

UAE Social Studies Long Term Plan- 2025-26								
YEAR 2								
YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Bk1/ Lesson 1	BK 1/ Lesson 1	Bk 1/ Lesson 2	Bk1/ Lesson 2	BK1/ Lesson 3	BK 1/ Lesson 3	BK 1 Lesson 4	BK 1/ Lesson 4
	Living in Social Groups	Living in Social Groups	My Family	My Family	My School	My School	Living in a Community	Living in a Community
	L.O Explain why people live in social groups. Compare traditions in families.	Explain why people live in social groups. Compare traditions in families.	Demonstrate the ways in which they care for others focusing on friends and family	Demonstrate the ways in which they care for others focusing on friends and family	Explain how one travels to and from school and other places;	Explain how one travels to and from school and other places;	State the basic classroom, school, family and community rules/ laws. S	Show respect for a range of people and roles and understand that certain situations and objects also require respectful behaviour
	Cross curricular- Science	Cross curricular- Science	Cross curricular- Geography	Cross curricular- Poetry	Cross curricular- GeographyTransportation	Cross curricular- History	Cross curricular- Geography	
	Activity- Sorting Living things to non - living things	Activity- Sorting Living things to non - living things	Activity- Making a collage of old and new resources	Activity- Poem recitation	Activity- Identify different transportation		Activity- Timeline	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	UAE Culture	UAE Culture	UAE Heritage and Traditions	UAE Heritage and Traditions	My UAE & Symbols of the UAE	My Birthday	REVISION	ASSESSMENT
	Desribe some parts of culture in the UAE.Understand the importance of art in a culture.	Desribe some parts of culture in the UAE.Understand the importance of art in a culture.	Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the	Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the elements	Locate each emirate on the map.	Discuss cultural differences; Learn that people come from different backgrounds and cultures		
	Cross curricular- Moral Education		Cross curricular- Moral Education			Cross curricular- PSHE		
	Activity- Gather information what is special about Emirati Culture		Activity- Show any symbols and children identify			Activity- Write how you celebrate your birthday and other cultural celebrations.		
YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	BK 2/ Lesson 4	BK2/ Lesson 4	BK2 Lesson 5	BK 2/ Lesson 6	BK 3/ Lesson 1	BK 3/ Lesson 2	Bk 3/ Lesson 3	BK 3/ Lesson 4
	Living in the past	Living in the past	My Friends	We are all different	The Seven Emirates	Islam and the UAE	UAE Culture	Museums in the UAE

Term 2	Compare and contrast traditions in families with different cultural backgrounds( e.g. birthdays, religious ceremonies, e.t.c.).	Describe various ways people learn about the past (e.g. listening to elders; viewing photos, videos and artefacts; examining buildings reading diaries and stories. e.t.c.	Explain what friendship is and why maintaining good friendships is important; Discuss their dream jobs and favourite holidays	Explain what friendship is and why maintaining good friendships is important; Discuss their dream jobs and favourite holidays	Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the elements of national identity. locate each emirate on the map.	Recall that the official religion of the UAE is Islam. Understand ways that Emirati culture is related to Islam.	Describe some parts of the UAE. Compare and contrast family life in the past with family life in the present. ( e.g. clothing, housing, transportation. e.t.c.)	List some museums in the UAE. Understand the importance of museums in preserving heritage.
	Cross curricular- History		Cross curricular- PSHE/ Moral Education		Cross curricular- Moral Education	Cross curricular- English		
	Activity- Timeline		Activity- Talk about friends back home and in their school		Activity: Identify their national identity	Activity: Draw the big mosque and write a sentence to describe.		
	<u>WEEK 9</u>	<u>WEEK 10</u>	<u>WEEK 11</u>	<u>WEEK 12</u>	<u>WEEK 13</u>	<u>WEEK 14</u>	<u>WEEK 15</u>	<u>WEEK 16</u>
	Mid Term Review	Money in the UAE	Baqala, Souqs, markets and malls	UAE Emergency Services	Job Fair	Final Review	REVISION	Assessment
	Check their understanding of lessons one through four. Reflect on areas for improvement.	Make connections between places and events to understand the past and present. Identifies the stages of development of human activity in his/ her country. Identify money from the UAE. Understand why people use money.	Identify souqs, badalas, supermarkets and malls. Understand why trade is important to people in the UAE. Discuss and or write about what life was like along the trade routes and in the cities.	List emergency services in the UAE. Match the service with the emergency. Explain the importance of work and describe how people depend upon specialized jobs.	Discuss jobs in the UAE. Prepare a presentation about a job. Be able to explain different jobs and their function.	Check their understanding of lessons six through eight. Reflect on areas for improvement.	Revise all the work covered.	Revise all the work covered.
		Cross curricular- Mathematics	Cross curricular- Geography	Cross curricular- Science	Cross curricular- English			
		Activity- Identifying currency	Activity- Identify different Grocery shops in the UAE	Activity- Identify different jobs in UAE	Activity- Hot Seating Ask and Answer Question			
YEAR 3								
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	The UAE during the last Century	The UAE during the last Century	Natural Resources in the UAE	Natural Resources in the UAE	Life by the Sea	Life by the Sea	Life in Coastal Cities	Life in Coastal Cities
	LO - Recall events in the history of the UAE.	LO - Construct a timeline showing significant events in one's life.	LO - Identify the UAE's natural features, neighbouring countries and seas. Recognise old and	LO - Understand how natural resources shape the way people lived in the past and how they live now.	LO - Describe life by the sea in the past. Understand the importance of pearl diving and fishing for the people living	LO - Learn about the traditional tools people used in the past. Shape the way people lived in the past and how they live now.	LO - List products traded in coastal cities in the UAE. Understand the importance of trade in the past and	LO - Learn the importance of dhows and ships for the transportation of goods and people used in the past.
	Cross curricular- History	Cross curricular- History	Cross curricular- Geography	Cross curricular- History	Cross curricular- History	Cross curricular- History	Cross curricular- Geography	Cross curricular- Geography

Term 1	Activity- Timeline	Activity- Timeline	Activity- Making a photo collage of old and new resources	Activity- Poem recitation	Activity- Role Play as a pearl diver	Activity- Make tools with clay and popsicle sticks	Activity- Make a poster on trade in past and present	Activity- Solve a picture puzzle of dhows and ships
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Life in the Desert	Life in the Desert	Life in the Desert Oasis	Life in the Desert Oasis	Modern- Day UAE	Modern- Day UAE	UAE Project	Assessment 1
	LO - Describe the Arabian Desert. Know the importance of the camel for people in the desert.	LO - Identify some animals and plants that live in the desert.Understand how hospitality is an important part of	LO - Identify the features of an oasis. Understand the importance of an oasis for people living in the desert.	LO - Understand the importance of date palms and dates grown in the oasis.	LO - Learn about the present day UAE. Understand the difference between man-made and natural features.	LO - Understand the importance of tolerance in a community.	LO - Read and discuss about Traditional Emirati sports and games LO - Research about UAE	Revision/Assessment 1
	Cross curricular- Geography	Cross curricular- Science	Cross curricular- Geography	Cross curricular- Science	Cross curricular- Geography	Cross curricular- Moral education	Cross curricular- Geography	
	Activity- Spider Web Diagram	Activity- Making a photo collage of old and new resources	Activity- Research on the oases in the UAE	Activity- Date Market	Activity- Sand Art	Activity- A poem recitation on Tolerance	Activity- Research about UAE Traditional Sports	
Term 2	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	Bk 2 Lesson 1	Bk 2 Lesson 1	Bk 2 & 3/ Lesson 2	Bk 2 Lesson 2	Bk 2 Lesson 3	Bk 2 Lesson 3	Bk 2 Lesson 4	Bk 2 Lesson 4
	Schools in the UAE	Schools in the UAE	Higher Education in the UAE	Higher Education in the UAE	Healthcare in the UAE	Healthcare in the UAE	Famous Landmarks in the UAE	Famous Landmarks in the UAE
	LO - Differentiate between schools of the UAE in the past and present. Realise how technologies are changing in schools with the passage of time.	LO - Recognise the difference and impact of some good and bad behaviour on students progress in studies. Understand the	LO - Learn how people go to college and universities for a better future. Differentiate between traditional and new	LO - Name the professions that people can study at universities and start thinking about what would they like to be	LO - State what people need to do in order to stay healthy and happy. Learn about what UAE is doing to keep people	LO - Learn about the local issues of obesity and try to find ways to solve it.	LO - List some tourist attractions in the UAE.	LO - Understand the importance of tourism as away of making money.
	Cross curricular- History	Cross curricular- Moral Education	Cross curricular-	Cross curricular- History	Cross curricular- Science	Cross curricular- Science	Cross curricular- Geography	
	Activity- Research on old schools in the UAE	Activity- A Role Play	Activity- Debate on the importance of higher education in one's life	Activity- Hot seat / Interview on one's ambitions	Activity- Create a poster on healthy habits	Activity- Have a debate/ speech competition on obesity and ways to solve it.	Activity- Make a post card on any of the tourist attraction of the UAE	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	Malls & Shopping centres in the UAE	Malls & Shopping centres in the UAE	Malls & Shopping centres in the UAE	Airports and Seaports	Airports and Seaports	Poster Presentation	Poster Presentation	Assessment 2
	LO - Differentiate between needs and wants.	LO - List the reasons of different people going to malls.	LO - Understand how businesses make money	LO - Understand the importance of the airports and seaports of the UAE. List some of the UAE's exports and imports.	LO - Understand the difference between goods and services.	LO - Gather information about a place in the UAE and present the importance of the place.	PROJECT: Create a poster about a particular place.	Revision/Assessment 2
	Cross curricular- Moral Education	Cross curricular-	Cross curricular- Math	Cross curricular- History	Cross curricular- History	Cross curricular- History		

	Activity- Making a photo collage of wants and needs	Activity- A Hot Seat/ Interview	Activity- A Role Play of a business man and a customer	Activity- Make a picture collage of the UAE's exports and imports.	Activity- Hot seat / Interview on goods and services	Activity- Create a poster on healthy habits		
Year 4								
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	BK 1 - LESSON 1	BK 1 - LESSON 1	BK 1 - LESSON 1	BK 1 - LESSON 2	BK 1 - LESSON 2	BK 1 - LESSON 2	BK 1 - LESSON 3	BK 1 - LESSON 3
	LANDFORMS	LANDFORMS	LANDFORMS	BODIES OF WATER	BODIES OF WATER	BODIES OF WATER	NATURAL RESOURCES - LAND AND WATER	NATURAL RESOURCES - LAND AND WATER
	Identify and describe the different landforms of the earth.	Identify similarities and differences in the different landforms	Draw and describe their favourite landforms and write the resources available there.	Identify the different kinds of bodies of water Describe how each kind of body of water is important for people	Recognise the means in which people get fresh water. Describe how people use the different bodies of water.	Draw and describe your favouring body of water and explain why it is important to people.	Identify natural resources and how they affect people's lives and where they live	Describe natural resources available in different areas Compare how people live now and in the past.
	Cross Curricular - Geography		Cross Curricular - Geography	Cross Curricular - Geography		Cross Curricular - Geography	Cross Curricular - Geography	
	Activity - Read the description and draw the landform.		Activity - Make a model of a landform and write the resources available.	Activity - Pick a card activity (Students will pick one card and whatever they get they have to describe it.)		Activity - Make a poster about bodies of water and how we can protect them.	Activity - Collage of natural resources that can be found on land and water.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	NATURAL RESOURCES - OTHER NATURAL RESOURCES	NATURAL RESOURCES - OTHER NATURAL RESOURCES	NEW IDEAS OF NATURAL RESOURCES	NEW IDEAS OF NATURAL RESOURCES	MAP READING	MAP READING	DIFFERENT KINDS OF MAP	REVISION
	Identify other natural resources Differentiate between renewable and non-renewable resources	Suggest ways to preserve natural resources	Identify new ways to produce clean energy	Identify new ways to improve farming methods	Use a map grid to locate items on a map Create a map of your classroom using a grid	Define the elements of the map. Find the elements on the map.	Identify locations on a map using longitude and latitude Identify what hemisphere a location is	REVISION FOR FIRST TERM EXAM
	Cross Curricular - English/Maths		Cross Curricular - Geography		Cross Curricular - Geography			
	Activity - Match the resources if it is renewable or non-renewable.		Activity - Draw and compare one way to produce clean energy and one harmful way to		Activity - Draw a map of the UAE including houses, shops and famous places.			
YEAR 4	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	Bk 2 - LESSON 1	Bk 2 - LESSON 1	Bk 2 - LESSON 1	BK 2 - LESSON 2	BK 2 - LESSON 2	BK 2 - LESSON 2	BK 2 - LESSON 3	BK 2 - LESSON 3
	NATURAL, CAPITAL AND HUMAN RESOURCES	NATURAL, CAPITAL AND HUMAN RESOURCES	NATURAL, CAPITAL AND HUMAN RESOURCES	REDUCE, REUSE AND RECYCLE	REDUCE, REUSE AND RECYCLE	REDUCE, REUSE AND RECYCLE	RESOURCES AND TRADE	RESOURCES AND TRADE
	Identify natural, human and capital resources Describe how natural, human	Describe how natural, human and capital resources work together to provide	Understand the difference between natural, human and	Describe how much do students in the class reduce, reuse, recycle	Describe how much do students in the class reduce, reuse, recycle	Explain why reduce, reuse and recycle helps is important PROJECT	Identify resources available in nature. Introduce the terms	Identify resources and how people overcome scarcity of resources through trade

Term 2	and capital resources work together to provide people with goods and services	people with goods and services	capital resources	resources. Research if families recycle or not and how do	resources. Research if families recycle or not and how		interdependent", 'scarcity', 'trade' and 'needs'	Explain how interdependence leads to trade.
	Cross Curricular - Geography			Cross Curricular - Geography			Cross Curricular - History	
	Activity - Stick the pictures to the correct column whether it is natural, capital or human resources.			Activity - Solve the riddle and say if it is to reduce, reuse or recycle.			Activity - Research about how people trade in the past.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	RESOURCES AND TRADE	THE UAE ECONOMY	THE UAE ECONOMY	UASING ELECTRICITY	UASING ELECTRICITY	TRANSPORTATION	TRANSPORTATION	REVISION
	Discuss the resources that UAE can trade with other countries(export) and the resources UAE needs from other countries (import)	Introduce the term 'UAE economy' Analyze UAE economy in the past, present and future.	Discuss the plans of UAE Government in the future. Describe what job they would like to do in the future	Discuss the ways we use electricity in our everyday life. Discuss the important inventions done using electricity	Discuss why electricity is important in our lives s Discuss how people lived before scientist learned how to use electricity	Elicit the transport used nowadys and in the past.	Think and discuss how people willtravel in the future.	REVISION FOR FINAL EXAMINATION
	Cross Curricular - History	Cross Curricular - History		Cross Curricular - History		Cross Curricular - History		
	Activity - Research about how people trade in the past.	Activity - Research about the UAE in the past and their plans in the future.		Activity - Make a poster on how important it is to save electricity.		Activity - Timeline		
Year 5								
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Bk 1/ L1	Bk 1/ L1	Bk 1/ L1	Bk 1/ L1	Bk 1/ L1	Bk 1/ L2	Bk 1/ L2	Bk 1/ L2
	WEATHER, CLIMATE AND CLIMATE ZONES	WEATHER, CLIMATE AND CLIMATE ZONES	WEATHER, CLIMATE AND CLIMATE ZONES	WEATHER, CLIMATE AND CLIMATE ZONES	WEATHER, CLIMATE AND CLIMATE ZONES	IMPACT OF LANDFORMS AND CLIMATE ON PEOPLE	IMPACT OF LANDFORMS AND CLIMATE ON PEOPLE	IMPACT OF LANDFORMS AND CLIMATE ON PEOPLE
	LO- Understand the difference between weather and climate	LO- Explain how weather changes	LO- Explain five types of climate, atmosphere North Pole, South Pole and the Equator	LO- Understand and apply different lattitudes	LO- Identify the climate zones and describe each climate zone.	LO- Understand how landforms and climate determine the way we live	LO- Identify the types of homes built in different climate zones	LO- Understand the types of clothes worn in different climate zones
	Cross Curricular- Geography, Science	Cross Curricular- Geography, Science	Cross Curricular- Geography, Science	Cross Curricular- Geography, Science	Cross Curricular- Geography, Science	Cross Curricular- Geography, Science	Cross Curricular- Geography, Science	Cross Curricular- Geography, Science
	Activity- Sorting Game	Activity- Create a diagram of water cycle on a chart paper.	Activity- Climate Map Activity	Activity- Locate the latitudes	Activity- Create a climate zone map	Activity- Match the landform with the climate	Activity- Match the homes with the climate	Activity- Clothing match-up
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Bk 1/ L3	Bk 1/ L3	Bk 1/ L4	Bk 1/ L4	Bk 1/ L6	Bk 1/ L6		
	NATURE AND WILDLIFE	NATURE AND WILDLIFE	CLIMATE CHANGES	CLIMATE CHANGES	UAE NATIONAL DAY	UAE NATIONAL DAY	POSTER PRESENTATION	REVISION

	LO- Identify the types of plants and animals in different climate zones.	LO- Describe different animals and their habitats	LO- Identify the factors constituents of the climate in UAE.	LO- Understand the concept of Greenhouse effect	LO- learn games played by Emirati children	LO- identify similarities between traditional Emirati games and games played in other parts of the world.		
	Cross Curricular- Geography, Science	Cross Curricular- Geography, Science	Cross Curricular- Geography, Science	Cross Curricular- Geography, Science	Cross Curricular- Geography, Science	Cross Curricular- Geography, Science	Poster: Create a poster on the different season and select the season you like the most and describe it.	REVISION FIRST TERM EXAMINATION
	Activity- Sorting Game	Activity- Word search activity	Activity- Climate Map Activity	Activity- Brainstrom	Activity- Play any one tradional game in class.	Activity- Sorting Game		
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Bk 2/ L1	Bk 2/ L1	Bk 2/ L1	Bk 2/ L2	Bk 1/ L2	Bk 1/ L3	Bk 1/ L3	Bk 1/ L3
	INSTITUTION AND PEOPLE IN A COMMUNITY	INSTITUTION AND PEOPLE IN A COMMUNITY	INSTITUTION AND PEOPLE IN A COMMUNITY	GOODS AND SERVICES	GOODS AND SERVICES	PRODUCERS AND CONSUMERS	PRODUCERS AND CONSUMERS	PRODUCERS AND CONSUMERS
	LO- Understand the concept of community	LO- List different institutions and name their basic functions	LO- Differentiate needs and wants.	LO- Define good and services	LO- Understand interdependence.	LO- Define Producers and Consumers	LO- Understand that some companies can be both consumer and producer.	LO- Understand that some companies can be both consumer and producer.
	Cross Curricular- Economics	Cross Curricular- Economics	Cross Curricular- Economics	Cross Curricular- Economics	Cross Curricular- Economics	Cross Curricular- Economics	Cross Curricular- Economics	Cross Curricular- Economics
	Activity- Neighbourhood map	Activity- Sorting game	Activity- Role play	Activity- Brainstrom	Activity- Circle of needs	Activity- Sorting Game	Activity- Role play	Activity- Role play
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Bk 2/ L4	Bk 2/ L4	Bk 2/ L4	Bk 3/ L1	Bk 3/ L1	Bk 3/ L5	Bk 3/ L5	
	SUPPLY AND DEMAND	SUPPLY AND DEMAND	SUPPLY AND DEMAND	GOVERNMENT SERVICES	GOVERNMENT SERVICES	HEALTH CARE	HEALTH CARE	REVISION
	LO- Define supply and demand and determine when goods will be in demand based on scarcity.	LO- Differentiate between supply and demand.	LO- Understand why goods go on sale	LO- Explain what governments do and list services provided by Governments.	LO- How Governments make money and how the money from taxes and fees is spent.	LO- Discuss about the healthcare workers and the work they do.	LO- Discuss about the healthcare workers and the work they do.	
	Cross Curricular- Economics	Cross Curricular- Economics	Cross Curricular- Economics	Cross Curricular- Economics	Cross Curricular- Economics	Cross Curricular- Science	Cross Curricular- Science	REVISION FINAL EXAMINATION



	Activity- Brainstrom	Activity- Sorting game	Activity- Price drop puzzle	Activity- Locating the institutions with its services.	Activity- Brainstorm	Activity- Healthcare workers appreciation cards.	Activity- Role play		
YEAR 6									
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	Ancient Civilizations								
	Introduction	Prehistory -1		Traditional Cookin in the UAE	Ancient Egypt and the Nile		Mesopotamia and Agriculture		
	LO-To introduce learners to the subject matter by providing a clear definition, establishing its relevance, outlining learning goals, and fostering engagement and motivation.	LO- To explore what life may have been like in the Stone Age and investigate how we know about people from the stone age.		LO- Develop a deeper knowledge and appreciation for traditional Emirati cuisine, its cultural significance, and its connection to the heritage and identity of the UAE	LO- To understand the importance of the River Nile to the ancient Egyptians and identify the benefits and problems of living near rivers.		LO- To understand why the Sumerian civilizations settle in Mesopotamia and explore the importance of agriculture and domestication to ancient civilization.		
		Cross Curricular- History		Cross Curricular- UAE Culture	Cross Curricular- History, Geography, Economics		Cross Curricular- History. Geography, UAE		
		Activity- Artefect Time Line, Time capsule		Activity- Significant dishes of the UAE.	Activity- Map Activity		Activity- Map Activity, Comparison between Mesoptamian and Indus Valley Civilization.		
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
	Ancient Civilizations								
	Transport and Trade in Ancient Civilization		Trade in the UAE		Ancient China - Shang and Zhou		Revision		
	LO- To understand how travel over the water helped ancient civilizations and examine the early examples of water transport		LO- To analyze the importance of trade for the economic development of the country.		LO- To examine the dynasty system in Ancient China , identify an example of monarchy as a type of government and explain the basic economic concepts of wealth and poverty.		Lo: Review of all the lessons.		
	Cross Curricular- History,Geography , UAE, Activity-Map Activity, Comparison Activity		Cross Curricular- UAE, Economics, Activity- Trade and UAE		Cross Curricular- History, Economics Activity- Comparative study				
	YEAR 6	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	m 2	Classical Civilizations							
Classical Civilization - City Planning in Classical Civilization		Greek City States Government□		The Achemedian and Alexander the Great		Trade Route in Classical Times☐			
LO- To identify key classical civilizations and explain what makes a civilization classical.		LO- To understand the role of city-state in Classical Greece and the Greek version		LO- To identify the Achaemenid Empire, describe Alexander the Great and the		LO- To explain the developemnt of trade routes and understand importance of trade			
Cross Curricular- History		Cross Curricular- History, UAE		Cross Curricular- History, UAE		Cross Curricular- History, UAE			
Activity- Research on Kush or Mayan Civilisation.		Activity- Voting scenario in the class.		Activity- Map Activity		Activity- Map Activity , Comparative study			

Term 1	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	Classical Civilizations		The Golden Age of Civilization				L18	
	City Planning in Classical Times		Baghdad		Science and Innovation in the		Revision	
	LO- To analyze the importance of city planning in Classical period and explain how affected the		LO- To understand the development of Baghdad as a capital city and the		LO- To examine examples of technological innovation in the Golden		LO-Review of all the lessons.	
	Cross Curricular-History, UAE		Cross Curricular-Geography , English, Science		Cross Curricular-Geography Art			
	Activity- Road system in the UAE.		Activity- Map Activity		Activity- Time line, Comparative study			
Year 7								
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1			Bk 1/L1		Bk 1/L2		Bk 1/L3	
	INTRODUCTION		AFTER THE FALL OF THE ROMAN		THE HIGH MIDDLE AGES IN EUROPE		THE REPUBLIC OF VENICE	
	LO:To introduce learners to the subject matter by providing a clear definition, establishing its relevance, outlining learning goals, and fostering engagement and motivation.		LO: To understand about the history of Rome and how the way Rome divided its resources		LO:Understand the byzantine empire and identify some of the key figures of the time		LO: To examine the significance of a country's trading relationship and to understand how	
			Cross Curricular- History		Cross Curricular- History , Geography		Cross Curricular- History, Economics ,	
			Activity- Map Activity, Comparison Activity		Activity- Time line		Activity- Map Activity	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Bk 1/L4		Bk 1/L5		Bk 1/L6		Bk 1/L6	
	ECONOMIC ACTIVITIES IN THE UAE.		THE FIRST HUNDRED YEARS' WAR		CRISES OF THE LATE MIDDLE AGES		CRISES OF THE LATE MIDDLE AGES	REVISION
	LO: To understand the economic diversification for the development of the country.		LO: Identify causes of the First Hundred Years' War and some of its key figures and events. Discuss the concept of what should be valued and maintained.		LO: Explore the natural disasters that occurred during the Late Middle Ages in Europe and understand the importance of cleanliness and sanitation for public health.		LO: Discuss what caused the Great Famine and the Black Death and effects on European society.	LO: Review of all the lessons.
	Cross Curricular- History, Geograpgy, UAE		Cross Curricular- History ,Economics.		Cross Curricular- History , Geography,			
	Activity-Comparative study		Activity- Map Activity, Comparison		Activity-Research on the importance of			
YEAR 7	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Bk 2/L1		Bk 2/L2		Bk 2/L3		Bk 2/L3	
	THE RENAISSANCE		THE PRINTING PRESS		THE AGE OF DISCOVERY		THE AGE OF DISCOVERY	
	LO: To examine some of the achievements during the renaissance and understand the impact of the Renaissance on European society.		LO: To learn how the printing press was invented and developed and understand the effects of mass printing on European society. Outline the importance of literacy for a socity.		LO:To understand the social and economic causes of the Age of Discovery and outline the impact of the Age of Discovery on European society.		LO: To understand that ,How did trading contribute to the economic and geopolitical significance of Europeans during the Age of Discovery.	
	Cross Curricular- History		Cross Curricular- History		Cross Curricular- History , Geography		Cross Curricular- History, Economics ,	
	Activity- Research on the importance of		Activity-Time line, Comparison Activity		Activity- Map Activity			
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	Bk 2/L4		Bk 2/L5		Bk 2/L6		Bk 2/L7	



Term	THE FUR AND SPICE TRADES		GOLD		THE AGE OF SAIL		THE EAST INDIA AND HUDSON'S COMPANIES	REVISION
	LO: To examine the economic causes of the fur and spice trades and understand the hard work of producing common goods		LO: To understand the potential problems associated with using gold as currency and learn different strategies to protect the value of a currency.		LO: To understand the daily life of sailors during the 15th and 16th centuries and examine about the various jobs and duties of sailors on ships.		LO: To Examine how a joint-stock company functions and learn the importance of investment in making a company successful.	LO: Review of all the lessons.
	Cross Curricular- History, Geography		Cross Curricular- History,Economics.		Cross Curricular- History , Geography, Science			
	Activity-Map Activity, Comparison Activity		Activity- Comparison Activity		Activity- Research on what were the			
Year 8								
YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	THE GEOGRAPHY OF EAST ASIA		ENGINEERING AND CIVILIZATION IN ANCIENT CHINA		CHINESE TECHNOLOGY, SCIENCE AND MEDICINE		Term Project	Mid-Term Review
	LO-The student will demonstrate knowledge of the earth, its features, and how they relate to human Interactions.		LO-Applies concepts of chronology, casualty, and conflict to identify patterns of historical change		LO-Learn about the development of East Asian and Chinese civilization		Present a report or poster on a city in East Asia of Southeast Asia	Check their understanding of lessons one through five. Reflect on areas for improvement.
	Cross curricular- Geography		Cross curricular- Geography		Cross curricular- Science			
	Activity- Map reading		Activity- draw floor plans		Activity- Create paper craft			
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	CULTURE THROUGH ART IN CHINA IN		SPREADING CULTURES IN CHINA		THE GEOGRAPHY OF SOUTH		Mid-Term Review	
	LO- Learn about life in 18th century China by examining a series of historical paintings about an 18th century Qing dynasty ruler's tour of Southern China.		LO- Learn about the arrival of the first Muslims to China in the 8th century during the Tang Dynasty		LO- Learn about the land, people and geography of South Asia and the Indian Subcontinent		Check their understanding of lessons one through four. Reflect on areas for improvement.	
	Cross curricular- Art		Cross curricular- Islamic		Cross curricular- Geography			
	Activity- Drawing		Activity-		Activity- Map work			
YEAR 8	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
2	Ancient civilisations of South Asia		Ancient India-Mauryan to Gupta		Ancient India-Mauryan to Gupta		Term Project	Mid-Term Review
	LO-Learn about one of the earliest civilizations: the Harappan city states that were built along the Indus River		LO-Learn about the development of early indian society.		Learn about the development of early indian society.		Present a report or poster on a city in East Asia of Southeast Asia	Check their understanding of lessons Reflect on areas for improvement.
	Cross curricular- Geography		Cross curricular- History		Cross curricular-History			
	Activity- Map reading		Activity- Create timeline		Activity- Create Timeline			
		WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31

Term	British in India		An introduction to Central Asia		Silk Road		STUDENTS PRESENT	
	Describe the British Empire's role in India up to 1947		Identify the countries of Central Asia Identify cultural elements of Central Asian countries Understand the political significance of Central Asian countries		Understand the history, significance and importance of the Silk Road		STUDENTS SHOW THEIR UNDERSTANDING OF EACH COUNTRY IN CENTRAL ASIA	
	Cross curricular- History		Cross curricular- Geography		Cross curricular- Economics			
	Activity- Timeline		Activity- Map work		Activity- Maze puzzle			
YEAR 9								
YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Bk 1/ L1		Bk 1/ L 2		Bk 1/ L 3		Bk1/ L 4	
	Land and Resources of Africa		Ancient African Civilization		Project on Ancient African Civilization		Traditional African Art	
	Students will describe the land,rivers,mountains and physical geography of Africa		Students will identify ancient African Civilizations .Explore contributions of ancient African Civilizations to human history.		Students will present in groups the different civilizations of Ancient Africa		Students will explore traditional African art. Discover how traditional art has an impact on culture	
	Cross Curricular links: Geography		Cross Curricular links: Geography /History		Cross Curricular links: Geography /History/Art		Cross Curricular links: Geography /History/Art	
	Activity : Locating the different countries on the map of Africa				Activity: chart work/ppt on the different civilizations of Ancient Africa		Activity : Art Work	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Bk1/ L 4		Bk1/ L 4				Review and Revision	
	Project on African Art		West African Islamic Civilization		Quiz /Debate/Roleplay		Revision	
	Students will design,show and tell about the different art/architecture of Africa		Students will describe the ancient kingdoms of Mali,Islamic cities and civilizations in west Africa. Understand the contributions of ancient African kingdoms to human history.		Students will frame questions/do roleplay /Debate on the various topics learnt.		Review and Revision	
	Cross Curricular links: Geography /History/Art		Cross Curricular links: Geography /History/		Cross Curricular links: Geography /History/			
	Activity: Design African architecture,paintings and masks .				Activity : Quiz, Role play, Debate			
YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Bk 2/ L 1		Bk 2/ L2				Bk2/ L7	
	The Land and Physical Geography of North America		Indigenous people of North America		Project on North America		Modern Canada	
	Students will identify main geographical features of the North American continent ,including its mountains,rivers and natural resources		Students will understand the history and achievements of the indigenous people of North America.		Students will design and present the different art,culture and architecture of North America		Students will describe Canada`s national development ,the creation of the Dominion of Canada in 1867 and the importance of modern Canada in the world	
	Cross Curricular links: Geography /History		Cross Curricular links: Geography /History		Cross Curricular links: Geography		Cross Curricular links: Geography /Historyt	
	Activity : Locating the different countries on the map of Africa				Activity : Designing and creating ppt or sculptures of North America		Activity : Map of Canada	
	WEEK 9	WEEK 10	WEEK 11	Week 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Bk 2/ L8		Bk3/ L 1		Bk3 /L 2		REVISION	
	South America		Geography of West Asia		Geography of North Africa			

	Students will learn about the first colonizationin South America and how population have developed through immigration,colonization and modernization		Students will identify locations in West Asia		Students will identify locations in North Africa		Review, Quiz	
	Cross Curricular links: Geography /History□		Cross Curricular links: Geography		Cross Curricular links: Geography			
	Activity : Locating the different countries on the map of		Activity : Locating the different countries on		Activity : Locating the different countries on			
YEAR 10								
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Bk 1/ L1		Bk 1/ L 2		Bk 1/ L 3		Bk1/ L 4	
	The UAE landscape and Jebel Faya		Jebel Buhais		Bronze Age		Umm an Nar	
	LO-Describe why we should preserve Jebel Faya as a cultural heritage		LO-Identify life in Jebel Buhais in Neolithic Age		LO- Identify the key elements of the Bronze Age		LO- Identify the unique features of the Bronze Age	
	Cross-Curricular-Geography, Civics		Cross-Curricular- Economics, Geography		Cross-Curricular- Geography		Cross-Currular- Geography	
	Activity-		Activity-		Activity-			
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Bk 1/ L 5		Bk 1/ L3		Bk 1/ L 6		Bk 1/L1-3	Review and Revision
	Falaj		Sustainability		Shipbuilding and Trade		Revision	
	LO- To preserve falaj as world heritage		LO- To make students aware of the true meaning of Sustainability and the UN sustainable goals		LO- Describe the development of the UAE.		Revision- Active participation for overall understanding	
	Cross Curricular-Geography, Economicss		Cross-Curricular- Economics, Science		Cross-Curricular- History, Economics			
	Activity- Draw and label different parts of a falaj		Activity- Group work on Sustainability		Activity- Research work			
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Bk 2/ L1		Bk2/ L 2		Bk2/ L 2		Bk 2/L 3	
	Rise of Islamic Culture		Emergence of Bani Yas and Qawasim		British Maritime system and National		Trucial States	Revision
	LO- Identify the rise & spread of civilisation		LO- Evaluate the impact of Age of Exploration		LO- Identify events during colonization affected UAE		LO- Role of Trucial States in unifying UAE	LO- Make students familiar with the topics and providing them practise on all topics
	Cross-Curricular-Art, Islamic Studies		Cross-Curricular- Economics, Geography		Cross Curricular- Civics		CC- civics, political science	
	Activity- Draw the parts of Al Aqsa				Activity- Create an identity card for yourself			
	WEEK 9	WEEK 10	WEEK 11	Week 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Bk 3/L 6		Bk 3/L7		Bk1/Bk2/Bk3		Bk 1/Bk2/Bk3	Bk 1/Bk2/Bk3
	Transition to the Knowledge Economy		Trends in Local and International Trade		Project		Review and Revision	Assessment
	LO- Examine UAE economy in the next 100 yrs		LO- Recognise impact of technology on trade practices		LO/ Activity-Discuss and present in groups the culture of the Middle Eastern countries and find out the unity among diversity		Quiz	

	Cross Curricular- Economics, Financial Literacy	Cross Curricular- International Relations	Cross Curricular- Economics		
	Activity- Trade activities	Activity- Trading activities	Activity- Students will present the art and culture of a particular Middle Eastern country		