



ST. MARY'S *Catholic High School, Dubai*

ACCOUNTING

PORTION FOR FIRST ASSESSMENT - OCT 2025

Year 9:

- Key terms, Rules of Accounting, Accounting Equation.
- Journal entries.



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Portion of First Assessment October 2025)

Portion of year 9 Arabic (A)

مقرر الاختبار الأول للصف التاسع اكتوبر 2025

أولاً القراءة:-

- ❖ النص المعلوماتي: النصوص حولنا (أنواع النصوص الأدبية، وسمات كل نوع – النص السردي قاهر الصحراء).
- ❖ النص الشعري: من تجارب الحياة (المفردات الجديدة – الشرح وتحليل النص – حفظ 6 أبيات من أول القصيدة).

ثانياً: القواعد النحوية والبلاغة:-

- ❖ الدرس الأول:- (الحال)
- ❖ الدرس الثاني:- البلاغة (التشبيه – الطباق – المقابلة).

ثالثاً: الكتابة:-

- ❖ الدرس الأول:- (كتابة نص تفسيري).

ملحوظات هامة.

- ◆ الاختبار سيتضمن قطعة قراءة خارجية لقياس فهم المقروء.
- ◆ قد يتضمن الامتحان بعضاً من القواعد النحوية الأساسية التي سبق للطلاب دراستها مثل: أقسام الكلمة، وعلامات الاسم، وأنواع الأساليب، والجملة والتركيب، والنعته، وتعريفات للمصطلحات النحوية السابقة.
- ◆ في الكتابة يجب الانتباه لأمر مهم مثل: تقسيم النص لفقرات، واستخدام علامات الترقيم، والكتابة وفقاً لقواعد النحو والإملاء، والكتابة بترتيب وتنظيم، ورسم صورة معبرة عن الموضوع..



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي

ST. MARY'S CATHOLIC HIGH SCHOOL- DUBAI

FIRST ASSESSMENT PORTION – OCTOBER 2025 YEAR 9

ARABIC (B)

مقرر اللغة العربية الصف التاسع

1- القراءة :

- 1- نص خارجي للفهم المقروء .
- 2- درس (1) لا للتنمر : (كل ما تم إرساله عبر البوربوينت من مفردات وأسئلة – وأوراق العمل وما تم مراجعته في الدفتر .

2- القواعد :

- كل ما تم دراسته (و ما جاء في المراجعة) الضمائر الجملة الاسمية (المبتدأ والخبر) الجملة الفعلية – الأساليب (التعجب -الأمر – النهي - الاستفهام)

3- الكتابة :

- اكتب تقريراً عن ظاهر التنمر يشمل: تعريفه ،أنواعه، أشكاله، أسبابه وحلوله .

Topic:

- External text for reading comprehension
- Lesson (1) Bullying (All the vocabulary ,worksheet, question and what was reviewed in the notebook were sent via power point)

2- GRAMMAR:-

All that was studied (and what was mentioned in the review) pronouns the nominal sentence (the subject and the predicate) the verbal sentence

The Styles (Exclamation, command, prohibition, appeal, and interrogation)

3-WRITING:-

- Write a report on the phenomenon of bullying including : it's definition , forms, causes and solutions.



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BIOLOGY

PORTION FOR MID TERM ASSESSMENT - OCT 2025

Yr 9 - Biology

Topic 1 – Key concepts in Biology

SB1a – Microscopes

SB1b – Plant & animal cells

SB1b – Core practical – Using Microscopes

SB1c – Specialized cells

SB1d - Inside bacteria



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BUSINESS STUDIES

PORTION FOR FIRST ASSESSMENT - OCT 2025

Year 9:

- The Dynamic Nature of Business
- Risk and Reward



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CHEMISTRY

PORTION FOR MID TERM ASSESSMENT - OCT 2025

Yr 9 - Chemistry

SC1a -States of matter

SC2a – Mixtures

SC2b – Filtration and crystallisation



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MID-TERM ASSESSMENT PORTION (OCTOBER 2025)

COMPUTER SCIENCE – YEAR 9

	CS
YEAR 9	CHAPTER 1 – UNDERSTANDING ALGORITHMS PAGES 4-11 CHAPTER 5 - DEVELOP CODE PAGES 34-42



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ECONOMICS

PORTION FOR FIRST ASSESSMENT - OCT 2025

Year 9:

- The Economic problem
- Economic assumptions



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YEAR 9 ENGLISH LANGUAGE PORTION

OCTOBER ASSESSMENT 2025

SECTION A: READING 19th CENTURY FICTION

Range of short and long answer questions will focus on:

- **selecting details, information** from the texts
- explaining with reference to the text to support inferences/points of view/opinions
- **exploring language features and their effects** (e.g. use of figurative language such as simile, personification, metaphor, nouns, noun phrases, adjectives, verbs, adverbs, adverbial phrases; words and phrases; modals ; conditional)
- **analysing structural devices** (long and short sentences; types of sentences; title, punctuations; paragraphs, headings, subheadings) with relevance to the development of the texts
- identifying and **explaining author's purpose and viewpoints**
- **evaluation** of ideas, events, themes or settings.
- **informed judgement** offered about the text supported with references that are apt.

SECTION B: WRITING

Writing tasks will focus on the *forms of writing* given below.

TRANSACTIONAL WRITING (Information Guide) and IMAGINATIVE WRITING

Writing tasks will be marked for:

- Range of ideas
- Relevance to task, audience and purpose
- Use of appropriate language, vocabulary
- Use of varied sentences
- Use of organized and logically developed paragraphs
- Correct punctuations and spellings
- Use of appropriate layout, form and presentation
- Use of appropriate language and stylistic devices

NOTE: Review units/ topics taught; notes you made during lessons, worksheets, class work /home-work activities will be a good preparation for assessment.



ST. MARY'S Catholic High School, Dubai

YEAR 9 ENGLISH LITERATURE PORTION

OCTOBER ASSESSMENT 2025

PROSE: Prescribed Text: 19th Century Novel: A Christmas Carol by Charles Dickens

Chapter 1

Students will answer a two-part question wherein

- Q1a. is focused on a close language analysis of an extract of approximately 400 words.
- Q1b. may focus on different aspects of the text, requiring exploration of one or more of the following areas: plot, setting(s), character(s), theme(s).

Assessment Objectives covered are **AO1 and AO2**.

AO1 Read, understand and respond to texts

Students should be able to:

- maintain a critical style and develop an informed personal response
- use textual references, including quotations, to support and illustrate interpretations

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.

POETRY: SEEN POEM

1) *Nettles* by Vernon Scannell

2) *Valentine* by Carol Ann Duffy.

There will be one question wherein students have to explore and critically interpret the ideas, poet's purpose and tone, use of poetic devices, form and structure in conveying meaning and effect. Students must also use relevant subject terminology in the response.

Assessment Objectives covered are **AO1, AO2**.

AO1 Read, understand and respond to texts Students should be able to:

- maintain a critical style and develop an informed personal response
- use textual references, including quotations, to support and illustrate interpretations

AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.

NOTE: Review units/ topics taught; notes you made during lessons, worksheets, class work /home-work activities will be a good preparation for assessment.



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GEOGRAPHY

YEAR 9 - PORTION FOR MID TERM ASSESSMENT - OCT 2025

Unit-

- 1.1 The Hydrological Cycle.
- 1.2 Drainage basins and their features.
- 1.3 River Regimes and Hydrographs



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HISTORY

PORTION FOR MID TERM ASSESSMENT - OCT 2025

Year 9		
SL.NO	TOPIC	TEXT BOOK Pages
1.	Reasons for the Cold War	2-19
2.	Early Developments in the Cold War, 1945-49	20-37
Refer to the Formats shared and study the text thoroughly.		



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MID-TERM ASSESSMENT PORTION (OCTOBER 2025)

ICT - YEAR 9

	ICT
YEAR 9	CHAPTER 1 – DIGITAL DEVICES PAGES 4-15 CHAPTER 16-GRAPHICS PAGES 239-247



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ISLAMIC A

YEAR 9EF - PORTION FOR MID TERM ASSESSMENT - OCT 2025

Duration :30min

Marks :25

الموضوع	العدد
صدق الرسول ﷺ (يس 1- 12) مع حفظ الآيات .	-1
أحكام المد (الأصلي – الفرعي) .	-2
مراجعة حروف القلقلة – حروف الإظهار – حروف الإدغام .	-3



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ISLAMIC B

PORTION FOR MID TERM ASSESSMENT - OCT 2025

YEAR 9

1. Honesty of the Messenger



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MATHEMATICS

YEAR 9 - PORTION FOR MID TERM ASSESSMENT - OCT 2025

UNIT 1 : NUMBER

- 1.2 – Place value and estimating
- 1.3 – HCF and LCM
- 1.4 – Calculating with powers (indices)
- 1.5 – Zero, negative and fractional indices
- 1.6 – Powers of 10 and standard form
- 1.7 – Surds

UNIT 2 : ALGEBRA

- 2.1 – Algebraic indices
- 2.2 – Expanding and factorizing



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MORAL EDUCATION FOR ARAB

PORTION FOR MID TERM ASSESSMENT - OCT 2025

Year9	
SL.NO	TOPIC
1.	تعريف المجتمع
2.	أدوار الفئات المجتمعية التي تنتمي إليها
3.	
مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب التربية الأخلاقية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM في قراءة الكتاب المدرسي .	



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MORAL EDUCATION

YEAR 9 - PORTION FOR MID TERM ASSESSMENT - OCT 2025

SR.No	Unit	Lesson
1.	UNIT 1:Ethics in the context of communities	Lesson 1: Definition of community Lesson 2: The role of our communities.



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PHYSICS

PORTION FOR MID TERM ASSESSMENT - OCT 2025

Yr 9 – Physics

Topic SP1 - Motion

SP 1a Vectors and scalars

SP 1b Distance-time graphs

SP 1c Acceleration

SP 1d Velocity-time graphs



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PSYCHOLOGY

YEAR 9 - PORTION FOR MID TERM ASSESSMENT - OCT 2025

Unit: Development

Topics:

1. Early brain development
2. Piaget's stages of development and their role in education
3. Piaget's theory of cognitive development and the development of intelligence
4. Dweck's mindset theory and the effects of learning on development

Please Refer to the psychology textbook pages 4-11, notebooks and ppts shared in the Google Classroom.



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UAE SOCIAL STUDIES (A)

PORTION FOR MID TERM ASSESSMENT - OCT 2025

Year9	
SL.NO	TOPIC
1.	الأمن الوطني
2.	
3.	
<p>مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب الدراسات الإجتماعية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .</p>	



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UAE SOCIAL STUDIES

PORTION FOR MID TERM ASSESSMENT - OCT 2025

Year 9	
SL.NO	TOPIC
1.	Land and Resources of Africa
<p><i>Learn all the work done in the <u>UAE SOCIAL STUDIES</u> notebook , worksheet and textbook.</i></p> <p><i>Revise the resources and ppts posted in the Google Classroom. Read the textbook pages carefully.</i></p> <p><i>An unseen comprehension passage will be given for you to answer.</i></p>	



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VALUES EDUCATION

PORTION FOR MID TERM ASSESSMENT - OCT 2025

Year 9

- Section 1.1 - The Universe and the Place of Human Beings