences will be marked as unjustified and will be reflected on students' progress reports.

21) PARENTS' WHATSAPP GROUPS: While a WhatsApp group maybe very useful for sharing important information that can be very helpful – sometimes essential – for busy parents, it has increasingly been noticed that these groups seem to have become breeding grounds for gossip, Chinese whispers and criticism. We are noticing more and more that a personal experience of a child or a staff member has become fodder for public comment, and this has extended to even the very private medical information of children being openly discussed on parent groups. There's a broader societal issue here. This is all very new to us adults. We must reflect on the example we're setting. We talk about what our children are doing online, but we don't reflect on our own behaviour; we don't have an agreed etiquette. We would like all parents , especially those in primary school to do some reflection on the unchecked chatter and quite often the vilifying of staff members in the parents' WhatsApp groups over the past year and ask yourself if that is truly helping you or rather creating unwanted stress. As a school, we would like you to reach out to the teachers or to Ms. Lise-Ann (in more urgent cases) rather than allow what could be one parent's opinion or perspective or misinterpretation in many cases, cloud the perspectives of all the rest. Let us try not to micromanage the children but have more faith in their capacity for resilience and courage.

While we continue to encourage you to use emails as the official channels for communication, we would like to offer some useful guidelines for the ethical use of WhatsApp groups should parents still feel the need for them.

Groups can be used to share:

- Reminders about deadlines, school activities, and events.
- Questions about school activities or special events e.g. what date the science project is due in, uniform or non-uniform day, when the deadline to pay for something is, etc.
- Sharing important information already posted in a circular to help reach more parents e.g. alerts about sickness, school policies, etc.
- Sharing information which can be useful to the other parents in the group e.g. where to buy costumes for dressing up days, ideas for projects, etc.
- Foster a sense of community.
- Sharing relevant community notices e.g. road closures or new traffic lights in the local area, etc.

We **STRONGLY discourage** the use of the groups to:

- Gossip.
- Voice grievances.
- Share personal problems.
- Point out another child's behaviour.
- Discuss the work of teachers: if a parent has a concern regarding the teacher, that parent should speak with him or her directly.
- Raise individual concerns or complaints: if a parent has a particular concern or complaint regarding the school or any member of the Staff, that issue should be raised directly with the school.
- Share political or religious posts or discussions.

22) YEAR 12 AND 13 ORIENTATION: Monday 7:30 am sharp. All year 13 students are requested to kindly be on time even if you already have an Exit pass.

23) URGENT QUERIES AND CONCERNS: If you have any urgent queries and concerns, kindly send an email to our Vice Principal, Ms. Lise-Ann on l.pinto-smchs@smgeducation.org and she will get back to you. Please include your telephone number in case she needs to call you.

We take this opportunity to wish each and every one of you a safe and happy weekend.

Yours sincerely

Mr. Paul Asir Joseph

(Principal)

DECLARATION FORM

Please provide us with the information requested below and return to the Class teacher on the first day of school.

Student Name :			
Class:		Date of Birth (dd/mm/yyyy):	
Religion (please specify):		Nationality:	
Known Medical Conditions including allergies (if any). Please provide with details of regular medications			
	Parent's Conta	ect Details	
	Father / Guardian	Mother / Guardian	Student
Name			
Company			
Occupation			
Mobile Number			
Office Number			
Home Number			
Email Address			
Primary Contact (Please tick)			
The aforementioned informati in case of emergency, if he/sh will be called			
The information I have provided o St. Mary's, I accept to inform		_	after the child has enr
Name :			
Signature ·		Date ·	





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Public Health Protection Department- School Health Section Student Medical Form & General Consent

Student Photo

Dear Parent/ Guardian of the Student:

School Information

Please fill the following form accurately to ensure maintaining and monitoring your child's health and wellbeing during the school Academic year

Sch	ool Name:				Grade:	•••••	•••••	••••••	Section:	
Stu	dent Informatio	n								
Stu	dent Full Name: .				Gender:					
Dat	e of Birth:				Nationality:					••••••
Pare	ent or Legal Gua	rdian Name:		F	elationship: .	•••••		•••••		
Mol	obile Number (1): Mobile Number (2):									
E-M	lail:			E	mirate:				•••••	
In ca	ase of Emergenc	y and we are unable t	o reach the pa	rent/guar	dian, the follo	win	g pe	erson ca	an be con	tacted:
Nan	ne:	Rela	ationship:	••••••	Mob	ile N	lum	ber:		
Req	uired Attachme	nts								
Stu	dent's Emirates I	D Copy	☐ Yes	□ N	ID Numb	er:		••••••	•••••	
Stu	dent's Passport (Сору	☐ Yes	□ N)					
Orig	ginal Vaccination	Card or Updated Cop	Py Yes	□ N)					
Hea	lth Card Copy (if	any)	☐ Yes	□ N	Health Card Number:					
Hea	lth Insurance Ca	rd Copy (if any)	☐ Yes	□ N)					
Student Medical History										
		Health Pro	blem			Y	es	No		Comments
1	Does the student	suffer from any allergy	to medicine, foo	od, dust, etc	.?					
	If yes, please spe	cify in comments								
2	Does the student	t suffer from any Cardio	vascular problen	n?						
3	Does the student suffer from Diabetes?									
4	Does the student suffer from Hypertension?									
5	Does the student suffer from Bronchial Asthma?									
6	Does the student suffer from any Renal Problem?									
7	Does the student	t suffer from Epilepsy or	Convulsion /se	izures?						
	ID	lssue#	Issue Date	:	Effective Date			Revision	n Date	Page#
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Public Health Protection Department- School Health Section

Student Medical Form & General Consent

8	Does the student suffer from Epistaxis?
9	Does the student suffer from Hemolytic Anemia, type G6PD?
10	Does the student suffer from any Hereditary Blood Disease (e.g. Thalassemia,
	sickle cell anemia, Hemophilia)?
	If yes, please specify in comments
11	Does the student suffer from any Skin Problem?
12	Does the student suffer from any Eye problem (Myopia, Hyperopia)?
	If yes, please specify in comments
13	Does the student suffer from any Hearing problem?
14	Dose the student use any medical aid device?
	If yes, please specify the device details in comments
15	Did the student undergo any surgery in the past?
	If yes, please specify the details in comments
16	Was the student ever hospitalized?
	If yes, please specify the reasons in comments
17	Does the student have any health condition that could weaken the immune
	system such as Cancer (Blood cancer, Lymphoma), or an organ transplant?
	If yes, please specify in comments
18	Did the student get any blood, antibodies or plasma transfusion in the past?
19	Did the student suffer from any of the following diseases: (Mumps, Measles,
	Diphtheria, Pertussis, Chickenpox, Tuberculosis),
	If yes, please specify details in comments
20	Did the student suffer from Viral Hepatitis?
21	Did the student suffer from Poliomyelitis (Infantile paralysis infection)?
22	Does the student suffer from any Mental or Behavioral Problem?
	If yes, please specify in comments
23	Does the student suffer from any other Problem or disease not mentioned here?
	If yes, please specify in comments

If the student suffer/suffer	ed from any of the health problems mentioned or not mentioned above, please answer the
following questions	
Medications or Treatments ta	iken continuously
Medicine Name:	Dosage:
Emergency Medications	
Medicine Name:	Dosage:
Any treating Doctor instructi	ons on Student's nutrition
•••••	

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Public Health Protection Department- School Health Section Student Medical Form & General Consent

Any t	Any treating Doctor instructions on Student's physical activity and exercise				
Any 1	treating Doctor instructions for Student's School Doctor	r/Nurse to	apply duri	ng the school day	
Fami	ily Medical History				
	Health Problem	Yes	No	Comments	
1	Any Cardiovascular problem and Hypertension				
2	Diabetes				
3	Any Hereditary Blood Disease (e. g. Thalassemia, sickle cell anemia, Hemophilia)				
4	Any type of Cancer				
5	Any Immune System problem				
6	Any Mental Health problem				
7	Others, please specify in comments				
weig Med	ee for my child to have curative and/or preventive tht, vision acuity, hearing test, dental checkup, Bac ical Examination, referral to emergency room whe ded, and applying the Healthcare Management pla	k examina n necessa	ntion scoli ry, admin	iosis screening, Comprehensive	
Parent/ Guardian approval and verification for the above mentioned information I certify that the above provided information are valid I agree for my child to be provided with the above mentioned health services according to the need I disagree for my child to be provided with the above mentioned health services (In case of refusal, the above services will not to be offered except in emergency situations which require immediate intervention) Parent / Guardian Name:					
	nt/ Guardian Signature:			·	
Note	es es				
	Please attach medical reports about the Student	t's health p	roblem, if	any	
	 It is the responsibility of the Student's Parent/ Student's health status and submit medical rep 				

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Public Health Protection Department- School Health Section Student Medical Form & General Consent

	School.
•	This consent has to be filled each academic year and updated whenever required

Please contact the School Doctor/Nurse if there are any queries

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P.O. Box: 52232, DUBAI - U.A.E.



مدرسة القديسة مريم الكاثوليكية الثانوية صب. ۲۲۲۲، ببي – الإمارات العربية المتحدة

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هاتف : ۳۳۷۰۲۵۲ ۱۹۷۱+ فاکس : ۳۳٦۸۱۱۹ ۲۹۷۱+

OUR REF: TRN: 100259955100003

DATE: Friday 30th August 2024

To: Parents of students in Years FOUR, SIX EIGHT & TEN ONLY - GL CAT4 EXAMINATION - OCTOBER - NOVEMBER 2024

Dear Parents,

Greetings from St. Mary's Catholic High School, Dubai. It is that time of the year for our students to complete the GL Cognitive Ability Test CAT4 which is mandated by KHDA for the year groups mentioned above. As part of our commitment to the National Agenda targets, and with a view to tracking progress and identify gaps in learning, our school will participate compulsorily in the GLS-CAT4 exams. GL Education, one of the leading research organizations in the world, develops this test and provides a range of Assessment services in many countries and works in close tandem with the KHDA here in Dubai. These are mandatory assessments by KHDA and feature in your Parent-School Contract as well.

The entry fee is AED 65/- for the test, the exact amount of which must be paid ONLY VIA THE SKIPLY APP NO LATER THAN 8th SEPTEMBER 2023. Please email a copy of the SKIPLY receipt to your child's class teacher. This amount has been included in the Parent Contract as well. CAT4 is designed to assess the four main abilities that underpin intellectual development and influence attainment. It measures four areas of reasoning:

- Quantitative
- Verbal
- Non-verbal and
- Spatial, a skill important for success in STEM subjects and an ability that is not measured by any other reasoning test for schools.

CAT4 is an assessment of reasoning that helps identify pupils' developed abilities and likely academic potential. *CAT4* is not about knowledge recall and requires no preparation, offering all students the same opportunity to show their underlying ability.

What is CAT4?

The Cognitive Abilities Test (CAT4) is a diagnostic assessment that is designed to help students, and their teachers understand how they learn and what their academic potential might be. It assesses how students think in areas that are known to make a difference to learning.

While many tests focus on a child's attainment in core subjects, CAT4 is designed to give schools a much broader, more rounded view of each child, their potential and how they learn. Results help teachers decide about the pace of learning that is right for a student and whether additional support or challenge is needed.

Tasks involve thinking about shapes and patterns (Non-Verbal Reasoning), words (Verbal Reasoning), numbers (Quantitative Reasoning) and some questions are answered by mentally generating and transforming visual images (Spatial Ability).

CAT4 is based on years of research and development. The current edition took five years to develop and the involvement of 25,000 students across the UK. It is a well-known assessment in schools; teachers value its ability to provide an understanding of what a child is capable of rather than defining them by their understanding of a body of knowledge in particular subjects.

How are CAT4 Results used?

CAT4 provides teachers with information that can form the basis for discussions about how best a student can learn and reach his or her potential in school.

Teachers are provided with an individual profile of learning preference along with a range of indicators of likely future performance. Used with other information (such as results from Key Stage 2 SATs, for example), these data can support teaching and learning for all children.

Can students practice for CAT4?

GL strongly advises against any kind of practice ahead of a CAT4 test as this will alter the reliability of test scores. The point of CAT4 is that it is not a test of learnt knowledge and it needs to be as unaffected as possible by any external factors, such as practice. Think of it like an eye test; if you practice ahead of an eye test and memorise the card, your diagnosis may not be correct and valuable information may be missed.

CAT4 is a timed assessment and is administered under formal conditions. However, each section of the assessment includes introductory information with practice examples, and these will familiarise the children with the style and format of the questions. These sections are not timed and may be repeated.

Is additional time allowed for children with SEND?

CAT4 is a timed assessment and additional time is not permitted as this will affect the reliability of the results. CAT4 is not just about what and how it tests but how the questions are answered within a set timeframe. The timed element makes it diagnostically very powerful.

CAT4 subtests are generously timed, and most children reach the final questions, however there may have been a minority of students during the standardisation process who would have obtained higher scores if they had been given more time. Therefore, giving extra time to a particular student could give an inflated view of their relative ability when comparing their results with the CAT4 norms.

SAMPLE QUESTIONS TO GIVE YOU AN IDEA OF QUESTION TYPES

https://www.tests.com/practice/cognitive-abilities-practice-test

SCHEDULE FOR CAT-4 EXAMINATIONS WILL BE MADE AVAILABLE IN OUR NEXT WEEKLY CIRCULAR.

Yours sincerely,

Mr. Paul Asir Joseph (Principal)

P.O. Box: 52232, DUBAI - U.A.E.



مدرسة القديسة مريم الكاثوليكية الثانوية

ص.ب. ٣٢٣٣ه، دبي – الإمارات العربية المتحدة

۽ ۱۹۷۱ بريد الکتروني : maryscol@emirates.net.ae په ۱۹۷۱ موقع ويب : www.stmarysdubai.com

هاتف : ۳۳۷۰۲۰۲ ؛ ۹۷۱ فاکس : ۳۳٦۸۱۱۹ ؛ ۹۷۱

OUR REF: TRN: 100259955100003

DATE: Friday, 30th August 2024

To: Parents of Year Eleven Students

ADMISSION TO TWO YEAR A-LEVEL GCE PROGRAMME

Dear Parents.

Greetings from St. Mary's Catholic High School Dubai. We invite you to read this circular very carefully as it has important information for parents regarding admission to the two-year A-Level GCE Programme.

We would like to point out very clearly, that admission to A-Level is not automatic and is a completely new process.

We would also like to bring to your attention that under the British system, a student completes high school with the completion of his/her O-Level. Hence the admission to A-Level is then a process of a 'NEW ADMISSION'.

<u>YEAR 11 students must not re-register for the next Academic year when</u> <u>re-registration comes up for other year groups.</u>

The conditions for a student to be considered for a place in A-Levels are as follows.

- SHOULD HAVE AN EXCELLENT BEHAVIOUR RECORD
- 4 SUBJECTS TO BE OPTED FOR
- Admissions will be MERIT-BASED.
- Hold a high-grade **average** in all subjects (Internal Exams) in Year Eleven.
- Should have not had any serious or repeated disciplinary issues over Years Nine through Eleven.

- Should not have engaged in activities, in or out of school, which tarnish the reputation of the

school.

- Hold a minimum attendance record of 95%.

Be prepared for an entrance exam in the subject opted for that has not been taken at

O-Level

<u>Those students who take Arabic as a First language and Islamic Studies in A-Level will have to</u>

<u>maintain a minimum aggregate attendance percentage of 95% for Arabic and / or Islamic</u>

Studies lessons, FAILING WHICH STUDENTS WILL NOT BE ISSUED A SCHOOL LEAVING

CERTIFICATE/ATTESTED CERTIFICATES OR RECOMMENDATION LETTERS. Students who do not

reflect this 95%aggregate attendance after the first month of enrollment might not be allowed to

continue the A-Level programme.

Please note that St. Mary's Catholic High School offers the GCE Advanced Levels Linear Programme

which means that we DO NOT OFFER AS LEVEL CERTIFICATION at the end of Year 12. This is a

standalone qualification, and results are declared only at the end of Year 13.

The whole two-year Programme has to be completed for any equivalency certification.

Please consider all the criteria above while planning ahead with the next phase in your child's

educational journey. Parents should also be aware that even if all criteria are met, **competition**

for places remains very stiff as seats are limited and therefore, we strongly

recommend that all parents should ensure that their children have a

back-up plan. This would include applying to other institutions

besides St. Mary's well in advance.

Thank you for your kind co-operation.

Yours sincerely,

Mr. Paul Asir Joseph (Principal)

P.O. Box: 52232, DUBAI - U.A.E.

Tel.: +(971) 4 3370252 Fax: +(971) 4 3368119

E-mail: maryscol@emirates.net.ae website: www.stmarysdubai.com



مدرسة القديسة مريم الكاثوليكية الثانوية

ب. ٣٢٣٢ه، دبي – الإمارات العربية المتحدة

بريد إلكتروني : maryscol@emirates.net.ae موقع ويب : www.stmarysdubai.com هاتف : ۳۳۷۰۲۵۲ ۱۹۷۱+ فاکس : ۳۳٦۸۱۱۹ ۱۹۷۱+

TRN: 100259955100003

OUR REF:.....

DATE: Friday, 30th August 2024

Parents of students in Years TWO to TEN:

NGRT - NEW GROUP READING TEST YEARS TWO TO TEN

Dear Parents,

Warm greetings. Our school as mandated by KHDA has to undertake the NGRT for students in Years Two to Ten. The government of Dubai has mandated that all students from ages 6-16 undertake a standardized reading literacy test thrice a year. This year we have to undertake the test thrice. We invite you to read on for further information.

NGRT is a fully adaptive, standardised, termly reading assessment. As it's adaptive, it offers a personalised experience for each student, ensuring it's accessible for those who are struggling and challenging for those who need to be stretched, so you can get to the root of any problems identified precisely and quickly.

There is no more crucial skill for success in any subject than reading, so being able to accurately assess and monitor this is essential. NGRT is proven to deliver a reliable assessment of reading comprehension, set against national benchmarks. Using it regularly helps to quickly spot problems that will hold back a child's progress, with customised practical classroom solutions for each student and the ability to demonstrate the impact of the interventions you put in place.

The amount to be paid for the NGRT is AED 105/- ONLY. This amount must be paid only via the SKIPLY APP, and a soft copy of the receipt must be emailed to the class teacher. The deadline for payment is 8th SEPTEMBER 2024.

The schedule for the tests will be sent with the next weekend circular but will tentatively be in September 2024.

Please note that results will go towards part of the English Language assessment for the FIRST REPORT IN NOVEMBER 2024 and students must undertake the tests seriously as this will count towards attainment in English.

Yours sincerely

Mr. Paul Asir Joseph (Principal)



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Date: 17th August 2024.

NOTICE

Dear Parents,

To facilitate payment of school fees for the new academic session, 2024-2025, listed below are the payment options:

1. Payment through Skiply App:

Please follow the steps mentioned in the Skiply Payment Guide.

https://www.stmarysdubai.com/parents-info/skiply-mobile-payment-gateway/

Kindly note that Skiply is a payment gateway and it will not show the reducing balance of the fee for the student.

2. Company Cheques: In favour of ST MARYS CATHOLIC HIGH SCHOOL DUBAL

Please mention the DC Student Registration Number, Name, Year & Section of the student, behind the cheque leaf.

3. Manager's Cheques: In favour of ST MARYS CATHOLIC HIGH SCHOOL DUBAL

Please mention the DC Student Registration Number, Name, Year & Section of the student, behind the cheque leaf.

4. Details of Bank Transfer -

Bank Name: THE NATIONAL BANK OF RAS AL-KHAIMAH Account Name: ST MARY CATHOLIC HIGH SCHOOL DUBAI

Account Number: 0183378610001

IBAN Number: AE490400000183378610001

Please send the transaction details through email to <u>fee-smchs@smgeducation.org</u>. Kindly mention the DC Student Registration Number, Name, Year & Section of the student.

- NO PERSONAL CHEQUES WILL BE ACCEPTED.
- NO CASH DEPOSITS OR CHEQUE DEPOSITS SHOULD BE MADE DIRECTLY TO THE SCHOOL'S BANK ACCOUNT.

P.O. Box: 52232, DUBAI - U.A.E.



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maryscol@emirates.net.ae : بريد إلكتروني

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PAYMENT OF TERM FEES:

Please refer to the new KHDA approved FEE STRUCTURE for the next academic year 2024-2025.

All FIRST TERM FEES MUST be paid via the SKIPLY APP or a direct Bank Transfer between the 20th of August and the 20th of September 2024. First Term fees that are not paid by the 20th of September 2024 will then be considered as OUTSTANDING. Please respect the fee payment deadlines. Second Term fees must be paid between the 1st of January 2025 and 31st January 2025.

The school's RAK Bank account is mentioned below:

Account Name: St Marys Catholic High School Dubai

Account No: 0183378610001

IBAN No.: AE490400000183378610001

Bank: The National Bank of Ras Al-Khaimah

SWIFT CODE: NRAKAEAKXXX

Once a transfer has been made, please share the transfer details, the student name, Year & section and student's DC ID number through email to "fee-smchs@smgeducation.org"

We would like to remind ALL parents that timely fee payments are important for the sustained functioning of the school. We urge parents not to delay fee payments and ensure that you have paid well within the stipulated fee payment window for each term.

Thanking you

Yours Sincerely

MR.PAUL ASIR JOSEPH

PRINCIPAL

