



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI
Portion of First Assessment –October 2025)

Portion of year 4 Arabic (A)

مقرر الاختبار الأول للصف الرابع اكتوبر 2025

أولاً القراءة:

- * فهم مقروء فقرة خارجية .
- * قصة ملك الحكايات .

ثالثاً التراكيب النحوية

- * الجملة الاسمية والجملة الفعلية .
- * همزة الوصل وهمزة القع .
- * مفردات ملك الحكايات .

رابعاً الكتابة:

- * توظيف الكلمات في جمل.
- * كتابة فقرة (تنظيم الأفكار).



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

First Assessment Portion September 2025

ARABIC (B) YEAR 4

Topics:

1- First day in the school. أول يوم في المدرسة

Reading

Questions will be set on Unseen text (from vocabulary done)

. To read the text and answer the questions.

1- Learn all vocabulary done and verbs.

2- The poem (In my school) نشيد في مدرستي

3- Feelings المشاعر .

Grammar:

1- All the verbs done. كل الأفعال

2- Adverbs (فوق – تحت – أمام – خلف – بجانب) الظروف

3- Question word (أين – ماذا – من – متى) أدوات الاستفهام

4- Prepositions (في – إلى – على – من) حروف الجر

5- The pronouns (I , he ,she ,we أنا – هو – هي – نحن) with the verb .

Writing:

1- Learn the vocabulary to Label the pictures .

2- Make a mind map of the classroom.

3- Write paragraph about (First day in the school).

4- Write sentences about all vocabulary done.

5- Every things done in the power point presentation, notebook, & worksheet.



ST. MARY'S *Catholic High School, Dubai*

CITIZENSHIP

YEAR 4 - PORTION FOR FIRST ASSESSMENT - OCT 2025

Lessons

1. International Relation
2. Democracy

Refer to the work done in the notebook, file and to the power point uploaded in the Google classroom.



ST. MARY'S Catholic High School, Dubai

YEAR 4 ENGLISH LANGUAGE PORTION **OCTOBER ASSESSMENT 2025**

Students will be assessed for reading comprehension, spelling, grammatical awareness, and creative writing skills.

ENGLISH LANGUAGE READING: Comprehension questions will be set on extracts from **unseen fiction texts**.

Questions will be set on the following text – **Fiction Texts**

Questions will focus on:

- Identifying key ideas from text
- Deducing and inferring ideas /information/meaning to answer questions
- Meanings of words through context clues
- Sequencing ideas/events in the text
- Summarizing key ideas
- Justifying answers with evidence from the text
- Expressing likes and dislikes with evidence from the text (personal response)
- Text Features of fiction text

WRITING

Part 1: a Grammatical Awareness:

- Word Class (Nouns, Pronouns, Verbs, Adjectives, Adverbs, Prepositions)
 - Noun phrases
 - Use of apostrophes in contractions
 - Use of punctuations (speech marks, question marks, exclamation marks, full stops, commas)

b) Spelling – Sentence dictation

Part 2: Writing Task:

One writing task on - a) Descriptive writing

Marks will be given for:

- Development of a range of ideas; descriptive details, awareness of audience or purpose
- Title and organization of ideas and paragraph/sentence structure
- Use of punctuation, grammar and spelling
- Neat and legible Handwriting

NOTE: Review units/ topics taught; notes you made during lessons, worksheets, class work /home-work activities will be a good preparation for assessment.



ST. MARY'S Catholic High School, Dubai

YEAR 4 ENGLISH LITERATURE PORTION **OCTOBER ASSESSMENT 2025**

A. PROSE – The Wind in the Willows (Chapters 1 and 2)

Questions will assess the students' knowledge, understanding and their responses to chapters 1 and 2.

A range of questions (multiple choice questions, short and long answer questions) will focus on:

- Deducing and inferring character's actions, thoughts and feelings and supporting them with textual evidence
- Summarizing main events and situations in the novels
- Sequencing events
- Personal response to the title, events, situations and settings

B. POETRY- Garden Shed

Range of questions will be set on the mentioned seen poem.

Questions will focus on:

- Ideas expressed in the poems.
- Understanding the relevance/suitability of the title.
- Identification and explanation of poetic features with evidence
- Identifying and explaining the figurative language used.
- Simile
- Repetition
- Rhyming Words
- Personal response to poem with evidence

NOTE: Review units/ topics taught; notes you made during lessons, worksheets, class work /home-work activities will be a good preparation for assessment.



ST. MARY'S *Catholic High School, Dubai*

FRENCH

PORTION FOR FIRST TERM ASSESSMENT - OCT 2025

YEAR 4

- Greetings (Please refer to the work done in the book/worksheets)
- Numbers 1 – 50

😊😊😊 **Bonne Chance** 😊😊😊



ST. MARY'S *Catholic High School, Dubai*

GEOGRAPHY

YEAR 4 - PORTION FOR MID TERM ASSESSMENT - OCT 2025

UNIT 1 – THE WORLD

- CARDINAL AND INTERCARDINAL DIRECTIONS
- CONTINENTS AND OCEANS OF THE WORLD
- 🗺 Map Skills & Reading Comprehension passage.
- 🗺 Refer to the PPTs posted on GC, Notebook and Worksheet File pages
1,2, 3A,3B



ST. MARY'S *Catholic High School, Dubai*

HISTORY

PORTION FOR MID TERM ASSESSMENT - OCT 2025

Year 4		
SL.NO	TOPIC	TEXT BOOK Pages
1.	The River Nile	Pages 4-5
2.	Exploring the Nile	Pages 6-7
Revise all the work done in the notebook as well as read the textbook well.		



ST. MARY'S *Catholic High School, Dubai*

ISLAMIC A

YEAR 4D - PORTION FOR MID TERM ASSESSMENT - OCT 2025

Duration :30min

Marks :25

الموضوع	العدد
سورة العلق	-1
آداب التلاوة	-2
-----	-3



ST. MARY'S *Catholic High School, Dubai*

ISLAMIC B

PORTION FOR MID TERM ASSESSMENT - OCT 2025

YEAR 4

1. Surah-Al-Alaq



ST. MARY'S *Catholic High School, Dubai*

MATHEMATICS

YEAR 4 - PORTION FOR MID TERM ASSESSMENT - OCT 2025

UNIT 1 & 2 : PLACE VALUE – 4-DIGIT NUMBERS

- Representing 4-digit numbers to 10,000 in different ways
- Rounding 4-digit numbers to the nearest 10, 100 and 1,000
- Counting in 1000s and 25s
- Comparing and Ordering 4-digit numbers
- Roman numerals to 100
- Negative numbers

UNIT 3 : ADDITION AND SUBTRACTION

- Adding two 4-digit numbers (with and without one/ more exchanges)
- Subtracting two 4-digit numbers (with and without one/ more exchanges)

**** Word problems/ Problem solving questions related to any of the above topics may be asked.**

**** Refer the PowerMaths textbooks, PowerMaths practice books, notebooks, Google Classroom and ActiveLearn Allocations.**



ST. MARY'S Catholic High School, Dubai

MORAL EDUCATION FOR ARAB

PORTION FOR MID TERM ASSESSMENT - OCT 2025

Year 4	
SL.NO	TOPIC
1.	المساواة هل انا شخص عادل
2.	مكاني في العالم
3.	
مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب التربية الأخلاقية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .	



ST. MARY'S *Catholic High School, Dubai*

MORAL EDUCATION

YEAR 4 - PORTION FOR MID TERM ASSESSMENT - OCT 2025

SR.No	Unit	Lesson
1.	Unit 1: Equality and appreciation	Lesson 1: Equality – I am a Fair person. Lesson 2: Discrimination



ST. MARY'S *Catholic High School, Dubai*

SCIENCE

YEAR 4 - PORTION FOR MID TERM ASSESSMENT - OCT 2025

- THE SEVEN LIFE PROCESSES
- VARIATION AND CLASSIFICATION

Refer the Textbook (Pages 3 to 17), Workbook (Pages 3 to 17) and Notebook tasks.



ST. MARY'S Catholic High School, Dubai

UAE SOCIAL STUDIES (A)

PORTION FOR MID TERM ASSESSMENT - OCT 2025

Year 4	
SL.NO	TOPIC
1.	النظام البيئي في كوكب الأرض
2.	
3.	
<p>مراجعة جميع الأعمال المنجزة في دفتر الصف وكتاب الدراسات الإجتماعية لدولة الإمارات العربية المتحدة. مراجعة البوربوينت المنشور في GOOGLE CLASS ROOM قراءة الكتاب المدرسي .</p>	



ST. MARY'S *Catholic High School, Dubai*

UAE SOCIAL STUDIES

PORTION FOR MID TERM ASSESSMENT - OCT 2025

Year 4	
SL.NO	TOPIC
1.	Lesson 1 - Landforms
2.	Lesson 2 - Bodies of Water
<p><i>Learn all the work done in the <u>UAE SOCIAL STUDIES</u> notebook , worksheet and textbook.</i></p> <p><i>Revise the resources and ppts posted in the Google Classroom. Read the textbook pages carefully.</i></p> <p><i>An unseen comprehension passage will be given for you to answer.</i></p>	



ST. MARY'S *Catholic High School, Dubai*

VALUES EDUCATION

PORTION FOR MID TERM ASSESSMENT - OCT 2025

Year 4

- 1) We Belong to the Church