



OUR REF :

TRN : 104153998000003

Friday, 29th August 2025

To: The Parents of Students in Years 1-13
WEEKLY CIRCULAR BEFORE WEEK TWO

Dear Parents,

Greetings from Saint Mary's. We trust that this update finds you and your families safe and healthy. It has been a wonderful week back to school with the children and we are grateful for your high level of collaboration and support.

UPCOMING COMPETITIONS (Please see attached flyers):

- **ART JAM 2025**
- **LETTER WRITING & STORY WRITING COMPETITION 2025**
- **CHEVRON READERS CUP 2026 (EMIRATES LITFEST)**
- **POETRY FOR ALL 2026 (EMIRATES LITFEST)**

DECLARATION FORM – ONLY FOR PARENTS OF STUDENTS FROM YEARS 7-13. Parents of students are requested to carefully fill out these declaration forms for your children and please send **TWO COPIES** back with your child to the class teacher by **WEDNESDAY, 3rd SEPTEMBER 2025 AT THE VERY LATEST.** Primary parents will receive the same in the school diary in a few days.

NEW DHA HEALTH FORM–FOR PARENTS OF ALL STUDENTS (except year 1)
Kindly fill out all details carefully and send it back with your child by **Wednesday, 3rd September 2025.**

Please note that our school office is closed on the first and third Saturdays of every month and the administrative staff work on the second and fourth Saturdays of every month from 8:00 am to 12:00 pm.

THE SCHOOL OFFICE WILL BE OPEN TOMORROW, SATURDAY, 30th AUGUST 2025.

NEW ADMISSIONS WHOSE TC's have not been submitted and/or KHDA REGISTRATION INCOMPLETE MUST NOT ATTEND SCHOOL UNTIL THE SAME HAVE BEEN COMPLETED. THIS IS A GOVERNMENT REQUIREMENT

1) UNIFORM SALES / TEXTBOOKS FROM PERIWINKLE/ SCHOOL STATIONERY: If you have not yet collected stationery, then that may be collected in school from Monday onwards from 8:00 am to 12:00 pm. If you wish for your child (in the case of older children) to collect their own stationery, please send a written note with your child to the class teacher, confirming the same.

Uniforms and books from Periwinkle will have to be collected from their store in Oud Metha.

Uniforms provided by the school will be available in the school uniform store on Tuesdays and Thursdays (8:00 to 10:30 am) and on working Saturdays from 9:00 to 11:00 am.

2) SCHOOL TIMINGS AND DROP OFF AND PICK UP:
School timings are 7:10 am until 1:50 pm. All students must be on the premises by 7:05 am SHARP. Please note that no permission can be given for early dismissal or late arrival for students using public transport.

Parents of **Year 1 students** can drop their children to their respective classrooms and pick them up from there until the **5th of SEPTEMBER 2025 ONLY.**

- **OWN TRANSPORT PARENTS TO ACCESS GATE NO. 5.**
- **Years 1-3 pick- up time for own transport is 1:45 pm from Mondays to Thursdays and 11:50am on Fridays.**
- **Year 4 to 6 pick-up time is at 1:50pm from Mondays to Thursdays and 11:55am on Fridays.**
- **Students using the metro must use GATE NO. 4.**

Parents of older students using STS are requested to kindly remind your children not to linger once they are dispersed. This week many of them have delayed the roll out of the buses and this has caused a lot of inconvenience especially to very young children who are still transitioning to a longer school day.

3) GL CAT-4 TEST FOR YEARS FOUR, SIX, EIGHT AND TEN ONLY: Parents of students in Years Four, Six, Eight and Ten are requested to kindly check the separate attachment to this circular regarding the GL CAT4 examination. Please email the Skiply receipt indicating payment for the same to your child's class teacher. **CHILDREN MUST BRING A FULLY CHARGED DEVICE – ONLY A TABLET OR LAPTOP (THE TEST WILL NOT RUN ON A MOBILE PHONE) ON THE DAY THE TEST HAS BEEN SCHEDULED FOR THEIR CLASS.**

4) ADMISSION TO A-LEVELS (PARENTS OF CURRENT YEAR 11 STUDENTS): Parents of Year 11 students are requested to kindly go through the separate circular on A-Level admissions attached to this weekly notice.

5) NGRT STANDARDISED LITERACY TEST YEARS 2-10: We have issued a separate circular for this and have attached it to this weekly circular. Please go through this carefully.

6) UAE UNIVERSITY FAIR, 4TH SEPTEMBER 2025 (9:00 AM TO 11:00 AM): Please check separate circular attached.

7) UNIFORM INFRACTIONS: Parents are hereby notified that we have been very disappointed with the large number of uniform infractions, especially among senior students. *These include very long and unruly hair of boys (kindly ensure that proper haircuts are undertaken this weekend) , long hair of girls untied, coloured and highlighted hair of girls (we have specifically reminded parents at the end of last year that this is strictly not allowed) , multiple ear piercings for girls, shorter than acceptable skirt lengths , long fingernails of both boys and girls.* Your collaboration will be greatly appreciated to this end. Parents are requested to please check on your children before they leave home in the morning. Please refer to the uniform policy. Please help us to ensure that the children wear their uniform neatly and have an overall dignified comportment.

8) STUDENT SCHOOL EMAIL ID: Your child's school email will be a focal point for our communication to you. **We will use a parent's email only to communicate outstanding fee or disciplinary issues.** The **CLASS GROUP EMAIL** has been created using the students 'official email ID for every class. This is for the dissemination of information daily from the class teacher to the parents of this class and we request parents not to write back to this address. We recommend that every parent checks this email after 6:00 pm every day for important updates.

9) Payment of Term Fees - PLEASE SEE BELOW LINK

<http://stmarysdubai.com/wp-content/uploads/2025/08/NOTICE-FEE-PAYMENT-MODES-2025-2026.pdf>

10) BOARD EXAMINATION FEES: We would like you to be informed well in advance that PEARSON EDEXCEL LONDON BOARD EXAMINATION FEES will be collected in the month of NOVEMBER 2025 for students in years ELEVEN and THIRTEEN. We trust that this will help you to budget accordingly. You can check your KHDA Parent-School contract for the BOARD EXAM FEE AMOUNT for each year group.

11) FINANCE-RELATED EMAILS:

- 1) fee-smchs@smgeducation.org

ALL FEES Related matters (payments): Kindly make sure to send the transaction details with the required SUBJECT Header for quick validation of your concerns and attached proof of payment.

(Mode of Payment / Particulars/ Amount / Student ID)

SKIPLY/ TERM 1 FEES/ 4,800 Dhs / 002563 / Kiandra Smith / 11A

SIMS Student Registration Number Request must also be sent to the email above.

- 2) finance-smchs@smgeducation.org

ALL INVOICE, ACCOUNTS RECONCILIATION, TC and other related matters.

Kindly make sure to send the transaction details with the required SUBJECT Header for quick validation of your concerns and attached proof of payment.

(Particulars/ Student Details)

Request for Pro-Forma Invoice / 002536 / Kiandra Smith / 11A

12) APPROVED KHDA CALENDAR FOR ACADEMIC YEAR 2025-2026: Parents are requested to check the approved KHDA School Calendar for the Academic Year 2025-2026 that has been attached to this circular for your easy reference. This will help you plan ahead. If the regulators make any changes to the same, we will inform you immediately. Please note that only emergency medical / bereavement leave will be approved during school days. Leave for family holidays and celebrations must coincide with the school holidays as per the KHDA calendar. **Leave for events like graduations, weddings, parties etc will not be granted during school days and if absences like this occur during exams, there will be no re-exams in that case. We expect parents to respect these dates and not request leave during school days.**

KEY DATES IN THE APPROVED KHDA CALENDAR

Parents are strongly reminded not to plan holidays/ celebrations and other events outside the approved holiday slots in the calendar as these will not be approved.

<https://stmarysdubai.com/revised-khda-approved-calendar/>

13) GOOGLE CLASSROOM: Class teachers and subject teachers will be adding students to their respective Google Classrooms over the week. Reference material, homework assignments, teaching and learning material will be posted in Google Classroom and this will continue to be of critical importance.

14) SIMS PARENT APP/ ACTIVE LEARN/ LEARNING LADDERS: Please note that these are still in process and our IT Support will be sending out the invitation and credentials for the same in some time. We will let you know via a circular when that process gets rolled out. Kindly do not email IT Support for this at the moment. Login details for ACTIVE LEARN and LEARNING LDDERS will be sent by the second week of September.

Please note that the SIMS PARENT APP must be checked on a regular basis and not just at the time of report cards as when it is inactive for more than a month, APP access automatically gets disabled.

15) INTERNATIONAL BENCHMARK TESTS FOR THE ACADEMIC YEAR 2025-

2026 AND APPLICABLE PAYMENTS: Parents are requested to kindly go through this table carefully so that you will be aware of which International Benchmark tests are applicable to your child. Payments will be via Skippy and will be advised as these come up.

PRIMARY SCHOOL

YEAR GROUP	NGRT	CAT-4	GL	IBT ARABIC A	IBT ARABIC B
YEAR 1	NA	NA	NA	NA	NA
YEAR 2	YES	NA	NA	NA	NA
YEAR 3	YES	NA	NA	NA	NA
YEAR 4	YES	YES	YES	NA	NA
YEAR 5	YES	NA	YES	YES	YES
YEAR 6	YES	YES	YES	YES	NA

SECONDARY SCHOOL

YEAR GROUP	NGRT	CAT-4	GL	IBT ARABIC A	IBT ARABIC B
YEAR 7	YES	NA	YES	YES	YES
YEAR 8	YES	YES	YES	YES	NA
YEAR 9	YES	NA	YES	YES	YES
YEAR 10	YES	YES	YES	YES	NA
YEAR 11	NA	NA	YES	YES	NA
YEAR 12	NA	NA	NA	NA	NA
YEAR 13	NA	NA	NA	NA	NA

16) PREDICTED GRADES POLICY FOR YEARS 12 & 13: We would like to remind all parents and students to carefully go through this Policy that is available on our school website. The situation that unfolded over the last few years made many children realise, albeit too late the true value of being consistent with their study habits and not waiting until the last minute before exams to prepare and study. It is always best for every child to be **CONSISTENT AND HIGHLY REGULAR** with their study and ensure that they maintain a good level of attainment across all their assessment opportunities and prepare as well as they can for their Board Examinations. This will also help them to achieve better predicted grades as every assessment and examination counts towards the calculation of the same.

17) SUBJECT CHANGE POLICY, YEARS 9 TO 13: We would like to request all parents of children in these year groups to please go through the Subject Change Policy which is available in the Parents' Info section of the school website.

18) NO DISTRIBUTION OF ANY ITEMS (cakes/ candies/ chocolate/ and even non-edible items) FOR BIRTHDAY CELEBRATIONS: Parents are reminded that while the class would be happy to sing for your child on his/her birthday, there should be STRICTLY NO DISTRIBUTION of any food/ sweets or even non-edible items like small toys etc on your child's birthday.

19) PARENTS TAKING PICTURES AND VIDEOS ON SCHOOL PREMISES: All Parents are reminded that taking pictures and videos of children on the premises is a strict violation of Child Protection Policies. We understand that as parents it is exciting to capture memories but when other children are involved, it goes against all Child Protection Policies. We will do our best to send you all memories of various activities captured in school.

20) GATE ACCESS TO THE PREMISES: Parents are requested to kindly not use the church gates to access our premises for drop off and pick up. GATE 4 and GATE 5 are the school gates to be accessed.

21) STUDENT ABSENCES MUST BE INFORMED BY PARENTS: All parents are requested to kindly inform the class teacher via email whenever a child is absent, even if it is just for one day. A simple email with the reason for the absence will suffice but is mandatory. Unaccounted for absences will be marked as unjustified and will be reflected on students' progress reports.

22) PARENTS' WHATSAPP GROUPS : While a WhatsApp group maybe very useful for *sharing important information that can be very helpful – sometimes essential – for busy parents, it has increasingly been noticed that these groups seem to have become breeding grounds for gossip, Chinese whispers and criticism. We are noticing more and more that a personal experience of a child or a staff member has become fodder for public comment, and this has extended to even the very private medical information of children being openly discussed on parent groups.* There's a broader societal issue here. This is all very new to us adults. We must reflect on the example we're setting. We talk about what our children are doing online, but we don't reflect on our own behaviour; we don't have an agreed etiquette.

We would like all parents , especially those in primary school to do some reflection on the unchecked chatter and quite often the vilifying of staff members in the parents' WhatsApp groups over the past year and ask yourself if that is truly helping you or rather creating unwanted stress.

As a school, we would like you to reach out to the teachers or to Ms. Lise-Ann (in more urgent cases) rather than allow what could be one parent's opinion or perspective or misinterpretation in many cases, cloud the perspectives of all the rest. Let us try not to micromanage the children but have more faith in their capacity for resilience and courage.

While we continue to encourage you to use emails as the official channels for communication, we would like to offer some useful guidelines for the ethical use of WhatsApp groups should parents still feel the need for them.

Groups can be used to share:

- **Reminders about deadlines, school activities, and events.**
- **Questions about school activities or special events e.g. what date the science project is due in, uniform or non-uniform day, when the deadline to pay for something is, etc.**
- **Sharing important information already posted in a circular to help reach more parents e.g. alerts about sickness, school policies, etc.**
- **Sharing information which can be useful to the other parents in the group e.g. where to buy costumes for dressing up days, ideas for projects, etc.**
- **Foster a sense of community.**
- **Sharing relevant community notices e.g. road closures or new traffic lights in the local area, etc.**

We **STRONGLY discourage** the use of the groups to:

- **Gossip.**
- **Voice grievances.**
- **Share personal problems.**
- **Point out another child's behaviour.**
- **Discuss the work of teachers: if a parent has a concern regarding the teacher, that parent should speak with him or her directly.**
- **Raise individual concerns or complaints: if a parent has a particular concern or complaint regarding the school or any member of the Staff, that issue should be raised directly with the school.**
- **Share political or religious posts or discussions.**

23) URGENT QUERIES AND CONCERNS: If you have any urgent queries and concerns, kindly send an email to our Vice Principal , Ms. Lise-Ann on l.pinto-smchs@smgeducation.org and she will get back to you. Please include your telephone number in case she needs to call you.

We take this opportunity to wish each and every one of you a safe and happy weekend.

Yours sincerely



Mr. Paul Asir Joseph
(Principal)





**Saintz Art Jam is here again!
Calling all our budding
artists to pick up a brush and
get creative.**



Years 1-4: Coloring Competition

No need to sign up

Picture will be provided.

Materials allowed: Color pencils, markers, crayons

Years 5 - 8: Art Competition

Sign up with your art teachers.

Last date to register - **5th September 2025**

Paper will be provided.

Students should bring their own art materials.

Only coloring materials are permissible, No mixed media artwork.

Year 5 Topic: Family

Year 6 Topic: Friends and School

Materials allowed: Color pencils,
markers, crayons, oil pastels,

***Water color, acrylic colors, oil paint
etc. will not be allowed.**

Year 7 Topic: Acts of Kindness

Year 8 Topic: Unity in Diversity

Materials allowed: Color pencils,
markers, crayons, oil pastels, water
color, acrylic paint, guache, etc.

Years 9 and up - Art Competition

Topic: Celebrating Together

Sign up with your art/class teachers.

Last date to register - **5th September 2025**

Paper will be provided.

Students should bring their own art materials.

Materials allowed: Color pencils, markers, crayons, oil pastels, guache,
water colors, acrylic colors etc.

Mixed media artwork will not be accepted.

For **Years 1-8** the competition will take place between **8-12th of September**
during their art lessons.

For **Years 9 & Up** date of the competition will be intimated after registrations
are completed.



تقاضه

أبوظبي للثقافة
ABU DHABI CULTURE

Letter writing Competition

KNOCK KNOCK! You've got post!

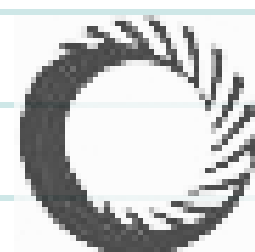
You are invited to write a letter to someone special in your best hand writing and submit it for a chance to win certificates and prizes.

- The theme for this year is "Hope."
- Entries can be in Arabic or English.

Please check out Categories, Further instructions, Judging criteria and other details:

<https://elfdubai.org/letter-writing-competition/>

Last Date: 11 December 2025



OXFORD
UNIVERSITY PRESS

Story Writing Competition

Let imagination lead the way!

You are invited to write a story and submit it for a chance to win certificates and prizes.

- The theme for this year is "Hope."
- Entries can be in Arabic or English.
- Please check out Categories, Word Limits, Further instructions, Judging criteria and other details:

<https://elfdubai.org/story-writing-competition/>

Last Date: 14 October 2025





ST. MARY'S *Catholic High School, Dubai*

EMIRATES AIRLINE FESTIVAL OF LITERATURE

EMIRATES NBD

POETRY FOR ALL

“Emirates NBD Poetry For All” competition is here again. If you believe you have it in you to represent our school in this exciting event, please register for the preliminary round.

Students are invited to sign up by joining the Google Classroom given below. Further instructions and dates will be provided in the GC.



Google Classroom

Link: <https://classroom.google.com/c/Nzc0OTQ1NDk3NTY2?cjc=hto7cxdo>

Class Code: [hto7cxdo](#)

PLEASE NOTE: STUDENTS SIGNING UP MUST BE AGED **9 - 18** YEARS AS OF **23RD OCTOBER 2025**. THAT MEANS YOUR **DATE OF BIRTH** SHOULD FALL BETWEEN **24/10/2006 - 23/10/2016**

Last Date to Join: 20 September 2025



ST. MARY'S *Catholic High School, Dubai*

CHEVRON READER'S CUP - 2026

Ready to read a book and attempt a quiz to see just how much of it you remember? Come, sign up for the preliminary round for “Chevron Reader's Cup” team quiz competition.

If you believe you are good enough be part of the team representing our school this year, register for the preliminary round by joining the Google classroom given below.

Material for the preliminary test is uploaded in the materials section. Further details will be provided soon. Please make sure you prepare with the material that is relevant to your year group.

Age requirements:

Primary: Upto 11 years (Less than 12 as of 2/10/25)

Secondary: 12-16 years (Less than 17 as of 2/10/25)

Last date to register - 15th September 2025



GC Link:

<https://classroom.google.com/c/Nzc00TUwMTQ20Tg0?cjc=axduwpnr>

GC code:

[axduwpnr](#)

PRELIMINARY ROUND
23RD SEPTEMBER 2025

Electronic copy is controlled under document control procedure. Hard copy is uncontrolled & under responsibility of beholder
It is allowed ONLY to access and keep this document with who issued, who is responsible and to whom it is applicable.
Information Security Classification: ☐ Open ☒ Shared -Confidential ☐ Shared-Sensitive ☐ Shared-Secret

Public Health Protection Department- School Health Section
Student Medical Form & General Consent

Student
Photo

Dear Parent/ Guardian of the Student:

Please fill the following form accurately to ensure maintaining and monitoring your child's health and wellbeing during the school Academic year

School Information					
School Name: Grade: Section:					
Student Information					
Student Full Name: Gender:					
Date of Birth: Nationality:					
Parent or Legal Guardian Name: Relationship:					
Mobile Number (1): Mobile Number (2):					
E-Mail: Emirate:					
In case of Emergency and we are unable to reach the parent/guardian, the following person can be contacted:					
Name: Relationship: Mobile Number:					
Required Attachments					
Student's Emirates ID Copy	<input type="checkbox"/> Yes	<input type="checkbox"/> No	ID Number:		
Student's Passport Copy	<input type="checkbox"/> Yes	<input type="checkbox"/> No			
Original Vaccination Card or Updated Copy	<input type="checkbox"/> Yes	<input type="checkbox"/> No			
Health Card Copy (if any)	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Health Card Number:		
Health Insurance Card Copy (if any)	<input type="checkbox"/> Yes	<input type="checkbox"/> No			
Student Medical History					
Health Problem		Yes	No	Comments	
1	Does the student suffer from any allergy to medicine, food, dust, etc? If yes, please specify in comments				
2	Does the student suffer from any Cardiovascular problem?				
3	Does the student suffer from Diabetes?				
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4	Does the student suffer from Hypertension?			
5	Does the student suffer from Bronchial Asthma?			
6	Does the student suffer from any Renal Problem?			
7	Does the student suffer from Epilepsy or Convulsion /seizures?			
8	Does the student suffer from Epistaxis?			
9	Does the student suffer from Hemolytic Anemia, type G6PD?			
10	Does the student suffer from any Hereditary Blood Disease (e.g. Thalassemia, sickle cell anemia, Hemophilia)? If yes, please specify in comments			
11	Does the student suffer from any Skin Problem?			
12	Does the student suffer from any Eye problem (Myopia, Hyperopia...)? If yes, please specify in comments			
13	Does the student suffer from any Hearing problem?			
14	Does the student use any medical aid device? If yes, please specify the device details in comments			
15	Did the student undergo any surgery in the past? If yes, please specify the details in comments			
16	Was the student ever hospitalized? If yes, please specify the reasons in comments			
17	Does the student have any health condition that could weaken the immune system such as Cancer (Blood cancer, Lymphoma), or an organ transplant? If yes, please specify in comments			
18	Did the student get any blood, antibodies or plasma transfusion in the past?			
19	Did the student suffer from any of the following diseases: (Mumps, Measles, Diphtheria, Pertussis, Chickenpox, Tuberculosis), If yes, please specify details in comments			
20	Did the student suffer from Viral Hepatitis?			
21	Did the student suffer from Poliomyelitis (Infantile paralysis infection)?			
22	Does the student suffer from any Mental or Behavioral Problem? If yes, please specify in comments			
23	Does the student suffer from any other Problem or disease not mentioned here? If yes, please specify in comments			

If the student suffer/suffered from any of the health problems mentioned or not mentioned above, please answer the following questions

Medications or Treatments taken continuously

Medicine Name: **Dosage:**

Emergency Medications

Medicine Name: **Dosage:**

Any treating Doctor instructions on Student's nutrition

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Any treating Doctor instructions on Student's physical activity and exercise				
.....				
Any treating Doctor instructions for Student's School Doctor/Nurse to apply during the school day				
.....				
Family Medical History				
	Health Problem	Yes	No	Comments
1	Any Cardiovascular problem and Hypertension			
2	Diabetes			
3	Any Hereditary Blood Disease (e. g. Thalassemia, sickle cell anemia, Hemophilia)			
4	Any type of Cancer			
5	Any Immune System problem			
6	Any Mental Health problem			
7	Others, please specify in comments			
<p>I agree for my child to have curative and/or preventive services that may include first aid, screening for height, weight, vision acuity, hearing test, dental checkup, Back examination scoliosis screening, Comprehensive Medical Examination, referral to emergency room when necessary, administer emergency medications when needed, and applying the Healthcare Management plan which is planned for based on the instructions of the treating doctor and parents.</p>				
<p>Parent/ Guardian approval and verification for the above mentioned information</p> <p><input type="checkbox"/> I certify that the above provided information are valid</p> <p><input type="checkbox"/> I agree for my child to be provided with the above mentioned health services according to the need</p> <p><input type="checkbox"/> I disagree for my child to be provided with the above mentioned health services (In case of refusal, the above services will not to be offered except in emergency situations which require immediate intervention)</p> <p>Parent /Guardian Name: Relationship:</p> <p>Parent/ Guardian Signature: Date:</p>				
Notes				
<ul style="list-style-type: none"> Please attach medical reports about the Student's health problem, if any 				
<ul style="list-style-type: none"> It is the responsibility of the Student's Parent/ Guardian to inform the school clinic of any changes in the Student's health status and submit medical reports accordingly to update the Student's Medical Record at School. 				
<ul style="list-style-type: none"> This consent has to be filled each academic year and updated whenever required 				

Please contact the School Doctor/Nurse if there are any queries

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النسخة الإلكترونية هي النسخة المضبوطة وفق إجراء ضبط الوثائق. النسخ الورقية غير مضبوطة وتقع على مسؤولية حاملها.
يسمح بالوصول وبالاحتفاظ بهذه الوثيقة مع مصدرها أو مع المسؤول عن تطبيقها أو مع المطبق عليهم.
تصنيف أمن المعلومات: ☐ بيانات مفتوحة ☒ مشارك - خاص ☐ مشارك - حساس ☐ مشارك - سري

صورة
شخصية

إدارة حماية الصحة العامة - قسم الصحة المدرسية الاستمارة الصحية للطالب/الطالبة ونموذج الموافقة العامة

عزيزي ولي أمر الطالب/الطالبة:

الرجاء مراعاة الدقة في ملئ الاستمارة التالية وذلك حفاظاً على صحة وسلامة ابنكم/ابنتكم ومتابعة حالتهم الصحية خلال العام الدراسي.

معلومات المدرسة:
اسم المدرسة: الصف: الشعبة:
معلومات الطالب / الطالبة:
الاسم: الجنس:
تاريخ الميلاد: الجنسية:
اسم ولي الأمر أو الوصي الشرعي: صلة القرابة:
رقم الهاتف المتحرك (1): رقم الهاتف المتحرك (2):
البريد الإلكتروني: الإمارة:
في حال الطوارئ ولم تتمكن من الوصول إليكم، يمكننا الاتصال بـ:
الاسم: صلة القرابة: رقم الهاتف المتحرك:

المرفقات المطلوبة:		
صورة من بطاقة الهوية	نعم <input type="checkbox"/> لا <input type="checkbox"/>	رقم بطاقة الهوية:
صورة من جواز السفر	نعم <input type="checkbox"/> لا <input type="checkbox"/>	
بطاقة اللقاحات الأصلية أو صورة محدثة عنها	نعم <input type="checkbox"/> لا <input type="checkbox"/>	
صورة من البطاقة الصحية (إن وجدت)	نعم <input type="checkbox"/> لا <input type="checkbox"/>	رقم البطاقة الصحية (إن وجدت)
صورة من بطاقة التأمين الصحي (إن وجدت)	نعم <input type="checkbox"/> لا <input type="checkbox"/>	

التاريخ الطبي للطالب/الطالبة			
الملاحظات	لا	نعم	المشاكل الصحية
1			هل يعاني الطالب/الطالبة من أي حساسية دواء /أطعمة /أبخرة؟ يرجى ذكرها إن وجدت
2			هل يعاني الطالب/الطالبة من مشاكل في القلب؟
3			هل يعاني الطالب/الطالبة من مرض السكري؟
4			هل يعاني الطالب/الطالبة من مرض ارتفاع ضغط الدم؟
5			هل الطالب/الطالبة مصاب بالربو؟

6	هل يعاني الطالب/الطالبة من مشاكل في الكلى؟		
7	هل يعاني الطالب/الطالبة من نوبات صرع أو نوبات تشنّج؟		
8	هل يعاني الطالب/الطالبة من رعاف متكرر (نزيف الأنف)؟		
9	هل الطالب/الطالبة مصاب بمرض أنيميا الفول (G6BD) تكسر الدم؟		
10	هل الطالب/الطالبة مصاب بأي من أمراض الدم الوراثية (الثلاسيميا، الأنيميا المنجلية، الهيموفيليا)? يرجى ذكر المرض إن وجد		
11	هل يعاني الطالب/الطالبة من أي مشاكل جلدية؟		
12	هل يعاني الطالب/الطالبة من أي مشاكل في العيون (طول نظر أو قصر نظر)? يرجى ذكر المرض إن وجد		
13	هل يعاني الطالب/الطالبة من مشاكل في السمع		
14	هل يستخدم الطالب/الطالبة أجهزة طبية مساعدة؟ ما هي؟		
15	هل سبق أن أجريت للطالب/الطالبة عمليات جراحية؟ ما هي إن وجدت؟		
16	هل أدخل الطالب/الطالبة للمستشفى من قبل؟ اذكر السبب في حال كانت الإجابة نعم		
17	هل يعاني الطالب/الطالبة من أي حالة قد تضعف الجهاز المناعي مثل السرطان (سرطان الدم، سرطان الغدد الليمفاوية) أو زراعة الأعضاء؟ يرجى ذكرها إن وجدت		
18	هل تعرض الطالب/الطالبة لنقل دم أو أجسام مضادة أو بلازما في السابق؟		
19	هل أصيب الطالب/الطالبة بأحد الأمراض التالية: (النكاف، الحصبة، الدفتيريا، السعال الديكي، الجدري المائي، السل)? يرجى ذكر المرض إن وجد		
20	هل أصيب الطالب/الطالبة بعدوى التهاب الكبد الفيروسي؟		
21	هل أصيب الطالب/الطالبة بعدوى شلل الأطفال؟		
22	هل يعاني الطالب/الطالبة من أي مشاكل نفسية أو سلوكية؟ يرجى ذكرها إن وجدت		
23	هل يعاني الطالب/الطالبة من أي مشاكل أو أمراض أخرى لم يتم ذكرها؟ يرجى ذكر المرض إن وجد		

إذا كان الطالب/الطالبة يعاني من إحدى المشاكل الصحية المذكورة أعلاه أو غيرها، يرجى الإجابة عن الأسئلة التالية

<p>الأدوية والعلاجات التي يتناولها الطالب/الطالبة بشكل متواصل أو عند حدوث أزمة صحية</p> <p>اسم الدواء: الجرعة:</p> <p>الأدوية الموصى بها في حالة الطوارئ</p> <p>اسم الدواء: .. الجرعة:</p>
<p>توصيات محددة من قبل الطبيب المعالج تتعلق بالتغذية</p> <p>.....</p>
<p>توصيات محددة من قبل الطبيب المعالج تتعلق بالرياضة والنشاط البدني</p> <p>.....</p>
<p>توصيات محددة من قبل الطبيب المعالج لطبيب/ممرض المدرسة للقيام بها أثناء اليوم الدراسي</p> <p>.....</p>



تاريخ العائلة الصحي				
ملاحظات	لا	نعم	المشكلات الصحية	
			أمراض القلب و ضغط الدم	1
			مرض السكري	2
			أمراض الدم الوراثية (الثلاسيميا، الأنيميا المنجلية، وغيرها.....)	3
			أمراض السرطان	4
			أمراض الجهاز المناعي	5
			مشكلات الصحة النفسية	6
			أخرى، حدد	7

أنا الموقع أدناه أوافق على تقديم خدمات علاجية و/أو وقائية بواسطة طبيب أو ممرض المدرسة قد تشمل الإسعافات الأولية، وقياس الوزن والطول، وقياس القدرة البصرية، وفحص السمع، وفحص الأسنان، والفحص الطبي الشامل، وإجراء التحويلات إلى أقسام الطوارئ، وإعطاء الأدوية عند الضرورة، وتطبيق خطة المعالجة الفردية المتفق عليها مع الطبيب المعالج وولي الأمر أو الوصي الشرعي.

إقرار ولي الأمر أو الوصي الشرعي بصحة المعلومات الواردة في الاستمارة والموافقة على تقديم خدمات علاجية و/أو وقائية

☐ أقر أن المعلومات المقدمة أعلاه صحيحة

☐ أوافق على إعطاء الخدمات الصحية المشار إليها أعلاه

☐ لا أوافق على إعطاء الخدمات الصحية المشار إليها أعلاه (في حال عدم موافقتكم، يرجى العلم بأنه لن يستطيع الطاقم الطبي المدرسي تقديم هذه الخدمات عند الحاجة لها الا في الحالات الطارئة القصوى التي تلزم التدخل السريع)

اسم ولي الأمر/ الوصي الشرعي: صلة القرابة:

توقيع ولي الأمر/ الوصي الشرعي: التاريخ:

ملاحظات:

- يرجى إرفاق كافة التقارير الطبية الخاصة بالحالة الصحية للطالب/الطالبة إن وجدت
- إن من مسؤولية ولي أمر الطالب/الطالبة إبلاغ عيادة الصحة المدرسية عن أي تغيير في الحالة الصحية للطالب/الطالبة ورفاق التقارير اللازمة لإضافتها إلى الملف الصحي.
- يرجى طلب تحديث الاستمارة الصحية/و نموذج الموافقة العامة في بداية كل عام دراسي جديد و كلما لزم الامر

في حال وجود استفسار الرجاء الاتصال بممرض أو طبيب المدرسة

ID	Issue#	Issue Date	Effective Date	Revision Date	Page#
MP_0.0.0_F00	01	Jan 01, 2024	Jan 01, 2024	Jan 01, 2027	3/2



OUR REF :

TRN : 104153998000003

Date: Friday 29th August 2025.

**To: Parents of Students in Years FOUR, SIX EIGHT & TEN ONLY –
GL CAT4 EXAMINATION- OCT - NOV 2025**

Dear Parents,

Greetings from St. Mary's Catholic High School, Dubai. It is that time of the year for our students to complete the GL Cognitive Ability Test CAT4 which is mandated by KHDA for the year groups mentioned above. As part of our commitment to the National Agenda targets, and with a view to tracking progress and identify gaps in learning, our school will participate compulsorily in the GL-CAT4 exams. GL Education, one of the leading research organizations in the world, develops this test and provides a range of Assessment services in many countries and works in close tandem with the KHDA here in Dubai. These are mandatory assessments by KHDA and feature in your Parent-School Contract as well.

The entry fee is AED 65/- for the test, the exact amount of which must be paid ONLY VIA THE SKIPLY APP NO LATER THAN 8th SEPTEMBER 2025.

Please email a copy of the SKIPLY receipt to your child's class teacher. This amount has been included in the Parent Contract as well. CAT4 is designed to assess the four main abilities that underpin intellectual development and influence attainment. It measures four areas of reasoning:

- Quantitative
- Verbal
- Non-verbal and
- Spatial, a skill important for success in STEM subjects and an ability that is not measured by any other reasoning test for schools.

CAT4 is an assessment of reasoning that helps identify pupils' developed abilities and likely academic potential. CAT4 is not about knowledge recall and requires no preparation, offering all students the same opportunity to show their underlying ability.

What is CAT4?

The Cognitive Abilities Test (CAT4) is a diagnostic assessment that is designed to help students, and their teachers understand how they learn and what their academic potential might be. It assesses how students think in areas that are known to make a difference to learning.

While many tests focus on a child's attainment in core subjects, CAT4 is designed to give schools a much broader, more rounded view of each child, their potential and how they learn. Results help teachers decide about the pace of learning that is right for a student and whether additional support or challenge is needed.

Tasks involve thinking about shapes and patterns (Non-Verbal Reasoning), words (Verbal Reasoning), numbers (Quantitative Reasoning) and some questions are answered by mentally generating and transforming visual images (Spatial Ability).

CAT4 is based on years of research and development. The current edition took five years to develop and the involvement of 25,000 students across the UK. It is a well-known assessment in schools; teachers value its ability to provide an understanding of what a child is capable of rather than defining them by their understanding of a body of knowledge in particular subjects.

How are CAT4 Results used?

CAT4 provides teachers with information that can form the basis for discussions about how best a student can learn and reach his or her potential in school.

Teachers are provided with an individual profile of learning preference along with a range of indicators of likely future performance. Used with other information (such as results from Key Stage 2 SATs, for example), these data can support teaching and learning for all children.

Can students practice for CAT4?

GL strongly advises against any kind of practice ahead of a CAT4 test as this will alter the reliability of test scores. The point of CAT4 is that it is not a test of learnt knowledge and it needs to be as unaffected as possible by any external factors, such as practice. Think of it like an eye test; if you practice ahead of an eye test and memorise the card, your diagnosis may not be correct, and valuable information may be missed.

CAT4 is a timed assessment and is administered under formal conditions. However, each section of the assessment includes introductory information with practice examples, and these will familiarise the children with the style and format of the questions. These sections are not timed and may be repeated.

Is additional time allowed for children with SEND?

CAT4 is a timed assessment, and additional time is not permitted as this will affect the reliability of the results. CAT4 is not just about what and how it tests but how the questions are answered within a set timeframe. The timed element makes it diagnostically very powerful.

CAT4 subtests are generously timed, and most children reach the final questions, however there may have been a minority of students during the standardisation process who would have obtained higher scores if they had been given more time. Therefore, giving extra time to a particular student could give an inflated view of their relative ability when comparing their results with the CAT4 norms.

SAMPLE QUESTIONS TO GIVE YOU AN IDEA OF QUESTION TYPES

<https://www.tests.com/practice/cognitive-abilities-practice-test>

SCHEDULE FOR CAT-4 EXAMINATIONS WILL BE MADE AVAILABLE IN THE MIDDLE OF SEPTEMBER 2025.

Yours sincerely,



Mr. Paul Asir Joseph
(Principal)



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OUR REF :

TRN : 104153998000003

Date: Friday, 29th August 2025

**To: Parents of Year Eleven Students –
ADMISSION TO TWO-YEAR A-LEVEL GCE PROGRAMME**

Dear Parents,

Greetings from St. Mary's Catholic High School Dubai. We invite you to read this circular very carefully as it has important information for parents regarding admission to the two-year A-Level GCE Programme.

We would like to point out very clearly that admission to A-Level is not automatic and is a completely new process.

We would also like to bring to your attention that under the British system, a student completes high school with the completion of YEAR 11. Hence the admission to A-Level is then a process of a 'NEW ADMISSION'.

YEAR 11 students must not re-register for the next Academic year when re-registration comes up for other year groups.

The conditions for a student to be considered for a place in A-Levels are as follows.

- **SHOULD HAVE AN EXCELLENT BEHAVIOUR RECORD**
- **4 SUBJECTS TO BE OPTED FOR**
- **Admissions will be MERIT-BASED ACROSS ALL GCSE SUBJECTS**
- Hold a high-grade **average** in all subjects (Internal Exams) in Year Eleven.
- Should have not had any serious or repeated disciplinary issues over Years Nine through Eleven.
- Should not have engaged in activities, in or out of school, which tarnish the reputation of the school.
- **Hold a minimum attendance record of 95%**
- **Be prepared for an entrance exam in the subject opted for that has not been taken at O-Level**

Those students who take Arabic as a First language and Islamic Studies in A-Level will have to maintain a minimum aggregate attendance percentage of 95% for Arabic and / or Islamic Studies lessons, FAILING WHICH STUDENTS WILL NOT BE ISSUED A SCHOOL LEAVING CERTIFICATE/ATTESTED CERTIFICATES OR RECOMMENDATION LETTERS. Students who do not reflect this 95% aggregate attendance after the first month of enrollment might not be allowed to continue the A-Level programme.

Please note that St. Mary's Catholic High School offers the GCE Advanced Levels Linear Programme which means that we DO NOT OFFER **AS LEVEL CERTIFICATION** at the end of Year 12. This is a standalone qualification, and results are declared only at the end of Year 13.

The whole two-year Programme has to be completed for any equivalency certification.

Please consider all the criteria above while planning ahead with the next phase in your child's educational journey. Parents should also be aware that even if all criteria are met, **competition for places remains very stiff as seats are limited** and therefore, **we strongly recommend that all parents should ensure that their children have a back-up plan. This would include applying to other institutions besides St. Mary's well in advance.**

Thank you for your kind co-operation.

Yours sincerely,



Mr. Paul Asir Joseph
(Principal)





OUR REF :

TRN : 104153998000003

Date: Friday, 29th August 2025

To **Parents of Students in Years TWO to TEN:**
NGRT-NEW GROUP READING TEST YEARS TWO TO TEN

Dear Parents,

Warm greetings. Our school as mandated by KHDA, has to undertake the NGRT for students in Years Two to Ten. The government of Dubai has mandated that all students from ages 6-16 undertake a standardized reading literacy test thrice a year. This year we have to undertake the test thrice. We invite you to read on for further information.

NGRT is a fully adaptive, standardised, termly reading assessment. As it's adaptive, it offers a personalised experience for each student, ensuring it's accessible for those who are struggling and challenging for those who need to be stretched, so you can get to the root of any problems identified precisely and quickly.

There is no more crucial skill for success in any subject than reading, so being able to accurately assess and monitor this is essential. NGRT is proven to deliver a reliable assessment of reading comprehension, set against national benchmarks. Using it regularly helps to quickly spot problems that will hold back a child's progress, with customised practical classroom solutions for each student and the ability to demonstrate the impact of the interventions you put in place.

The amount to be paid for the NGRT is **AED 105/-** ONLY. This amount must be paid only via the **SKIPLY APP**, and a soft copy of the receipt must be emailed to the class teacher. **The deadline for payment is 8th SEPTEMBER 2025.**

The schedule for the tests will be sent with the next weekend circular but will tentatively be in September 2025.

Please note that results will go towards part of the English Language assessment for the FIRST REPORT IN NOVEMBER 2025 and students must undertake the tests seriously as this will count towards attainment in English.

Yours sincerely,



Mr. Paul Asir Joseph
(Principal)



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OUR REF :

TRN : 104153998000003

Date: Friday, 29th August 2025

To: **The Parents of Students in YEARS 11, 12 AND 13:**

UAE UNIVERSITY FAIR @ SAINT MARY'S CATHOLIC HIGH SCHOOL, DUBAI - 4th SEPTEMBER 2025.

Dear Parents

Greetings to you from **St. Mary's Catholic High School!**

It is a pleasure to be able to once again invite you, dear parents to join us in the Main Hall for the UAE University Fair on the 4th of September 2025 from 9:00 – 11:00am. We have several top-quality universities from the UAE attending our UAE university Fair. We encourage you to come and take advantage of this unique opportunity to meet with all the top universities from the UAE and speak to their representatives personally. Students from Years 11, 12 and 13 will be visiting the universities at specific time slots.

The details of the fair are as follows:

Date: Thursday 4th September 2025

Venue: Main Hall, SMCHS

Time: 9:00 to 11:00 am

Please find the list of universities that will represent overleaf. Additionally, some universities are still in the process of confirming. We look forward to your presence at the fair.

Yours sincerely

Mr. Paul Asir Joseph
(Principal)



UAE UNIVERSITY FAIR SMCHS

- 1. Middlesex**
- 2. Murdoc**
- 3. De Montfort**
- 4. Amity**
- 5. Waterloo**
- 6. RIT**
- 7. Curtin**
- 8. West London**
- 9. South Bank**
- 10. Explorer Education**
- 11. Walsh American**
- 12. American College**
- 13. Gyanberry**
- 14. Demont**
- 15. Symbosis**
- 16. Ideal Study Abroad**
- 17. Qadri International (Medical Education)**
- 18. Career Launcher**
- 19. American College**
- 20. Innova College**



OUR REF :

TRN : 104153998000003

Date: Friday, 29th August 2025

To: **Parents of YEAR 13 A-Level Students**

School Timings for YEAR 13 A-Level Students - EXIT PASS

Dear Parents,

Greetings from St. Mary's. With this letter, we would like to inform you about timings for Year 13 A-Level students. As there is a lot of independent and individual study required during the A-Level year, some students prefer to return home early or arrive at school only in time for lessons.

Therefore, Year 13 A-Level students are permitted **ONLY with parental consent**, to arrive at school at the start of their lessons. For example, should they have no lessons scheduled for the first or the second period, they need only arrive for the beginning of the lessons scheduled for them on any given day.

In addition, they are permitted, again **ONLY with parental consent**, to leave school as soon as their lessons are over. Therefore, on any given day, if they have no lessons scheduled after break, they will be able to leave school.

Parents should be aware, however, that the school will not take responsibility for the same students during the time when parents have given their consent to them to be out of school. Neither will the school check whose company your son or daughter is in once they leave school. In light of the rigour of their Academic work, it would be advisable that children go straight home and not socialise in public places. We trust that as parents you will also explain the importance of being safe to them.

We understand that you, as parents, will recognize the ability of your child to take his or her own responsibility, with respect to his or her conduct outside of school.

All students are also permitted and are welcome to remain in the school for the full morning if their parents so wish. During their free time, if students remain in school, we will make provision for them to remain in the library to study.

We would like you, as parents, to indicate below, the choice that you would like to make for your child. The school will respect that choice.

In order to implement this system, we shall be providing all A-Level students with a stamped copy of their timetable for this purpose. **THEY MUST HAVE THIS WITH THEM AT ALL TIMES.** The system will become operative only after classes have settled, practical batches decided on and your consent letters, are processed. Until that time students should be in school for the full day.

Thank you for your kind co-operation in this matter.

Yours sincerely,



Mr. Paul Asir Joseph
(Principal)



PLEASE TICK AS APPROPRIATE and SCAN and EMAIL back to your child's class teacher.

School Timings for YEAR 13 A-Level Students - EXIT PASS

☐ I wish my child to remain in school for the full day until 1:50 pm.

☐ I grant permission to my child to arrive at school for the start of lessons and to leave as soon as lessons are over _____

STUDENT'S NAME: _____

PARENT'S NAME: _____

PARENTS' SIGNATURE: _____ **DATE:** _____

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فاكس : ٣٣٦٨١١٩ ٤ ٩٧١ +

OUR REF :

TRN : 104153998000003

Date: Friday, 29th August 2025

To **Parents of Students in Years 11, 12 & 13 -**
IDP STUDY ABROAD EXPO 2025



Dear Parents,

We are excited to invite you and your students to the IDP Study Abroad Expo 2025 — the UAE's largest International Education Fair! This premier event offers students an exclusive opportunity to explore global academic pathways and connect with top universities from around the world.

Event Details:

Date: Sunday, September 21, 2025

Time: 3:00 PM – 8:00 PM

Venue: Grand Hyatt Dubai

US/Canada: Al Ameera Ballroom

UK/Ireland/Australia/New Zealand: Baniyas Ballroom

Registration: [Click Here to Register](#)

Special Sessions:

IELTS Masterclass: 1:30 PM – 2:30 PM

Medicine Insights Session: 5:00 PM – 6:00 PM

What Awaits You at the Expo:

Meet 100+ World-Class Universities: Explore programs from the UK, Australia, Canada, the US, Ireland, and New Zealand.

Expert Guidance:

Receive personalized advice on courses, admissions, tuition fees, scholarships, and more.

Application Fee Waivers:

Eligible students can enjoy fee reductions on the spot.

Fastlane Service:

Accelerate applications and receive preliminary offers instantly.

IELTS & Medicine Insights:

Attend the dedicated sessions to gain specialized guidance from experts.

Why Attend?

This free event is the perfect platform for students to explore opportunities, gain expert advice, and take concrete steps toward achieving their academic dreams.

Promotional materials for schools are available on a first-come, first-served basis. Let us know if your school would like to receive these. We look forward to welcoming you and your students at the Expo!

UNITED STATES & CANADA

Grand Hyatt Dubai - Al Ameerah Ballroom

CANADA

- # Dalhousie University
- # University of Alberta
- # University of Manitoba
- # University of Ottawa
- # University of Saskatchewan
- # University of Waterloo
- Alexander College
- Columbia College
- Carleton University

- Huron University
- Kaplan International Pathways
- Kwantlen Polytechnic University ▶
- MacEwan University
- Navitas North America
- Ontario Tech University
- Sheridan College
- St. Francis Xavier University
- The University of Winnipeg ▶

- University of Guelph
- University of Lethbridge
- University of Prince Edward Island ▶
- University of Regina
- Vancouver Island University
- Wilfrid Laurier University
- York University

UNITED STATES

- Green River College
- Iowa State University
- Kaplan International Pathways
- Kings Education

- Northeastern University
- Rose-Hulman Institute of Technology
- Shoreline Community College

- St. George's University
- University of Cincinnati

UNITED KINGDOM, IRELAND, AUSTRALIA

Grand Hyatt Dubai - Baniyas Ballroom

UNITED KINGDOM

- * Cardiff University ▶
- * Durham University
- * Newcastle University ▶
- * Queen Mary University of London ▶
- * Queen's University Belfast
- * The University of Manchester
- * University of Birmingham ▶
- * University of Nottingham ▶
- * University of Sheffield
- * University of Exeter
- * University of Glasgow ▶
- * University of Leeds
- * University of Liverpool
- * University of Southampton ▶
- * University of Warwick
- Brunel University London
- Coventry University ▶
- De Montfort University
- Edinburgh Napier University ▶
- INTO University Partnership
- Kaplan International Pathways
- Keele University ▶
- Kingston University London ▶
- Lancaster University
- Leeds Beckett University ▶
- Malvern International
- Middlesex University Dubai
- Northumbria University, Newcastle
- Nottingham Trent University ▶
- Oxford Brookes University ▶
- Sheffield Hallam University
- St. Mary's University School of Medicine
- Study Group UK
- Swansea University
- Ulster University
- University for the Creative Arts ▶
- University of Bath
- University of Brighton
- University of Birmingham Dubai
- University of Bradford
- University of Chester ▶
- University of Dundee ▶
- University of East Anglia ▶
- University of Essex ▶

- University of Greenwich, London
- University of Kent ▶
- University of Leicester
- University of Plymouth ▶
- University of Portsmouth ▶
- University of Reading ▶
- University of South Wales ▶
- University of Staffordshire ▶
- University of Strathclyde ▶
- University of Surrey ▶
- University of Sussex
- University of Sunderland ▶
- University of the West of England ▶
- University of Westminster

IRELAND

- University College Dublin
- University College Cork
- University of Galway
- University of Limerick
- Technological University of the Shannon

AUSTRALIA

- The Australian National University
- Curtin University ▶
- Deakin University ▶
- Deakin College
- Edith Cowan University
- Flinders University
- James Cook University
- Kaplan International Pathways
- La Trobe University ▶
- Macquarie University
- Monash University
- Murdoch University
- Navitas
- RMIT University ▶
- Swinburne University of Technology ▶
- The University of Sydney

- The University of Queensland ▶
- The University of Western Australia ▶
- Trinity College
- University of Adelaide
- University of New South Wales
- University of Wollongong ▶
- UP Education