

## مدرسة القديسة مريم الكاثوليكية الثانوية – دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

# Portion of First Assessment -October 2025) Portion of year 5Arabic (A) 2025 مقرر الاختبار الأول للصف الخامس اكتوبر

## أولًا القراءة:

- \* فهم مقرو فقرة خارجية
- \* قصة النمر الأرقط ومعانى المفردات الجديدة.

## ثالثًا التراكيب النحوية

- \*الجملة والتركيب
- \* الحروف التي تلفظ ولا تكتب والتي تكتب ولا تلفظ.

## رابعًا الكتابة:

- \* توظيف الكلمات في جمل.
  - \* نص وصفى .



#### مدرسة القديسة مريم الكاثوليكية الثانوية – دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

#### **Arabic (Non-Arab)**

#### First Assessment Portion October 2025-year 5

#### ☐ Reading

- Lesson 1: زيارة إلى مدينة الجمال (A Visit to the City of Beauty Dubai)
- Practice with unseen text for comprehension
- All exercises from worksheets and notebook
- All verbs and vocabulary from the PPT and notebook

#### **△** Grammar

- All grammar topics covered in the notebook and worksheet{Prepositions- Conjunction- Pronouns- Nouns- Verbs-Demonstrative noun- Adverb of place and time- Adjectives}
- Comparative adjectives (أسلوب التفضيل)

#### ☐ Writing

- · Construct sentences using the given vocabulary
- Describe famous places in Dubai and beyond
- Write a paragraph about a visit to the City of Beauty (Dubai) using:
  - Verbs
  - Adjectives
  - Conjunctions



## **CITIZENSHIP**

YEAR 5 - PORTION FOR FIRST ASSESSMENT - OCT 2025

## **Lessons**

- 1. Communication
- 2. Notion of Justice

Refer to the work done in the notebook, file and to the power point uploaded in the Google classroom.

# YEAR 5 ENGLISH LANGUAGE PORTION OCTOBER ASSESSMENT 2025

#### **READING**

#### Questions will be set on unseen texts of:

• Non-Fiction Passage

#### Questions will focus on:

- Identifying and retrieving key words, phrases, details and ideas from the texts.
- Supporting and explaining answers with evidence from texts.
- Identifying meanings of words and phrases through context clues
- Deducing and inferring key ideas
- The purpose of different text features (Heading, sub-heading, photograph, caption etc)
- Summarizing key ideas

#### **WRITING**

#### a) **GRAMMAR**

It tests:

Language skills in grammar, spelling, vocabulary and punctuation

#### Word class

- Word class
- Subject verb agreement
- Preposition and prepositional phrases

#### b) **Spelling – Sentence dictation**

#### c) WRITING TASK

Forms of texts for writing are:

- Diary entry
- Descriptive writing

#### Writing Tasks are marked for:

- range of relevant ideas; descriptive/informative details; suitability of form to purpose and audience; range of vocabulary
- appropriate structural and organisational features; connectives; paragraphing; variety of sentences;
- Punctuation; grammatical accuracy; accurate spelling; neat, legible handwriting. NOTE: Review units/topics taught; notes you made during lessons, worksheets, class work/home-work activities will be a good preparation for assessment.



#### YEAR 5 ENGLISH LITERATURE PORTION

#### **OCTOBER ASSESSMENT 2025**

#### **PROSE**

- 1. In the Beginning and Pandora's Box
- 2. Persephone and the pomegranate Seeds

Questions will assess students' knowledge of the stories; their understanding and their response to them.

A range of questions: short answer and long answer questions will focus on:

- Significance of setting, events, and characters.
- Characters' reactions to events/situations; interaction between characters.
- Sequencing the main events.
- Students' response to characters, events and settings in the stories.
- Expressing personal response with evidence from text.

#### **POETRY**

#### 1. By St Thomas Water by Charles Causley

Questions will focus on:

- Main ideas expressed in the poem.
- Interpretation of poet's viewpoints and speaker's viewpoint.
- Comparison of ideas and poets' viewpoints.
- Explanation of poetic features with evidence.
  - 1) Onomatopoeia
  - 2) Simile
  - 3) Metaphor
  - 4) Personification
  - 5) Alliteration
  - 6) Rhyme
  - 7) Repetition
  - 8) The poet's use of language to create images.
  - 9) Personal responses and preferences, with evidence from text.
  - 10) The poet's use of language, form and structure.

Accurate use of grammar, spelling and punctuation will also be considered.

NOTE: Review units/ topics taught; notes you made during lessons, worksheets, class work/home-work activities will be a good preparation for assessment.



## **FRENCH**

#### PORTION FOR FIRST TERM ASSESSMENT - OCT 2025

## YEAR 5

- Greetings (Please refer to the work done in the book/worksheets)
- VERB ÊTRE Singular pronouns only
- Numbers 1 50

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## **GEOGRAPHY**

#### YEAR 5 - PORTION FOR MID TERM ASSESSMENT - OCT 2025

#### **SEAS AND OCEANS**

- 1) Beneath the surface (pgs 2-3)
- 2) The ocean environment (pgs 4-5)

## **HISTORY**

#### **PORTION FOR MID TERM ASSESSMENT - OCT 2025**

	Year 5	
Unit	TOPIC	TEXT BOOK Pages
1.1	Who were the Victorians?	4-5
1.2	The Great Exhibition	6-7

Revise all the work done in the notebook as well as read the textbook well.

## **ISLAMIC A**

#### YEAR 5EF - PORTION FOR MID TERM ASSESSMENT - OCT 2025

**Duration: 30min** 

Marks:25

الموضوع	العدد
آداب دخول المنزل والخروج منه.	-1
سورة البروج( مع حفظ الآيات ).	-2
	-3



## **ISLAMIC B**

**PORTION FOR MID TERM ASSESSMENT - OCT 2025** 

## YEAR 5

- 1. Surat-Al-Buruj
- 2. English Translation of Surah Al Buruj Ayyah 1-5

## **MATHEMATICS**

#### YEAR 5 - PORTION FOR MID TERM ASSESSMENT - OCT 2025

Unit 1&2 :Place value within 1,000,000
Numbers
Roman numerals
Rounding numbers
Comparing and ordering
Partition number
Powers of 10
10/100/1000/100,000 more or less

Unit 3: Addition and subtraction	
Addition	
Subtraction	
Round to check the answer-Estimation	
Inverse operations	
Problem solving	

<sup>\*\*</sup> Word problems/ Problem solving questions related to any of the above topics may be asked.

<sup>\*\*</sup> Refer the PowerMaths textbooks, PowerMaths practice books, notebooks, Google Classroom and ActiveLearn Allocations.

## **MORAL EDUCATION FOR ARAB**

## PORTION FOR MID TERM ASSESSMENT - OCT 2025

Year 5	
SL.NO	TOPIC
1.	كيف أحترم الأخرين؟
2.	الرحمة و العطف والتعاطف
3.	
لإمارات	مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب التربية الأخلاقية لدولة ال العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .



## ST. MARY'S Catholic High School, Dubai

## **MORAL EDUCATION**

## YEAR 5 - PORTION FOR MID TERM ASSESSMENT - OCT 2025

SR.No	Unit	Lesson
1.	UNIT 1: Compassion and Empathy	Lesson 1- SHOWING RESPECT TO OTHERS  Lesson 3- PRACTISING SYMPATHY AND EMPATHY

## **UAE SOCIAL STUDIES (A)**

## PORTION FOR MID TERM ASSESSMENT - OCT 2025

Year 5	
SL.NO	TOPIC
1.	رحلة المعرفة (خطوط الطول ودوائر العرض)
2.	
3.	
ولة	مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب الدراسات الإجتماعية لدم الإمارات العربية المتحدة. الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي.

## **UAE SOCIAL STUDIES**

#### PORTION FOR MID TERM ASSESSMENT - OCT 2025

Year 5	
SL.NO	TOPIC
1.	Lesson 1 - Weather, Climate and Climate Zones

Learn all the work done in the <u>UAE SOCIAL STUDIES</u> notebook and textbook.

Revise the resources and ppts posted in the Google Classroom. Read the textbook pages carefully.

An unseen comprehension passage will be given for you to answer.

## **VALUES EDUCATION**

#### **PORTION FOR MID TERM ASSESSMENT - OCT 2025**

## Year 5

The assessment will be conducted as an in-class reading comprehension based on Scripture passages. Memorization is not required.



## **SCIENCE**

#### YEAR 5 - PORTION FOR MID TERM ASSESSMENT - OCT 2025

- \* The Seven Life Processes
- \* Plant Adaptations
  - ♣ Kindly refer to the Textbook (Pages 3 to 23), Workbook (Pages 3 to 23)
    and Notebook resources.